

Bath County 14 CDIP

Bath County

Mr. Harvey Tackett, Superintendent
405 West Main ST
Owingsville, KY 40360

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Overview

Plan Name

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Plan Description

First Edition of 14 CDIP

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Increase the averaged combined reading and math K-Prep scores for elementary and middle students from 44% to 72% in 2017.	Objectives: 2 Strategies: 6 Activities: 21	Organizational	\$13000
2	Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 33% in 2012 to 66.5% in 2017.	Objectives: 1 Strategies: 5 Activities: 9	Organizational	\$3400
3	Increase the average freshman graduation rate from 76% to 90%% by 2015.	Objectives: 2 Strategies: 6 Activities: 9	Organizational	\$326000
4	Increase the percentage of students who are college-and-career-ready from 34% to 68% by 2015.	Objectives: 1 Strategies: 3 Activities: 5	Organizational	\$2000
5	Increase the percentage of effective teachers from ____% in 2015 to ____%to 2020.	Objectives: 1 Strategies: 2 Activities: 11	Organizational	\$2000
6	Increase the School Safety Diagnostic Assurance from 94% in 2013 to 100% in 2014.	Objectives: 1 Strategies: 2 Activities: 6	Organizational	\$0
7	Increase the percentage of effective Principals from ____% in 2015 to ____% to 2020	Objectives: 1 Strategies: 2 Activities: 11	Organizational	\$3500

Goal 1: Increase the averaged combined reading and math K-Prep scores for elementary and middle students from 44% to 72% in 2017.

Measurable Objective 1:

demonstrate a proficiency in the combined reading and math from 42%% to 56% by 05/30/2014 as measured by K-PREP.

Strategy 1:

Curriculum Alignment - Schools will review the Kentucky Common Core Standards and work in horizontal and vertical teams to align the standards and develop pacing guides.

Activity - Analyze Curriculum Horizontally and Vertically	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District Office Staff will be available to support schools as they review and analyze their current curriculum to make revisions to better align with KCAS Schools: All Schools	Academic Support Program	01/01/2014	06/30/2016	\$6000	Title I Part A	Central Office Academic Team, Principals, Teachers

Activity - Curriculum Feedback	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Through 30-60-90 day plans the District Staff will monitor Pacing Guides, Curriculum Alignment Documents, and Curriculum Units at the schools and give them timely feedback Schools: All Schools	Academic Support Program	08/01/2013	06/30/2016	\$0	No Funding Required	Central Office Academic Team Principals

Activity - Implementation of Curriculum	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District Staff will support principals in monitoring to ensure that teachers implement the curriculum documents, use best practices for instruction, develop and analyze congruent assessments through attending PLC's, doing walk throughs and giving timely feedback Schools: All Schools	Academic Support Program	08/05/2013	06/30/2016	\$0	No Funding Required	Central Office Academic Team, Principals

Strategy 2:

RTI - Response To Intervention District Plan/Policy will guide all individual schools to address RTI.

Activity - District RTI Team	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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The district will meet twice a year to refine current plan Schools: All Schools	Academic Support Program	01/01/2014	06/30/2016	\$0	No Funding Required	Central Office Rtl/BCSI Team
Activity - Flow Chart	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District Rtl Team will review and refine flow chart as needed during their two meetings Schools: All Schools	Academic Support Program	01/01/2014	06/30/2016	\$0	No Funding Required	RTI District Team
Activity - RTI in Infinite Campus	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will continue to have RTI tabs within Infinite Campus to monitor students in RTI Schools: All Schools	Academic Support Program	01/01/2014	06/30/2016	\$0	No Funding Required	District RTI Team, Technology Director
Activity - District monitoring of RTI	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
RTI Director and DOSE will monitor RTI in each school through a monitoring process of using IC and attending several RTI meetings to report back to the District Rtl meetings Schools: All Schools	Academic Support Program	01/01/2014	05/31/2016	\$0	No Funding Required	Rtl Director, DOSE, District Rtl Team

Strategy 3:

CIITS - Principals/teachers will use CIITS to view and develop lesson plans and assessments, share and create instructional resources, data analysis, student level data for school improvement, and to begin the TPGES pilot.

Activity - CIITS Monitoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District CIITS Director will monitor participation and give feedback to superintendent and principals to increase CIITS usage Schools: All Schools	Academic Support Program	01/01/2014	06/30/2015	\$0	No Funding Required	District CIITS Coordinator, Principals
Activity - Instructional Planing	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
50% or more teachers will create and publish lesson plans through CIITS. Teachers will use instructional materials and resources from CIITS within the lesson plans. Schools: All Schools	Academic Support Program	07/01/2013	06/30/2014	\$0	No Funding Required	District CIITS Coordinator, Principals, Teachers

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Activity - Using Assess Admin Module	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
50% or more of educators in Bath County will use the Assess Admin module to create assessments and to analyze the assessment data for future planning. Schools: All Schools	Academic Support Program	07/01/2013	06/30/2015	\$0	No Funding Required	District CIITS Coordinator, Principals, Teachers

Activity - Using School & District Data Module	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
50% or more of administrators in Bath County will use the School & District Data module to view key performance indicators to create reports to make decisions impacting classroom teaching and learning. Schools: All Schools	Academic Support Program	07/01/2013	06/30/2015	\$0	No Funding Required	District CIITS Coordinator, Superintendent, District Office Administrators, Principals,

Activity - CIITS Professional Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
55% of Bath County educators will participate in formal-on-line or face to face professional learning experiences on the use of CIITS to increase their knowledge of how to implement highly effective teaching and learning in the classroom. Schools: All Schools	Professional Learning	07/01/2013	06/30/2015	\$0	No Funding Required	District CIITS Coordinator, Central Office Administrators, Principals, Teachers

Activity - Using EDS Module	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All Bath County Educators will use the EDS Module to develop PGP's, sign-up for Professional Learning and keep their Professional Learning hours Schools: All Schools	Professional Learning	01/01/2014	06/30/2015	\$0	No Funding Required	District CIITS Coordinator, PD Coordinator, Principals, Teachers

Strategy 4:

Literacy Initiative - Improve ELA proficiency in the schools

Activity - Literacy/Writing Policies and Plans	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will develop literacy and writing policies/plans Schools: All Schools	Academic Support Program	01/01/2014	06/27/2014	\$0	No Funding Required	District Academic Team, Principals, Teachers

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Activity - Gaps and Professional Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Identify gaps in literacy/writing performance to determine professional learning needed for instructional improvement, consult resources for professional learning and provide professional learning as needed. Schools: All Schools	Academic Support Program	01/01/2014	06/30/2016	\$2000	State Funds	District Academic Team, Principals, Consultants

Activity - Literacy Strategies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District Instructional Team will post researched based literacy strategies on the district web site for teachers to refer to when developing units and lessons Schools: All Schools	Academic Support Program	01/07/2013	05/31/2016	\$0	No Funding Required	Instructional and Support Instructional Supervisors

Activity - Supplemental Reading Materials	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will research and possibly purchase supplemental reading materials to support the KCCS. Schools: All Schools	Academic Support Program	01/01/2013	06/30/2014	\$5000	Title I Part A	Instructional Supervisor, Instructional Support Supervisor, Title 1 Coordinator

Strategy 5:

Program Reviews - Incorporating the other content areas with the math and ELA core areas to develop the whole child toward proficiency.

Activity - Internal Support Plan	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District will develop an Internal Support Plan along with external review process that will include committee chairs of the PR committees and district staff Schools: All Schools	Academic Support Program	09/02/2013	06/30/2015	\$0	No Funding Required	Program Review Director, District Office Staff, Principals, Teachers

Activity - Monitoring Program Reviews	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District will monitor the Program Reviews through ASSIST and the Internal Support Plan 2 times a year and complete an external audit 1 time a year consisting of district office staff. Schools: All Schools	Academic Support Program	01/01/2014	06/30/2015	\$0	No Funding Required	District Program Review Director, District Office Staff

Measurable Objective 2:

collaborate to decrease students with disabilities suspensions from 6.57% to 5% by 05/30/2014 as measured by Infinetes Campus Ad Hoc Report.

Strategy 1:

Decrease of Special Need Student's Suspension - Decreasing the suspensions given to special needs students will allow them to be in the classroom for instruction in order to help them obtain the goal of proficiency.

Activity - Professional Learning on Alternatives to Suspension	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Principals will receive professional learning on alternatives to sususpension and positive behavior supports presented by Big East Co-op and/or distirct staff Schools: All Schools	Professional Learning	01/01/2014	05/30/2014	\$0	No Funding Required	Special Education Director, Principals, Assisitant Principals

Activity - Monthly Suspension Reports	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
DOSE will e-mail each principal, superintendent and DPP monthly sususpension reports for each school Schools: All Schools	Behavioral Support Program	09/03/2013	06/30/2016	\$0	No Funding Required	Superintende nt, DOSE, DPP, Principals

Goal 2: Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 33% in 2012 to 66.5% in 2017.

Measurable Objective 1:

collaborate to assist schools in increasing the average combined reading and math proficiency scores for ALL students in the non-duplicated gap group to 44.4% . by 05/30/2014 as measured by K-PREP and PLAN scores.

Strategy 1:

Progress Monitoring - The district will provide support to schools by assisting with progress monitoring.

Activity - Instructional Visits	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district collaborating with Greenup County Schools will engage in instructional visits at all schools twice a year. Schools: All Schools	Professional Learning	09/02/2013	05/30/2014	\$2000	District Funding	Instructional Rounds Team

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Activity - School Walk-throughs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The District Academic Team will support schools by doing walk-throughs and providing feedback in each building. Schools: All Schools	Academic Support Program	08/01/2013	05/30/2016	\$0	District Funding	District Academic Team

Strategy 2:

Co-Teaching - Have teachers collaborating in the classroom to help students to reach their proficiency goals.

Activity - Co-Teaching Grant with KDE	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administrators, internal coaches, external coaches and teachers are participating with KDE for the co-teaching for gap closure initiative Schools: Bath County High School	Academic Support Program	01/01/2013	06/30/2015	\$1400	General Fund	Administrator, District Office Staff, Out of District Staff, Teachers

Strategy 3:

Professional Learning for Special Education Teachers and Administrators - Provide job-embedded professional learning

Activity - Professional Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
DOSE provides training to teachers in regards to IEP development document, as well as accomodations, and how to write measureable goals Schools: All Schools	Professional Learning	08/01/2013	06/30/2015	\$0	No Funding Required	DOSE, Special Education Teachers

Activity - Professional Learning for Administrators	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
DOSE provides training to administrators in regards chairing ARC meetings, following due process, determining accommodations, and keeping accurate meeting minutes Schools: All Schools	Professional Learning	08/01/2013	06/30/2015	\$0	No Funding Required	DOSE, Administrators

Strategy 4:

Standards Based Grading - All students master the KASC Standards

Activity - Standards Based Grading	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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District will continue to support the implementation of Standards Based Grading and practices in all schools. Schools: All Schools	Academic Support Program	01/01/2014	05/29/2015	\$0	No Funding Required	District Academic Team
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Activity - District Grading Policy	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District will review current grading policy and amend accordingly to be congruent with Standards Based Grading Schools: All Schools	Academic Support Program	01/01/2014	12/31/2014	\$0	No Funding Required	Board of Education, District Academic Team

Strategy 5:

Parent Involvement - To increase parent involvement in the school to help ALL students be successful

Activity - Title 1 Parent Involvement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District will support schools in developing their Parent Involvement Plan Schools: All Schools	Academic Support Program	01/01/2014	05/22/2015	\$0	No Funding Required	Title 1 Director

Activity - Title 1 Compact	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District will support schools in reviewing and revising School Compacts Schools: All Schools	Academic Support Program	01/01/2014	06/30/2015	\$0	No Funding Required	Title 1 Director

Goal 3: Increase the average freshman graduation rate from 76% to 90%% by 2015.**Measurable Objective 1:**

collaborate to achieve a graduation rate of 88.1% by 06/30/2014 as measured by 4 year adjusted cohort rate.

Strategy 1:

Mentoring Program - Pair a special needs students with a mentor. The mentor will provide academic and emotional support as well as encourage the special need student to work to eliminate barriers to their success.

Activity - BCHS Mentoring Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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BCHS faculty and staff will volunteer to choose a special need student to serve as their mentor. Mentors will provide emotional and academic support as well as encourage the student to overcome barriers in order to graduate within four years. Schools: Bath County High School	Academic Support Program	08/01/2013	05/26/2017	\$0	No Funding Required	Special Education Director, High School Administrators, Teachers, YSC Director
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Strategy 2:

Targeted Intervention - Special needs students will work with advisors to schedule courses based on their ILP's.

Activity - Targeted Intervention/ILP's	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Special need students will work with an advisor (teacher or guidance counselor) and schedule courses targeting their ILP's Schools: Bath County High School	Academic Support Program	08/05/2013	05/30/2016	\$0	No Funding Required	Special Education Director, High School Administrators, Special Education Teachers e

Measurable Objective 2:

collaborate to increase the Freshman graduation to 88.1% by 07/31/2014 as measured by 4 year cohort Freshman rate.

Strategy 1:

Student Support Programs - Bath County School District will continue to support the Second Chance Academy, Night School Program and Graduation Success Academy to provide our at-risk students options to complete their graduation requirements beyond the traditional classroom setting.

Activity - Night School	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will fund a teacher to operate night school at Bath County High School. Schools: Bath County High School	Academic Support Program	08/01/2013	05/30/2014	\$13000	Grant Funds	Superintendent, DPP

Activity - Second Chance Academy	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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District will provide teachers for Second Chance Academy for those students that have behaviors that will not allow them to be successful in the regular classroom Schools: Bath County High School, Bath County Middle School	Academic Support Program	08/01/2013	06/30/2014	\$100000	General Fund	BOE, DPP
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Activity - Graduation Success Academy	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District will provide administrators and teachers to provide students with an alternate route for graduation if barriers come up for student to attend regular classes Schools: Bath County High School	Academic Support Program	08/06/2012	05/31/2013	\$100000	General Fund	BOE, DPP

Strategy 2:

Academic and Career Advising - Teachers and Counselor will advise students on courses that target thier ILP's, Interest Surveys, EXPLORE and PLAN.

Activity - Career Pathways Guidance Counselor	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District will provide funds for high school to hire a Career Pathways Guidance Counselor to assist the school to help students choose classes based on their ILP's, career interests, EXPLORE and PLAN. Career Pathways Guidance Counselor will also work with teachers to help mentor students. Schools: Bath County High School	Academic Support Program	08/01/2013	05/30/2014	\$62000	Career and Technical Education Funds, General Fund	BOE, High School Principal

Strategy 3:

High School Reading Specialist - Help support at risk readers to improve thier reading skills to be successful toward graduation

Activity - Reading Specialist	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Hire a reading specialist to support at-risk readers to help them improve their love of reading to support them to be successful in meeting graduation requirements Schools: Bath County High School	Academic Support Program	08/01/2014	06/30/2015	\$50000	General Fund	BOE, Principal, Teacher

Activity - Progress Monitoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District will purchase MAP for the reading students to analyze thier reading success Schools: All Schools	Academic Support Program	01/01/2014	06/30/2014	\$1000	District Funding	DAC, reading specialist

Strategy 4:

Dropout Age Requirements - Upping the dropout age requirements will keep students in school longer allowing districts to assist students in graduating

Activity - Increase Dropout Age Requirements	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
BOE will develop a new policy and approve the policy to increase dropout age from 16 to 18. Schools: All Schools	Policy and Process	08/01/2013	06/30/2015	\$0	No Funding Required	Superintendent, BOE

Goal 4: Increase the percentage of students who are college-and-career-ready from 34% to 68% by 2015.

Measurable Objective 1:

demonstrate a proficiency of Bath County High School students scoring 53.8% by 05/30/2014 as measured by Unbridled Learning Formula.

Strategy 1:

Academic and Career Advising - Students will receive assistance in career preparation.

Activity - Operation Preparation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Develop, promote and implement Operation Preparation for 8th and 10th grade students. Schools: Bath County High School, Bath County Middle School	Career Preparation/Orientation	01/01/2014	05/29/2015	\$2000	General Fund	Community Education Director, High School Administrators, Middle School Administrators

Activity - Career Fairs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The schools team together and have a career day where different community partners come in and share their career and give information to the students. Schools: Crossroads Elementary School, Owingsville Elementary School, Bath County Middle School	Career Preparation/Orientation	08/06/2012	05/31/2013	\$0	No Funding Required	School Administrators, FRC, YRC

Strategy 2:

CTE Advisory Councils - Representatives from the district will serve on the CTE advisory councils.

Activity - Participation in CTE Advisory Councils	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Representatives from the district will serve on the CTE advisory councils to improve programs and increase the number of students receiving KOSSA and industry certifications. Schools: Bath County High School	Career Preparation/Orientation	01/01/2014	05/31/2016	\$0	No Funding Required	CTE Coordinator, CTE teachers, District Staff, Community Representatives

Strategy 3:

ILP - Help students, teachers and parents increase the use of ILP's for student career opportunities

Activity - Survey	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Survey parents on knowledge level of ILP's Schools: Bath County High School, Bath County Middle School	Career Preparation/Orientation	01/01/2014	06/30/2014	\$0	No Funding Required	Technology/CTE Director

Activity - ILP Professional Learning for Parents	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Use survey results to plan professional development for parents and students in better understanding the ILP and its many resources Schools: Bath County High School, Bath County Middle School	Career Preparation/Orientation	01/01/2014	06/30/2015	\$0	No Funding Required	Partnership of District and Schools Administrators

Goal 5: Increase the percentage of effective teachers from ____% in 2015 to ____% to 2020.

Measurable Objective 1:

collaborate to fully implement TPGES by 06/30/2016 as measured by monitoring of evidence and data .

Strategy 1:

Teacher Professional Growth and Effectiveness System - Develop teacher effectiveness in all schools of Bath County

Activity - TPGES Implementation Timeline	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Establish a District Leadership Team to develop an implementation plan for TPGES district wide. Schools: All Schools	Policy and Process	01/01/2014	03/28/2014	\$0	No Funding Required	Superintendent, Central Office Staff, Principals and Teachers
Activity - Policy Amendments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Review current policy and recommend modifications currently related to teacher effectiveness Schools: All Schools	Policy and Process	01/01/2014	06/27/2014	\$0	No Funding Required	Superintendent, Central Evaluation Committee
Activity - Monitoring TPGES Implementation Plan	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Develop a district-level implementation monitoring plan referring to the TPGES Implementation Timeline and Plan Schools: All Schools	Policy and Process	01/01/2014	06/30/2014	\$0	No Funding Required	Superintendent, Central Office Staff Principals, Teachers
Activity - Pilot Implementation of TPGES	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Pilot implementation of TPGES Schools: All Schools	Policy and Process	08/01/2013	06/30/2014	\$0	No Funding Required	Superintendent, Central Office Staff, Principals, Teachers
Activity - Full Implementation of TPGES pilot	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Fully implement PGES pilot Schools: All Schools	Policy and Process	07/01/2014	06/30/2016	\$0	No Funding Required	Superintendent, Central Office Staff, Principals, Teachers
Activity - TPGES Analysis of Implementation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District staff will complete and analysis of implementation monitoring plan results and TPGES data for the purpose of: Identifying professional learning needs, evaluating fiscal and human resource needs, potential shifts in calendars and schedules/daily use of time, roles and responsibilities for administrators and teacher leaders Schools: All Schools	Policy and Process	01/01/2014	06/30/2015	\$0	No Funding Required	Superintendent, Central Office Staff

Strategy 2:

Professional Learning - Staff will be provided Professional Learning to help implement TPGES

Activity - Lync Sessions	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Completion of TPGES Lync session for all teachers & KET peer observation module for teachers serving as peer observers Schools: All Schools	Professional Learning	08/01/2013	06/30/2015	\$0	No Funding Required	Superintendent, Central Office Staff, Principals, Teachers
Activity - Observation Certification	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers pass proficiency in the Danialson Framework to perform teacher observation for growth and development of teachers Schools: All Schools	Professional Learning	08/01/2013	06/30/2015	\$0	No Funding Required	Superintendent, Central Office Staff, Principals, Teachers
Activity - CIITS Professional Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Develop and complete a plan of training for teachers and principals in the use of CIITS (Educator Development Suite, LYNC, PD 360,) Schools: All Schools	Professional Learning	01/01/2014	06/30/2014	\$1000	District Funding	Professional Development Director, CIITS Director
Activity - ISLN	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Participate in ISLN Schools: All Schools	Professional Learning	08/01/2013	06/30/2015	\$1000	District Funding	Central Office Staff, Principals
Activity - KDE Webcasts	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Participate in KDE PGES and ISLN Webcasts Schools: All Schools	Professional Learning	08/01/2013	06/30/2015	\$0	No Funding Required	Superintendent, Central Office Staff, Principals

Goal 6: Increase the School Safety Diagnostic Assurance from 94% in 2013 to 100% in 2014.

Measurable Objective 1:

collaborate to fully make sure our students are safe in our schools by 10/31/2014 as measured by analyzing data and evidence gathered from the schools.

Strategy 1:

School Safety Policies and Plans - Provide guidance to keep students safe

Activity - Review of Policies and Plans	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
School Councils will review and revise if needed the Emergency Management Plans and Policy to assure safety is first for students and staff Schools: All Schools	Policy and Process	05/01/2014	07/31/2014	\$0	No Funding Required	Superintendent, Emergency Management Director, SBDM Director, Principals, SBDM Councils
Activity - Inform First Responders	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Each school will provide local first responders with a copy of the school's EMP and a copy of the school's floor plan before the school year begins Schools: All Schools	Policy and Process	06/01/2014	07/31/2014	\$0	No Funding Required	Superintendent, School Safety Director, Principals
Activity - EMP Review with Faculty and Staff	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Prior to the first instructional day of the school year the schools's EMP shall be reviewed with the faculty and staff Schools: All Schools	Policy and Process	07/01/2014	08/29/2014	\$0	No Funding Required	Superintendent, School Safety Director, Principals

Strategy 2:

School Safety Implementation - Practicing of Emergency Plan will help assure the students and staff safety in the case of an emergency

Activity - Evacuation Routes	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Each school shall have evacuation routes posted in each room at any doorway used for evacuation, with primary and secondary routes indicated. Schools: All Schools	Policy and Process	07/01/2014	08/01/2014	\$0	No Funding Required	Superintendent, School Safety Director, Principals
Activity - Emergency Response Drills	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Each school shall complete all four emergency response drills during the first 30 days of school and throughout the school year as noted by policy and plans Schools: All Schools	Policy and Process	07/01/2014	06/30/2015	\$0	No Funding Required	Superintendents, Facilities Director, Safe Schools Director, Principals
Activity - Fire Marshall Review and Posted	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Each School shall have the local Fire Marshall review the designated safe zones for severe weather and have them posted in each room Schools: All Schools	Policy and Process	07/01/2014	08/29/2014	\$0	No Funding Required	Superintendent, Safe Schools Director, Principals

Goal 7: Increase the percentage of effective Principals from ___% in 2015 to ___% to 2020**Measurable Objective 1:**

collaborate to fully implement PPGES by 06/30/2016 as measured by analysis of evidence and data.

Strategy 1:

Principal Professional Growth and Effectiveness System - Develop Principal effectiveness in all schools of Bath County

Activity - PPGES Implementation Timeline	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Establish a District Leadership Team to develop an implementation plan for PPGES for districtwide implementation Schools: All Schools	Policy and Process	01/01/2014	03/31/2014	\$0	No Funding Required	Superintendent, Central Office Staff, Principals
Activity - Policy Amendment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Review and make amendments if needed to policy and procedures currently related to principal effectiveness Schools: All Schools	Policy and Process	01/01/2014	06/30/2014	\$0	No Funding Required	Superintendent, Central Office Staff, Principals
Activity - Develop PPGES Learning Plan	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Bath County

Develop a district-wide Professional Learning Plan that incorporates Administrators PLC's around the following: Performance Standards as drivers for Professional Growth, Student Growth Goal Development using ASSIST, Professional Growth Goal Setting based on self-reflection and student need, Val-Ed 360 administration and results usage, TELL KY Survey administration and results usage, effective feedback and review of research around leadership effectiveness.	Policy and Process	01/01/2014	06/30/2014	\$0	No Funding Required	Superintendent, Central Office Staff, Principals
Schools: All Schools						

Activity - Principal Professional Growth Plan	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Develop and implement PPGP including multiple review points in collaboration with superintendent/designee	Professional Learning	01/01/2014	06/30/2015	\$0	No Funding Required	Superintendent/Designee, Principals
Schools: All Schools						

Activity - Observations	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Completion of a minimum of two observations per year completed by the superintendent/designee for each administrator- formative review of success in performance standards, formative review of student growth goal attainment, formative review of PPGP implementation, and formative review of supervisor's assessment of working conditions	Professional Learning	07/01/2014	06/30/2015	\$0	No Funding Required	Superintendent/Designee, Principals
Schools: All Schools						

Activity - District Walk Throughs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Development and implementation of an intentional schedule of district walk throughs with central office staff and principals with immediate feedback to be used in PPGP and PPGES	Policy and Process	01/01/2014	06/30/2015	\$0	No Funding Required	Superintendent, Central Office Staff, Principals
Schools: All Schools						

Activity - PPGES Analysis of Implementation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District analysis of implementation monitoring plan results and PPGES data for the purpose of : identifying professional learning needs, evaluating fiscal and human resource needs, potential shifts in calendars and schedules/daily use of time, roles and responsibilities for administrators and teacher leaders.	Policy and Process	01/01/2014	06/30/2015	\$0	No Funding Required	Superintendent, Central Office Staff, Principals
Schools: All Schools						

Strategy 2:

Professional Learning - Provide Principals the opportunity for Professional Learning to improve Principal Effectiveness in Bath County Schools

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Activity - CIITS Professional Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Develop and complete a plan of training for principals in the use of CIITS with intentional focus on Educators Development Suite, PD 360, and LYNC. Schools: All Schools	Professional Learning	01/01/2014	06/30/2015	\$0	No Funding Required	Professional Development Director and CIITS Director
Activity - KLA	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Participation in KLA Schools: All Schools	Professional Learning	07/01/2013	06/30/2015	\$3500	District Funding	Superintendent, Principals
Activity - ISLN	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Participation in ISLN Schools: All Schools	Professional Learning	08/01/2013	06/30/2015	\$0	No Funding Required	Central Office Staff, Principals
Activity - KDE Webcasts	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Participation in KDE PGES and ISLN Webcasts Schools: All Schools	Professional Learning	01/01/2014	06/30/2015	\$0	No Funding Required	Superintendent, Central Office Staff, Principals

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

State Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Gaps and Professional Learning	Identify gaps in literacy/writing performance to determine professional learning needed for instructional improvement, consult resources for professional learning and provide professional learning as needed.	Academic Support Program	01/01/2014	06/30/2016	\$2000	District Academic Team, Principals, Consultants
Total					\$2000	

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Monitoring Program Reviews	District will monitor the Program Reviews through ASSIST and the Internal Support Plan 2 times a year and complete an external audit 1 time a year consisting of district office staff.	Academic Support Program	01/01/2014	06/30/2015	\$0	District Program Review Director, District Office Staff
ILP Professional Learning for Parents	Use survey results to plan professional development for parents and students in better understanding the ILP and its many resources	Career Preparation/Orientation	01/01/2014	06/30/2015	\$0	Partnership of District and Schools Administrators
Policy Amendments	Review current policy and recommend modifications currently related to teacher effectiveness	Policy and Process	01/01/2014	06/27/2014	\$0	Superintendent, Central Evaluation Committee
Literacy Strategies	District Instructional Team will post researched based literacy strategies on the district web site for teachers to refer to when developing units and lessons	Academic Support Program	01/07/2013	05/31/2016	\$0	Instructional and Support Instructional Supervisors

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Bath County

Participation in CTE Advisory Councils	Representatives from the district will serve on the CTE advisory councils to improve programs and increase the number of students receiving KOSSA and industry certifications.	Career Preparation/Orientation	01/01/2014	05/31/2016	\$0	CTE Coordinator, CTE teachers, District Staff, Community Representatives
PPGES Implementation Timeline	Establish a District Leadership Team to develop an implementation plan for PPGES for districtwide implementation	Policy and Process	01/01/2014	03/31/2014	\$0	Superintendent, Central Office Staff, Principals
Professional Learning	DOSE provides training to teachers in regards to IEP development document, as well as accommodations, and how to write measurable goals	Professional Learning	08/01/2013	06/30/2015	\$0	DOSE, Special Education Teachers
Using School & District Data Module	50% or more of administrators in Bath County will use the School & District Data module to view key performance indicators to create reports to make decisions impacting classroom teaching and learning.	Academic Support Program	07/01/2013	06/30/2015	\$0	District CIITS Coordinator, Superintendent, District Office Administrators, Principals,
Fire Marshall Review and Posted	Each School shall have the local Fire Marshall review the designated safe zones for severe weather and have them posted in each room	Policy and Process	07/01/2014	08/29/2014	\$0	Superintendent, Safe Schools Director, Principals
KDE Webcasts	Participate in KDE PAGES and ISLN Webcasts	Professional Learning	08/01/2013	06/30/2015	\$0	Superintendent, Central Office Staff, Principals
Evacuation Routes	Each school shall have evacuation routes posted in each room at any doorway used for evacuation, with primary and secondary routes indicated.	Policy and Process	07/01/2014	08/01/2014	\$0	Superintendent, School Safety Director, Principals
Full Implementation of TPGES pilot	Fully implement PAGES pilot	Policy and Process	07/01/2014	06/30/2016	\$0	Superintendent, Central Office Staff, Principals, Teachers
EMP Review with Faculty and Staff	Prior to the first instructional day of the school year the schools's EMP shall be reviewed with the faculty and staff	Policy and Process	07/01/2014	08/29/2014	\$0	Superintendent, School Safety Director, Principals

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Instructional Planing	50% or more teachers will create and publish lesson plans through CIITS. Teachers will use instructional materials and resources from CIITS within the lesson plans.	Academic Support Program	07/01/2013	06/30/2014	\$0	District CIITS Coordinator, Principals, Teachers
Monthly Suspension Reports	DOSE will e-mail each principal, superintendent and DPP monthly sususpension reports for each school	Behavioral Support Program	09/03/2013	06/30/2016	\$0	Superintende nt, DOSE, DPP, Principals
Standards Based Grading	District will continue to support the implementation of Standards Based Grading and practices in all schools.	Academic Support Program	01/01/2014	05/29/2015	\$0	District Academic Team
District Warlk Throughs	Development and implementation of an intentional schedule of district walk throughs with central office staff and principals with immediate feedback to be used in PPGP and PPGES	Policy and Process	01/01/2014	06/30/2015	\$0	Superintende nt, Central Office Staff, Principals
ISLN	Participation in ISLN	Professional Learning	08/01/2013	06/30/2015	\$0	Central Office Staff, Principals
Survey	Survey parents on knowledge level of ILP's	Career Preparation/O rientation	01/01/2014	06/30/2014	\$0	Technology/C TE Director
Review of Policies and Plans	School Councils will review and revise if needed the Emergency Management Plans and Policy to assure safety is first for students and staff	Policy and Process	05/01/2014	07/31/2014	\$0	Superintende nt, Emergency Management Director, SBDM Director, Principals, SBDM Councils
Career Fairs	The schools team together and have a career day where different community partners come in and share their career and give information to the students.	Career Preparation/O rientation	08/06/2012	05/31/2013	\$0	School Administrator s, FRC, YRC
CIITS Professional Learning	Develop and complete a plan of training for principals in the use of CIITS with intentional focus on Educators Development Suite, PD 360, and LYNC.	Professional Learning	01/01/2014	06/30/2015	\$0	Professional Development Director and CIITS Director
Develop PPGES Learning Plan	Develop a district-wide Professional Learning Plan that incorporates Administrators PLC's around the following: Performance Standards as drivers for Professional Growth, Student Growth Goal Development using ASSIST, Professional Growth Goal Setting based on self-reflection and student need, Val-Ed 360 administrataion and results usage, TELL KY Survey administration and results usage, effective feedback and review of research around leadership effectiveness.	Policy and Process	01/01/2014	06/30/2014	\$0	Superintende nt, Central Office Staff, Principals

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CIITS Professional Learning	55% of Bath County educators will participate in formal-on-line or face to face professional learning experiences on the use of CIITS to increase their knowledge of how to implement highly effective teaching and learning in the classroom.	Professional Learning	07/01/2013	06/30/2015	\$0	District CIITS Coordinator, Central Office Administrators, Principals, Teachers
Title 1 Compact	District will support schools in reviewing and revising School Compacts	Academic Support Program	01/01/2014	06/30/2015	\$0	Title 1 Director
PPGES Analysis of Implementation	District analysis of implementation monitoring plan results and PPGES data for the purpose of : identifying professional learning needs, evaluating fiscal and human resource needs, potential shifts in calendars and schedules/daily use of time, roles and responsibilities for administrators and teacher leaders.	Policy and Process	01/01/2014	06/30/2015	\$0	Superintendent, Central Office Staff, Principals
Flow Chart	District RtI Team will review and refine flow chart as needed during their two meetings	Academic Support Program	01/01/2014	06/30/2016	\$0	RTI District Team
Policy Amendment	Review and make amendments if needed to policy and procedures currently related to principal effectiveness	Policy and Process	01/01/2014	06/30/2014	\$0	Superintendent, Central Office Staff, Principals
Internal Support Plan	District will develop an Internal Support Plan along with external review process that will include committee chairs of the PR committees and district staff	Academic Support Program	09/02/2013	06/30/2015	\$0	Program Review Director, District Office Staff, Principals, Teachers
CIITS Monitoring	District CIITS Director will monitor participation and give feedback to superintendent and principals to increase CIITS usage	Academic Support Program	01/01/2014	06/30/2015	\$0	District CIITS Coordinator, Principals
Using Assess Admin Module	50% or more of educators in Bath County will use the Assess Admin module to create assessments and to analyze the assessment data for future planning.	Academic Support Program	07/01/2013	06/30/2015	\$0	District CIITS Coordinator, Principals, Teachers
Monitoring TPGES Implementation Plan	Develop a district-level implementation monitoring plan referring to the TPGES Implementation Timeline and Plan	Policy and Process	01/01/2014	06/30/2014	\$0	Superintendent, Central Office Staff Principals, Teachers
Pilot Implementation of TPGES	Pilot implementation of TPGES	Policy and Process	08/01/2013	06/30/2014	\$0	Superintendent, Central Office Staff, Principals, Teachers

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Bath County

Professional Learning on Alternatives to Suspension	Principals will receive professional learning on alternatives to suspension and positive behavior supports presented by Big East Co-op and/or district staff	Professional Learning	01/01/2014	05/30/2014	\$0	Special Education Director, Principals, Assistant Principals
Increase Dropout Age Requirements	BOE will develop a new policy and approve the policy to increase dropout age from 16 to 18.	Policy and Process	08/01/2013	06/30/2015	\$0	Superintendent, BOE
Inform First Responders	Each school will provide local first responders with a copy of the school's EMP and a copy of the school's floor plan before the school year begins	Policy and Process	06/01/2014	07/31/2014	\$0	Superintendent, School Safety Director, Principals
Principal Professional Growth Plan	Develop and implement PPGP including multiple review points in collaboration with superintendent/designee	Professional Learning	01/01/2014	06/30/2015	\$0	Superintendent/Designee, Principals
Title 1 Parent Involvement	District will support schools in developing their Parent Involvement Plan	Academic Support Program	01/01/2014	05/22/2015	\$0	Title 1 Director
KDE Webcasts	Participation in KDE PGES and ISLN Webcasts	Professional Learning	01/01/2014	06/30/2015	\$0	Superintendent, Central Office Staff, Principals
District monitoring of RTI	RTI Director and DOSE will monitor RTI in each school through a monitoring process of using IC and attending several RTI meetings to report back to the District RtI meetings	Academic Support Program	01/01/2014	05/31/2016	\$0	RtI Director, DOSE, District RtI Team
District Grading Policy	District will review current grading policy and amend accordingly to be congruent with Standards Based Grading	Academic Support Program	01/01/2014	12/31/2014	\$0	Board of Education, District Academic Team
TPGES Implementation Timeline	Establish a District Leadership Team to develop an implementation plan for TPGES district wide.	Policy and Process	01/01/2014	03/28/2014	\$0	Superintendent, Central Office Staff, Principals and Teachers
Lync Sessions	Completion of TPGES Lync session for all teachers & KET peer observation module for teachers serving as peer observers	Professional Learning	08/01/2013	06/30/2015	\$0	Superintendent, Central Office Staff, Principals, Teachers

Bath County 14 CDIP

Bath County

BCHS Mentoring Program	BCHS faculty and staff will volunteer to choose a special need student to serve as their mentor. Mentors will provide emotional and academic support as well as encourage the student to overcome barriers in order to graduate within four years.	Academic Support Program	08/01/2013	05/26/2017	\$0	Special Education Director, High School Administrators, Teachers, YSC Director
Emergency Response Drills	Each school shall complete all four emergency response drills during the first 30 days of school and throughout the school year as noted by policy and plans	Policy and Process	07/01/2014	06/30/2015	\$0	Superintendents, Facilities Director, Safe Schools Director, Principals
Literacy/Writing Policies and Plans	The district will develop literacy and writing policies/plans	Academic Support Program	01/01/2014	06/27/2014	\$0	District Academic Team, Principals, Teachers
Targeted Intervention/ILP's	Special need students will work with an advisor (teacher or guidance counselor) and schedule courses targeting their ILP's	Academic Support Program	08/05/2013	05/30/2016	\$0	Special Education Director, High School Administrators, Special Education Teachers
TPGES Analysis of Implementation	District staff will complete and analysis of implementation monitoring plan results and TPGES data for the purpose of: Identifying professional learning needs, evaluating fiscal and human resource needs, potential shifts in calendars and schedules/daily use of time, roles and responsibilities for administrators and teacher leaders	Policy and Process	01/01/2014	06/30/2015	\$0	Superintendent, Central Office Staff
Professional Learning for Administrators	DOSE provides training to administrators in regards chairing ARC meetings, following due process, determining accommodations, and keeping accurate meeting minutes	Professional Learning	08/01/2013	06/30/2015	\$0	DOSE, Administrators
Observations	Completion of a minimum of two observations per year completed by the superintendent/designee for each administrator- formative review of success in performance standards, formative review of student growth goal attainment, formative review of PPGP implementation, and formative review of supervisor's assessment of working conditions	Professional Learning	07/01/2014	06/30/2015	\$0	Superintendent/Designee, Principals

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Bath County

Implementation of Curriculum	District Staff will support principals in monitoring to ensure that teachers implement the curriculum documents, use best practices for instruction, develop and analyze congruent assessments through attending PLC's, doing walk throughs and giving timely feedback	Academic Support Program	08/05/2013	06/30/2016	\$0	Central Office Academic Team, Principals
RTI in Infinite Campus	The district will continue to have RTI tabs within Infinite Campus to monitor students in RTI	Academic Support Program	01/01/2014	06/30/2016	\$0	District RTI Team, Technology Director
Curriculum Feedback	Through 30-60-90 day plans the District Staff will monitor Pacing Guides, Curriculum Alignment Documents, and Curriculum Units at the schools and give them timely feedback	Academic Support Program	08/01/2013	06/30/2016	\$0	Central Office Academic Team Principals
District RTI Team	The district will meet twice a year to refine current plan	Academic Support Program	01/01/2014	06/30/2016	\$0	Central Office Rt/BCSI Team
Observation Certification	Teachers pass proficiency in the Danialson Framework to perform teacher observation for growth and development of teachers	Professional Learning	08/01/2013	06/30/2015	\$0	Superintendent, Central Office Staff, Principals, Teachers
Using EDS Module	All Bath County Educators will use the EDS Module to develop PGP's, sign-up for Professional Learning and keep their Professional Learning hours	Professional Learning	01/01/2014	06/30/2015	\$0	District CIITS Coordinator, PD Coordinator, Principals, Teachers
Total					\$0	

Title I Part A

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Supplemental Reading Materials	The district will research and possibly purchase supplemental reading materials to support the KCCS.	Academic Support Program	01/01/2013	06/30/2014	\$5000	Instructional Supervisor, Instructional Support Supervisor, Title 1 Coordinator
Analyze Curriculum Horizontally and Vertically	District Office Staff will be available to support schools as they review and analyze their current curriculum to make revisions to better align with KCAS	Academic Support Program	01/01/2014	06/30/2016	\$6000	Central Office Academic Team, Principals, Teachers
Total					\$11000	

Bath County 14 CDIP

Bath County

Career and Technical Education Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Career Pathways Guidance Counselor	District will provide funds for high school to hire a Career Pathways Guidance Counselor to assist the school to help students choose classes based on their ILP's, career interests, EXPLORE and PLAN. Career Pathways Guidance Counselor will also work with teachers to help mentor students.	Academic Support Program	08/01/2013	05/30/2014	\$31000	BOE, High School Principal
Total					\$31000	

District Funding

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
ISLN	Participate in ISLN	Professional Learning	08/01/2013	06/30/2015	\$1000	Central Office Staff, Principals
School Walk-throughs	The District Academic Team will support schools by doing walk-throughs and providing feedback in each building.	Academic Support Program	08/01/2013	05/30/2016	\$0	District Academic Team
Progress Monitoring	District will purchase MAP for the reading students to analyze thier reading success	Academic Support Program	01/01/2014	06/30/2014	\$1000	DAC, reading specialist
KLA	Participation in KLA	Professional Learning	07/01/2013	06/30/2015	\$3500	Superintende nt, Principals
Instructional Visits	The district collaborating with Greenup County Schools will engage in instructional visits at all schools twice a year.	Professional Learning	09/02/2013	05/30/2014	\$2000	Instructional Rounds Team
CIITS Professional Learning	Develop and complete a plan of training for teachers and principals in the use of CIITS (Educator Development Suite, LYNC, PD 360,)	Professional Learning	01/01/2014	06/30/2014	\$1000	Professional Development Director, CIITS Director
Total					\$8500	

Grant Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Night School	The district will fund a teacher to operate night school at Bath County High School.	Academic Support Program	08/01/2013	05/30/2014	\$13000	Superintende nt, DPP
Total					\$13000	

Bath County 14 CDIP

Bath County

General Fund

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Graduation Success Academy	District will provide administrators and teachers to provide students with an alternate route for graduation if barriers come up for student to attend regular classes	Academic Support Program	08/06/2012	05/31/2013	\$100000	BOE, DPP
Co-Teaching Grant with KDE	Administrators, internal coaches, external coaches and teachers are participating with KDE for the co-teaching for gap closure initiative	Academic Support Program	01/01/2013	06/30/2015	\$1400	Administrator, District Office Staff, Out of District Staff, Teachers
Reading Specialist	Hire a reading specialist to support at-risk readers to help them improve their love of reading to support them to be successful in meeting graduation requirements	Academic Support Program	08/01/2014	06/30/2015	\$50000	BOE, Principal, Teacher
Second Chance Academy	District will provide teachers for Second Chance Academy for those students that have behaviors that will not allow them to be successful in the regular classroom	Academic Support Program	08/01/2013	06/30/2014	\$100000	BOE, DPP
Operation Preparation	Develop, promote and implement Operation Preparation for 8th and 10th grade students.	Career Preparation/Orientation	01/01/2014	05/29/2015	\$2000	Community Education Director, High School Administrators, Middle School Administrators
Career Pathways Guidance Counselor	District will provide funds for high school to hire a Career Pathways Guidance Counselor to assist the school to help students choose classes based on their ILP's, career interests, EXPLORE and PLAN. Career Pathways Guidance Counselor will also work with teachers to help mentor students.	Academic Support Program	08/01/2013	05/30/2014	\$31000	BOE, High School Principal
Total					\$284400	

Activity Summary by School

Below is a breakdown of activity by school.

All Schools

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Analyze Curriculum Horizontally and Vertically	District Office Staff will be available to support schools as they review and analyze their current curriculum to make revisions to better align with KCAS	Academic Support Program	01/01/2014	06/30/2016	\$6000	Central Office Academic Team, Principals, Teachers
Curriculum Feedback	Through 30-60-90 day plans the District Staff will monitor Pacing Guides, Curriculum Alignment Documents, and Curriculum Units at the schools and give them timely feedback	Academic Support Program	08/01/2013	06/30/2016	\$0	Central Office Academic Team Principals
Implementation of Curriculum	District Staff will support principals in monitoring to ensure that teachers implement the curriculum documents, use best practices for instruction, develop and analyze congruent assessments through attending PLC's, doing walk throughs and giving timely feedback	Academic Support Program	08/05/2013	06/30/2016	\$0	Central Office Academic Team, Principals
District RTI Team	The district will meet twice a year to refine current plan	Academic Support Program	01/01/2014	06/30/2016	\$0	Central Office RtI/BCSI Team
CIITS Monitoring	District CIITS Director will monitor participation and give feedback to superintendent and principals to increase CIITS usage	Academic Support Program	01/01/2014	06/30/2015	\$0	District CIITS Coordinator, Principals
Instructional Planing	50% or more teachers will create and publish lesson plans through CIITS. Teachers will use instructional materials and resources from CIITS within the lesson plans.	Academic Support Program	07/01/2013	06/30/2014	\$0	District CIITS Coordinator, Principals, Teachers
Literacy/Writing Policies and Plans	The district will develop literacy and writing policies/plans	Academic Support Program	01/01/2014	06/27/2014	\$0	District Academic Team, Principals, Teachers
Gaps and Professional Learning	Identify gaps in literacy/writing performance to determine professional learning needed for instructional improvement, consult resources for professional learning and provide professional learning as needed.	Academic Support Program	01/01/2014	06/30/2016	\$2000	District Academic Team, Principals, Consultants

Bath County 14 CDIP

Bath County

Flow Chart	District Rtl Team will review and refine flow chart as needed during their two meetings	Academic Support Program	01/01/2014	06/30/2016	\$0	RTI District Team
RTI in Infinite Campus	The district will continue to have RTI tabs within Infinite Campus to monitor students in RTI	Academic Support Program	01/01/2014	06/30/2016	\$0	District RTI Team, Technology Director
District monitoring of RTI	RTI Director and DOSE will monitor RTI in each school through a monitoring process of using IC and attending several RTI meetings to report back to the District Rtl meetings	Academic Support Program	01/01/2014	05/31/2016	\$0	Rtl Director, DOSE, District Rtl Team
Literacy Strategies	District Instructional Team will post researched based literacy strategies on the district web site for teachers to refer to when developing units and lessons	Academic Support Program	01/07/2013	05/31/2016	\$0	Instructional and Support Instructional Supervisors
Internal Support Plan	District will develop an Internal Support Plan along with external review process that will include committee chairs of the PR committees and district staff	Academic Support Program	09/02/2013	06/30/2015	\$0	Program Review Director, District Office Staff, Principals, Teachers
Monitoring Program Reviews	District will monitor the Program Reviews through ASSIST and the Internal Support Plan 2 times a year and complete an external audit 1 time a year consisting of district office staff.	Academic Support Program	01/01/2014	06/30/2015	\$0	District Program Review Director, District Office Staff
Instructional Visits	The district collaborating with Greenup County Schools will engage in instructional visits at all schools twice a year.	Professional Learning	09/02/2013	05/30/2014	\$2000	Instructional Rounds Team
School Walk-throughs	The District Academic Team will support schools by doing walk-throughs and providing feedback in each building.	Academic Support Program	08/01/2013	05/30/2016	\$0	District Academic Team
Using Assess Admin Module	50% or more of educators in Bath County will use the Assess Admin module to create assessments and to analyze the assessment data for future planning.	Academic Support Program	07/01/2013	06/30/2015	\$0	District CIITS Coordinator, Principals, Teachers
Using School & District Data Module	50% or more of administrators in Bath County will use the School & District Data module to view key performance indicators to create reports to make decisions impacting classroom teaching and learning.	Academic Support Program	07/01/2013	06/30/2015	\$0	District CIITS Coordinator, Superintendent, District Office Administrators, Principals,

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CIITS Professional Learning	55% of Bath County educators will participate in formal-online or face to face professional learning experiences on the use of CIITS to increase their knowledge of how to implement highly effective teaching and learning in the classroom.	Professional Learning	07/01/2013	06/30/2015	\$0	District CIITS Coordinator, Central Office Administrators, Principals, Teachers
Using EDS Module	All Bath County Educators will use the EDS Module to develop PGP's, sign-up for Professional Learning and keep their Professional Learning hours	Professional Learning	01/01/2014	06/30/2015	\$0	District CIITS Coordinator, PD Coordinator, Principals, Teachers
Supplemental Reading Materials	The district will research and possibly purchase supplemental reading materials to support the KCCS.	Academic Support Program	01/01/2013	06/30/2014	\$5000	Instructional Supervisor, Instructional Support Supervisor, Title 1 Coordinator
TPGES Implementation Timeline	Establish a District Leadership Team to develop an implementation plan for TPGES district wide.	Policy and Process	01/01/2014	03/28/2014	\$0	Superintendent, Central Office Staff, Principals and Teachers
Policy Amendments	Review current policy and recommend modifications currently related to teacher effectiveness	Policy and Process	01/01/2014	06/27/2014	\$0	Superintendent, Central Evaluation Committee
Monitoring TPGES Implementation Plan	Develop a district-level implementation monitoring plan referring to the TPGES Implementation Timeline and Plan	Policy and Process	01/01/2014	06/30/2014	\$0	Superintendent, Central Office Staff Principals, Teachers
Pilot Implementation of TPGES	Pilot implementation of TPGES	Policy and Process	08/01/2013	06/30/2014	\$0	Superintendent, Central Office Staff, Principals, Teachers
Full Implementation of TPGES pilot	Fully implement PGES pilot	Policy and Process	07/01/2014	06/30/2016	\$0	Superintendent, Central Office Staff, Principals, Teachers
Lync Sessions	Completion of TPGES Lync session for all teachers & KET peer observation module for teachers serving as peer observers	Professional Learning	08/01/2013	06/30/2015	\$0	Superintendent, Centrall Office Staff, Principals, Teachers

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Observation Certification	Teachers pass proficiency in the Danialson Framework to perform teacher observation for growth and development of teachers	Professional Learning	08/01/2013	06/30/2015	\$0	Superintende nt, Central Office Staff, Principals, Teachers
CIITS Professional Learning	Develop and complete a plan of training for teachers and principals in the use of CIITS (Educator Development Suite, LYNC, PD 360,)	Professional Learning	01/01/2014	06/30/2014	\$1000	Professional Development Director, CIITS Director
ISLN	Participate in ISLN	Professional Learning	08/01/2013	06/30/2015	\$1000	Central Office Staff, Principals
KDE Webcasts	Participate in KDE PGES and ISLN Webcasts	Professional Learning	08/01/2013	06/30/2015	\$0	Superintende nt, Central Office Staff, Principals
TPGES Analysis of Implementation	District staff will complete and analysis of implementation monitoring plan results and TPGES data for the purpose of: Identifying professional learning needs, evaluating fiscal and human resource needs, potential shifts in calendars and schedules/daily use of time, roles and responsibilities for administrators and teacher leaders	Policy and Process	01/01/2014	06/30/2015	\$0	Superintende nt, Central Office Staff
PPGES Implementation Timeline	Establish a District Leadership Team to develop an implementation plan for PPGES for districtwide implementation	Policy and Process	01/01/2014	03/31/2014	\$0	Superintende nt, Central Office Staff, Principals
Policy Amendment	Review and make amendments if needed to policy and procedures currently related to principal effectiveness	Policy and Process	01/01/2014	06/30/2014	\$0	Superintende nt, Central Office Staff, Principals
Develop PPGES Learning Plan	Develop a district-wide Professional Learning Plan that incorporates Administrators PLC's around the following: Performance Standards as drivers for Professional Growth, Student Growth Goal Development using ASSIST, Professional Growth Goal Setting based on self-reflection and student need, Val-Ed 360 administrataion and results usage, TELL KY Survey administration and results usage, effective feedback and review of research around leadership effectiveness.	Policy and Process	01/01/2014	06/30/2014	\$0	Superintende nt, Central Office Staff, Principals
Principal Professional Growth Plan	Develop and implement PPGP including multiple review points in collaboration with superintendent/designee	Professional Learning	01/01/2014	06/30/2015	\$0	Superintende nt/Designee, Principals
Observations	Completion of a minimum of two observations per year completed by the superintendent/designee for each administrator- formative review of success in performance standards, formative review of student growth goal attainment, formative review of PPGP implementation, and formative review of supervisor's assessment of working conditions	Professional Learning	07/01/2014	06/30/2015	\$0	Superintende nt/Designee, Principals

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District Walk Throughs	Development and implementation of an intentional schedule of district walk throughs with central office staff and principals with immediate feedback to be used in PPGP and PPGES	Policy and Process	01/01/2014	06/30/2015	\$0	Superintendent, Central Office Staff, Principals
PPGES Analysis of Implementation	District analysis of implementation monitoring plan results and PPGES data for the purpose of : identifying professional learning needs, evaluating fiscal and human resource needs, potential shifts in calendars and schedules/daily use of time, roles and responsibilities for administrators and teacher leaders.	Policy and Process	01/01/2014	06/30/2015	\$0	Superintendent, Central Office Staff, Principals
CIITS Professional Learning	Develop and complete a plan of training for principals in the use of CIITS with intentional focus on Educators Development Suite, PD 360, and LYNC.	Professional Learning	01/01/2014	06/30/2015	\$0	Professional Development Director and CIITS Director
KLA	Participation in KLA	Professional Learning	07/01/2013	06/30/2015	\$3500	Superintendent, Principals
ISLN	Participation in ISLN	Professional Learning	08/01/2013	06/30/2015	\$0	Central Office Staff, Principals
KDE Webcasts	Participation in KDE PGES and ISLN Webcasts	Professional Learning	01/01/2014	06/30/2015	\$0	Superintendent, Central Office Staff, Principals
Review of Policies and Plans	School Councils will review and revise if needed the Emergency Management Plans and Policy to assure safety is first for students and staff	Policy and Process	05/01/2014	07/31/2014	\$0	Superintendent, Emergency Management Director, SBDM Director, Principals, SBDM Councils
Inform First Responders	Each school will provide local first responders with a copy of the school's EMP and a copy of the school's floor plan before the school year begins	Policy and Process	06/01/2014	07/31/2014	\$0	Superintendent, School Safety Director, Principals
EMP Review with Faculty and Staff	Prior to the first instructional day of the school year the schools's EMP shall be reviewed with the faculty and staff	Policy and Process	07/01/2014	08/29/2014	\$0	Superintendent, School Safety Director, Principals
Evacuation Routes	Each school shall have evacuation routes posted in each room at any doorway used for evacuation, with primary and secondary routes indicated.	Policy and Process	07/01/2014	08/01/2014	\$0	Superintendent, School Safety Director, Principals

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Emergency Response Drills	Each school shall complete all four emergency response drills during the first 30 days of school and throughout the school year as noted by policy and plans	Policy and Process	07/01/2014	06/30/2015	\$0	Superintendents, Facilities Director, Safe Schools Director, Principals
Fire Marshall Review and Posted	Each School shall have the local Fire Marshall review the designated safe zones for severe weather and have them posted in each room	Policy and Process	07/01/2014	08/29/2014	\$0	Superintendent, Safe Schools Director, Principals
Professional Learning on Alternatives to Suspension	Principals will receive professional learning on alternatives to suspension and positive behavior supports presented by Big East Co-op and/or district staff	Professional Learning	01/01/2014	05/30/2014	\$0	Special Education Director, Principals, Assistant Principals
Monthly Suspension Reports	DOSE will e-mail each principal, superintendent and DPP monthly suspension reports for each school	Behavioral Support Program	09/03/2013	06/30/2016	\$0	Superintendent, DOSE, DPP, Principals
Professional Learning	DOSE provides training to teachers in regards to IEP development document, as well as accommodations, and how to write measurable goals	Professional Learning	08/01/2013	06/30/2015	\$0	DOSE, Special Education Teachers
Professional Learning for Administrators	DOSE provides training to administrators in regards chairing ARC meetings, following due process, determining accommodations, and keeping accurate meeting minutes	Professional Learning	08/01/2013	06/30/2015	\$0	DOSE, Administrators
Standards Based Grading	District will continue to support the implementation of Standards Based Grading and practices in all schools.	Academic Support Program	01/01/2014	05/29/2015	\$0	District Academic Team
District Grading Policy	District will review current grading policy and amend accordingly to be congruent with Standards Based Grading	Academic Support Program	01/01/2014	12/31/2014	\$0	Board of Education, District Academic Team
Title 1 Parent Involvement	District will support schools in developing their Parent Involvement Plan	Academic Support Program	01/01/2014	05/22/2015	\$0	Title 1 Director
Title 1 Compact	District will support schools in reviewing and revising School Compacts	Academic Support Program	01/01/2014	06/30/2015	\$0	Title 1 Director
Progress Monitoring	District will purchase MAP for the reading students to analyze their reading success	Academic Support Program	01/01/2014	06/30/2014	\$1000	DAC, reading specialist
Increase Dropout Age Requirements	BOE will develop a new policy and approve the policy to increase dropout age from 16 to 18.	Policy and Process	08/01/2013	06/30/2015	\$0	Superintendent, BOE
Total					\$21500	

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Owingsville Elementary School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Career Fairs	The schools team together and have a career day where different community partners come in and share their career and give information to the students.	Career Preparation/Orientation	08/06/2012	05/31/2013	\$0	School Administrators, FRC, YRC
Total					\$0	

Crossroads Elementary School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Career Fairs	The schools team together and have a career day where different community partners come in and share their career and give information to the students.	Career Preparation/Orientation	08/06/2012	05/31/2013	\$0	School Administrators, FRC, YRC
Total					\$0	

Bath County Middle School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Second Chance Academy	District will provide teachers for Second Chance Academy for those students that have behaviors that will not allow them to be successful in the regular classroom	Academic Support Program	08/01/2013	06/30/2014	\$100000	BOE, DPP
Operation Preparation	Develop, promote and implement Operation Preparation for 8th and 10th grade students.	Career Preparation/Orientation	01/01/2014	05/29/2015	\$2000	Community Education Director, High School Administrators, Middle School Administrators
Career Fairs	The schools team together and have a career day where different community partners come in and share their career and give information to the students.	Career Preparation/Orientation	08/06/2012	05/31/2013	\$0	School Administrators, FRC, YRC
Survey	Survey parents on knowledge level of ILP's	Career Preparation/Orientation	01/01/2014	06/30/2014	\$0	Technology/CTE Director
ILP Professional Learning for Parents	Use survey results to plan professional development for parents and students in better understanding the ILP and its many resources	Career Preparation/Orientation	01/01/2014	06/30/2015	\$0	Partnership of District and Schools Administrators
Total					\$102000	

Bath County High School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
BCHS Mentoring Program	BCHS faculty and staff will volunteer to choose a special need student to serve as their mentor. Mentors will provide emotional and academic support as well as encourage the student to overcome barriers in order to graduate within four years.	Academic Support Program	08/01/2013	05/26/2017	\$0	Special Education Director, High School Administrators, Teachers, YSC Director
Night School	The district will fund a teacher to operate night school at Bath County High School.	Academic Support Program	08/01/2013	05/30/2014	\$13000	Superintendent, DPP
Second Chance Academy	District will provide teachers for Second Chance Academy for those students that have behaviors that will not allow them to be successful in the regular classroom	Academic Support Program	08/01/2013	06/30/2014	\$100000	BOE, DPP
Graduation Success Academy	District will provide administrators and teachers to provide students with an alternate route for graduation if barriers come up for student to attend regular classes	Academic Support Program	08/06/2012	05/31/2013	\$100000	BOE, DPP
Targeted Intervention/ILP's	Special need students will work with an advisor (teacher or guidance counselor) and schedule courses targeting their ILP's	Academic Support Program	08/05/2013	05/30/2016	\$0	Special Education Director, High School Administrators, Special Education Teachers
Career Pathways Guidance Counselor	District will provide funds for high school to hire a Career Pathways Guidance Counselor to assist the school to help students choose classes based on their ILP's, career interests, EXPLORE and PLAN. Career Pathways Guidance Counselor will also work with teachers to help mentor students.	Academic Support Program	08/01/2013	05/30/2014	\$62000	BOE, High School Principal
Operation Preparation	Develop, promote and implement Operation Preparation for 8th and 10th grade students.	Career Preparation/Orientation	01/01/2014	05/29/2015	\$2000	Community Education Director, High School Administrators, Middle School Administrators

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Participation in CTE Advisory Councils	Representatives from the district will serve on the CTE advisory councils to improve programs and increase the number of students receiving KOSSA and industry certifications.	Career Preparation/Orientation	01/01/2014	05/31/2016	\$0	CTE Coordinator, CTE teachers, District Staff, Community Representatives
Co-Teaching Grant with KDE	Administrators, internal coaches, external coaches and teachers are participating with KDE for the co-teaching for gap closure initiative	Academic Support Program	01/01/2013	06/30/2015	\$1400	Administrator, District Office Staff, Out of District Staff, Teachers
Reading Specialist	Hire a reading specialist to support at-risk readers to help them improve their love of reading to support them to be successful in meeting graduation requirements	Academic Support Program	08/01/2014	06/30/2015	\$50000	BOE, Principal, Teacher
Survey	Survey parents on knowledge level of ILP's	Career Preparation/Orientation	01/01/2014	06/30/2014	\$0	Technology/CTE Director
ILP Professional Learning for Parents	Use survey results to plan professional development for parents and students in better understanding the ILP and its many resources	Career Preparation/Orientation	01/01/2014	06/30/2015	\$0	Partnership of District and Schools Administrators
Total					\$328400	