**STUDENT GROWTH & PROFESSIONAL GROWTH CONFERENCE ROLES**

|  |  |  |
| --- | --- | --- |
| **SUPERINTENDENT/DESIGNEE’S ROLE** | | |
| **BEFORE** | **DURING** | **AFTER** |
| I will:   * share expectations with you about the conference * provide support for creating the goals - training, work in administrative mtgs. * review the your goals | I will:   * ask key questions to encourage discussion and to get background information about the goals * provide specific, evidence-based feedback on the goals and plans * collaborate with you to ensure success of the goals. | I will:   * analyze goals/plans from across the district to mobilize resources and support * follow up with committed support * review any goals that needed revision and provide additional support * think about ways to incorporate what you are working on into my own PGP and SGG |

|  |  |  |
| --- | --- | --- |
| **PRINCIPAL’S ROLE** | | |
| **BEFORE** | **DURING** | **AFTER** |
| You will:   * create student growth goals and plans following district processes * identify any professional learning needed to meet SGGs * create professional growth goal and plan following district processes * *enter goal in EDS (when available)* | You will:   * share goals/plans with me * collaborate with me on incorporating the feedback to improve goals/plans | You will:   * make any changes and resubmit goals/plans in EDS * create a way to collect data and reflect on progress throughout the year * begin to implement plans |