Bloom’s Taxonomy Question Stems

Knowledge
- What happened after . . .?
- How many . . .?
- Who was it that . . .?
- Can you name the . . .?
- Described what happened at . . .?
- Who spoke to . . .?
- Can you tell why . . .?
- Find the meaning of . . .?
- What is . . .?
- Which is true or false . . .?

Comprehension
- Can you write in your own words . . .?
- Can you write a brief outline . . .?
- What do you think might happen next . . .?
- Who do you think . . .?
- What was the main idea . . .?
- Who was the key character . . .?
- Can you distinguish between . . .?
- What differences exist between . . .?
- Can you provide an example of what you mean . . .?
- Can you provide a definition for . . .?

Application
- Do you know another instance where . . .?
- Could this have happened in . . .?
- Can you group by characteristics such as . . .?
- What factors would you change if . . .?
- Can you apply the method used to some experience of your own . . .?
- What questions would you ask of . . .?
- From the information given, can you develop a set of instructions about . . .?
- Would this information be useful if you had a . . .?
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Analysis
• Which events could have happened . . .?
• If . . . happened, what might the ending have been?
• How was this similar to . . .?
• What was the underlying theme of . . .?
• What do you see as other possible outcomes?
• Why did . . . changes occur?
• Can you compare your . . . with that presented in . . .?
• Can you explain what must have happened when . . .?
• How is . . . similar to . . .?
• What are some of the problems of . . .?
• Can you distinguish between . . .?
• What were some of the motives behind . . .?
• What was the turning point in the game . . .?
• What was the problem with . . .?

Synthesis
• Can you design a . . . to . . .?
• Why not compose a song about . . .?
• Can you see a possible solution to . . .?
• If you had access to all resources how would you deal with . . .?
• Why don’t you devise your own way to deal with . . .?
• What would happen if . . .?
• How many ways can you . . .?
• Can you create new and unusual uses for . . .?
• Can you write a new recipe for a tasty dish?
• Can you develop a proposal which would . . .?

Evaluation
• Is there a better solution to . . .?
• Judge the value of . . .?
• Can you defend your position about . . .?
• Do you think . . . is a good or a bad thing?
• How would you have handled . . .?
• What changes to . . . would you recommend?
• Are you a . . . person?
• How would you feel if . . .?
• How effective are . . .?
• What do you think about . . .?