**PPGES SUMMATIVE CONFERENCE**

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| **Sample Agenda**  | **Sample Follow-up Questions** |
| 1. **Overall Reflection regarding PPGES**
* Principal shares what was learned through the implementation of the Effectiveness System.
 | * *What have you learned about yourself as you have gone through the Effectiveness System?*
* *What have you learned from the process?*
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| 1. **Review Evidence for Professional Practice: Principal Standards**

Principal reviews superintendent/ designee’s notes on summative evidence and responds to the following prompts during discussion with principal: * + How do you think you have shown improvement?
	+ What areas do you still need to grow and what evidence can you show or provide?
	+ What professional practices and decisions in your work have had the most influence on your ability to support your students to achieve growth?
 | * *What patterns do you see?*
* *What impact has the evidence had on your professional practice?*
* *What advice do you have for me to collect better evidence?*
* How will we gather evidence from our daily work in each domain?
* *Did you have any surprises in the evidence or ratings?*
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| 1. **Review the evidence collected regarding the Student Growth Goal/Plan**
* Principal shares data/evidence toward Student Growth Goal attainment.
* Superintendent/designee asks questions and provides feedback through sharing evidence considering the following:
	+ Based on your data do you predict the students will meet your growth goal and proficiency targets on the state assessment?
	+ What patterns did you see in special populations of students?
	+ Did the activities, materials and resources in your student growth plan get the results you wanted?
	+ If so, why? If not, why not?
	+ What would you do differently?
 | * *What has been the impact on student performance?*
* *What have you learned from this process? How has it changed your instruction?*
* *Did you have any surprises with the assessment results?*
* *What types of adjustments should you make in your instruction?*
* *Identify any barriers that you found as you implemented your plan? Are there any changes you should have made?*
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| 1. **PGP Goal/Plan and Professional Responsibilities**
* Teacher shares data/evidence toward Professional Growth Plan Goal attainment.
* Principal asks questions and provides feedback through sharing evidence considering the following:
	+ How has this goal caused you to change professional practice?
* How has this change caused an increase in student progress?
* Principal and teacher collaborate together on possible next steps.
 | * *Describe how your goal has provided a “stretch” for you?*
* *How has what you learned impacted your professional practice?*
* *What is different in your classroom?*
* *Did you need additional evidence? Is there anything else that you should have collected?*
* *How has your collaboration with other teachers helped you reach your goal?*
* *How do you plan to share your learning?*
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| 1. **Identify learning, supports needed and next steps in the process?**
* What did you learn this year from going through the TPGES process?
* What supports will teachers need to be successful?
* What advice do you have as we plan for full implementation next year?
 | * *What helped you the most as you went through this process?*
* *What will you do differently next year to make the process more efficient?*
* *How can we set the system up within our school so that it supports continuous learning for teachers?*
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