**PPGES Mid-Year Conference Agenda and Questions**

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| **Sample Agenda**  | **Sample Follow-up Questions** |
| 1. **Overall reflection regarding PPGES**
* Principal shares what was learned through the implementation of the effectiveness system up to this point.
 | * *What have you learned from the process?*
* *What are you curious about regarding the next stages of implementation of PPGES?*
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| **2. Review the evidence collected regarding the Student Growth Goal/Plan** * Principal shares data/evidence toward Student Growth Goal attainment.
* Superintendent asks questions and provides feedback:
* *How do you know you are going to reach your goals? What data do you have at this point?*
* *How has your administrative team worked together to reach this goal?*
* *What other evidence do you have that your plan is making an impact?*
* *What in your plan is not having the impact you had hoped? Why do you think this is happening?*
* Principal and Superintendent collaborate together to refine the plan.
 | * *Have you had to make any adjustments based on the data? If so, what were they?*
* *What supports have you provided for your teachers?*
* *How do you think the plan should be refined?*
* *Identify any barriers that you might need to plan for as you implement your plan?*
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| **3. Review evidence collected so far for the standards (site visit, conferences, other).*** Superintendent shares evidence that has been added since the last meeting. Asks:
* *Did you have any surprises in the notes or evidence from the site visits?*
* *What patterns do you see in the evidence?*

Shares: * Patterns that show strengths.
* Areas where more evidence is needed.
 | * *What impact has the evidence had on your professional practice?*
	+ *What professional practices and decisions in your work have had the most influence on your ability to support your students to achieve growth?*
* *What advice do you have for me to collect better evidence?*
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| 1. **PGP Goal/Plan and Professional Responsibilities**
* Principal shares data/evidence toward Professional Growth Plan Goal attainment.
	+ How do you think you have shown improvement?
	+ What areas do you still need to grow and what evidence can you show or provide?
* Superintendent asks questions and provides feedback through sharing evidence considering the following:
* How has this goal caused you to change professional practice?
* How has this change caused an increase in student progress?
* Superintendent and principal collaborate together to refine the professional growth goal/plan.
 | * *Describe how your goal has provided a “stretch” for you?*
* *How will this impact your professional practice?*
* *What is different in your school?*
* *What evidence will you gather to determine your progress toward meeting your goal?*
* *How will you use the identified resources/ materials?*
* *How do you think the plan should be refined?( activities, resources, timeline)*
* *How have you collaborated with others as you work on this plan?*
* *How do you plan to share your learning?*
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| 1. **Identify supports needed and next steps to collect evidence**
* What are our next steps to refine the process?
* How will we gather evidence from our daily work in each domain?
 | * *How will these next steps ensure professional and student growth?*
* *How will we follow-up before our next conference?*
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**For the Superintendent to Consider:**

* *What patterns are you seeing across the district as principals review their goals and plans?*
* *What strengths are you seeing in the implementation of the goals?*
* *What patterns are you seeing with areas of growth?*
* *How can you group teachers to support each other in this process?*
* *What implications do the goals and plans have for the school as a whole?*
* *How can you best utilize your resources to support teachers? Support students?*
* *What implications do the teacher goals have on your own PGP and SGG?*