**PPGES Mid-Year Conference Agenda and Questions**

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| **Sample Agenda** | **Sample Follow-up Questions** |
| 1. **Overall reflection regarding PPGES**  * Principal shares what was learned through the implementation of the effectiveness system up to this point. | * *What have you learned from the process?* * *What are you curious about regarding the next stages of implementation of PPGES?* |
| **2. Review the evidence collected regarding the Student Growth Goal/Plan**   * Principal shares data/evidence toward Student Growth Goal attainment. * Superintendent asks questions and provides feedback: * *How do you know you are going to reach your goals? What data do you have at this point?* * *How has your administrative team worked together to reach this goal?* * *What other evidence do you have that your plan is making an impact?* * *What in your plan is not having the impact you had hoped? Why do you think this is happening?* * Principal and Superintendent collaborate together to refine the plan. | * *Have you had to make any adjustments based on the data? If so, what were they?* * *What supports have you provided for your teachers?* * *How do you think the plan should be refined?* * *Identify any barriers that you might need to plan for as you implement your plan?* |
| **3. Review evidence collected so far for the standards (site visit, conferences, other).**   * Superintendent shares evidence that has been added since the last meeting. Asks: * *Did you have any surprises in the notes or evidence from the site visits?* * *What patterns do you see in the evidence?*   Shares:   * Patterns that show strengths. * Areas where more evidence is needed. | * *What impact has the evidence had on your professional practice?*   + *What professional practices and decisions in your work have had the most influence on your ability to support your students to achieve growth?* * *What advice do you have for me to collect better evidence?* |

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| 1. **PGP Goal/Plan and Professional Responsibilities**  * Principal shares data/evidence toward Professional Growth Plan Goal attainment.   + How do you think you have shown improvement?   + What areas do you still need to grow and what evidence can you show or provide? * Superintendent asks questions and provides feedback through sharing evidence considering the following: * How has this goal caused you to change professional practice? * How has this change caused an increase in student progress? * Superintendent and principal collaborate together to refine the professional growth goal/plan. | * *Describe how your goal has provided a “stretch” for you?* * *How will this impact your professional practice?* * *What is different in your school?* * *What evidence will you gather to determine your progress toward meeting your goal?* * *How will you use the identified resources/ materials?* * *How do you think the plan should be refined?( activities, resources, timeline)* * *How have you collaborated with others as you work on this plan?* * *How do you plan to share your learning?* |
| 1. **Identify supports needed and next steps to collect evidence**  * What are our next steps to refine the process? * How will we gather evidence from our daily work in each domain? | * *How will these next steps ensure professional and student growth?* * *How will we follow-up before our next conference?* |

**For the Superintendent to Consider:**

* *What patterns are you seeing across the district as principals review their goals and plans?*
* *What strengths are you seeing in the implementation of the goals?*
* *What patterns are you seeing with areas of growth?*
* *How can you group teachers to support each other in this process?*
* *What implications do the goals and plans have for the school as a whole?*
* *How can you best utilize your resources to support teachers? Support students?*
* *What implications do the teacher goals have on your own PGP and SGG?*