

Bath County School District

(District Name)

**Teacher/Parent Interview: Language**

Date: \_\_\_\_\_

Student's Full Name:		SSID:	
Date of Birth:		Grade:	
School:		Respondent:	
Primary Language:		SLP:	

**Place a check in the appropriate column to rate student performance and return this form to the Speech-Language Pathologist.**

As compared to peers in the same setting:		Always		Sometimes		Never	
		1	2	3	4	5	
1.	Does this student listen to a story or presentation as appropriately as his/her peers do?						
2.	Does the student follow directions for participation and transitioning between activities?						
3.	Does the student exhibit appropriate knowledge of basic concepts as compared to his/her peers?						
4.	Does the student appear to comprehend questions asked in discussions?						
5.	Does the student ask questions for clarification or further information when he/she does not understand?						
6.	Does the student follow the class/home routine?						
7.	Does the student demonstrate understanding of the intent of the message?						
8.	Does the student use sentences as long and complex as his/her peers?						
9.	Does the student tell stories and explain events or actions as appropriately as his/her peers?						
10.	Does the student answer questions as appropriately as his/her peers?						
11.	Does the student answer questions as quickly as his/her peers?						
12.	Does the student explain and elaborate during curriculum-related discussions?						
13.	Does the student recall names of known items and people quickly and efficiently (word finding)?						
14.	Does the student recall information from a book read?						
15.	Does the student use language relevant to the situation?						



Student's Full Name:		SSID:	
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16.	Does the student use appropriate language to successfully communicate in a variety of situations for a variety of purposes?					
17.	Does the student interact appropriately with the teacher and/or family members?					
18.	Does the student informally communicate with the teacher and/or family members as compared to peers?					
19.	Does the student interact appropriately with peers?					
20.	Does the student initiate, maintain, and terminate conversations appropriately?					
21.	Does the student establish and maintain appropriate social relationships?					
22.	Do the student's communication skills allow for participation and progress in activities? Please explain below.					
23.	Do the student's communication skills allow for participation and progress in the general curriculum? Please explain below.					

<p><b>Do you have any other observations related to the communication skills of this student?</b></p>
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Respondent's Signature			
<b>Title</b>		<b>Date</b>	