***State Contribution Overview***

The superintendent and the principal will meet to discuss the trajectory for the State Contribution goal and to establish the year’s goal/interim goal that will help reach the long-term trajectory target. Both the trajectory and interim goal are easily visible in the school report card. The goal should be customized for the school year with the intent of helping improve student achievement and reaching the long term goals through on-going improvement. This goal may focus on Gap population unless the Local Contribution will do so. Review of the district Certified Evaluation Plan will provide specific expectations for goal development and goal review and assessment. Goals should be reviewed at the beginning of the year, mid-year, and end of the year to determine progress.

Possible Goals:

* Proficiency – Combined Math & Reading
* College & Career Ready
* Graduation Rate
* Gap Population
* Etc.

2017 Trajectories are the long term goals for these goals. Interim goals for each school year are set and visible in School Report Cards. These interim goals may serve as the goal for the principal. Districts may also set high goals if the interim goals have previously been achieved.

*Sample State Contribution Student Growth Goal: By September 2015 ABC Elementary will increase the average combined reading and math K-prep scores from 60% to 68%*

*Sample Rubrics for Sample SGG:*

|  |  |  |
| --- | --- | --- |
| **Low** | **Expected**  | **High**  |
| Below 68% | 68% | Above 68% |

Or

|  |  |  |
| --- | --- | --- |
| **Low**  | **Expected**  | **High**  |
| 62% and Below | 63%-71%  | 72% and Above |