**STUDENT GROWTH & PROFESSIONAL GROWTH CONFERENCE ROLES**

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| **SUPERINTENDENT/DESIGNEE’S ROLE** |
| **BEFORE** | **DURING** | **AFTER** |
| I will:* share expectations with you about the conference
* provide support for creating the goals - training, work in administrative mtgs.
* review the your goals
 | I will:* ask key questions to encourage discussion and to get background information about the goals
* provide specific, evidence-based feedback on the goals and plans
* collaborate with you to ensure success of the goals.
 | I will:* analyze goals/plans from across the district to mobilize resources and support
* follow up with committed support
* review any goals that needed revision and provide additional support
* think about ways to incorporate what you are working on into my own PGP and SGG
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| **PRINCIPAL’S ROLE** |
| **BEFORE** | **DURING** | **AFTER** |
| You will:* create student growth goals and plans following district processes
* identify any professional learning needed to meet SGGs
* create professional growth goal and plan following district processes
* *enter goal in EDS (when available)*
 | You will:* share goals/plans with me
* collaborate with me on incorporating the feedback to improve goals/plans
 | You will:* make any changes and resubmit goals/plans in EDS
* create a way to collect data and reflect on progress throughout the year
* begin to implement plans
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