



Comprehensive District Improvement Plan

Bath County

405 West Main St
Owingsville, KY 40360

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Introduction

The following Kentucky Department of Education resources should be referenced to assist in the development of Comprehensive School and District Improvement plans. Each document outlines the purpose and characteristics of effective plans by component.

Needs Assessment: <http://education.ky.gov/school/csip/Documents/Effective%20Needs%20Assessment.pdf>

Goals: <http://education.ky.gov/school/csip/Documents/Effective%20KBE%20Goals.pdf>

Objectives: <http://education.ky.gov/school/csip/Documents/Effective%20School%20Objectives.pdf>

Strategies: <http://education.ky.gov/school/csip/Documents/Effective%20Strategies.pdf>

Activities: <http://education.ky.gov/school/csip/Documents/Effective%20Activities.pdf>

Executive Summary: <http://education.ky.gov/school/csip/Documents/Effective%20Executive%20Summary.pdf>

KDE encourages the use of the 30-60-90 day plan template as schools incorporate and monitor the goals, objectives, strategies and activities specified in the Comprehensive Improvement Plan.

Phase I - Equitable Access to Effective Educators District Diagnostic

Introduction

National data show that poor and minority students, English Language Learners and students with disabilities continue to be taught more often than their peers by inexperienced, out-of-field or ineffective teachers. As a result, the United States Department of Education (USDE) required states to develop equity plans and use evidence based strategies to address this issue. Kentucky's plan is focused on teacher preparation; recruitment, hiring and placement of teachers; providing supports for on-going, job-embedded professional learning; and strategies to retain teacher and leaders.

All districts and schools in Kentucky are required to identify barriers and develop strategies to address these issues to achieving equitable access to effective educators for students most at risk. This is being incorporated within the Comprehensive District and School Improvement Plans. This diagnostic should be used as tool for identification of barriers and a catalyst for development of strategies that will result in novice reduction for gap closure. Strategies will be incorporated into the Comprehensive District Improvement Plan.

Kentucky's Plan Submitted to U.S. Education Department

<http://education.ky.gov/teachers/PGES/Documents/Teacher%20Equity%20Plan.pdf>

Equitable Access to Effective Educators - District

Label	Assurance	Response	Comment	Attachment
District Equity Data (1)	Complete the District Equity Data tab for this diagnostic. Include at least one other self-selected indicator for consideration. *Self-selected data could come from a variety of sources. It should be relevant to the needs of the district. Examples could include: principal, teacher or student demographic data; percentage of National Board Certified Teachers or Advanced Degrees; teacher or principal effectiveness data; TELL results; turnover data. **The district should complete the information in the chart ONLY for the subgroups reported in the School Report Card where the data has been suppressed to protect student identification required by the Family Educational Rights and Privacy Act (FERPA). Follow the steps below:	I acknowledge that I have uploaded the District Equity Data.		17 District Equity Document

Provide a brief analysis the of district data from the chart. Include any trends, note-worthy data points or perceptions the data has provided related to equitable access to effective educators.

Our district equity analysis shows that we have 2,054 students with 139 teachers across the district which consists of a large percentage being white and female. The majority of our students are white with a 73.3% Free and Reduced Lunch rate. Our teacher turnover was 12.9% which was lower than the state but higher than we would like as a district. Our district developed a goal of 95% attendance and the attendance rate was 92.9% which did not meet our goal. Only approximately half of our student's parents attended teacher conferences. A very small percentage of parents voted in SBDM elections. Our Community Engagement and Support on the TELL survey was 87.3% which was one of our low areas on the TELL within the District Report Card.

After the data analysis is complete, the district will then identify the barriers (challenges) for some of the identified trends. An identified barrier, for example, could be higher teacher turnover in priority schools as compared with non-priority schools. Once the barriers have been identified, then root causes of why the barriers exist will be included.

A couple of trends came out of the analysis that was concerning which are attendance rate and community and parent involvement within the school. One could tend to see how these two identified barriers are in relation to each other. If parents and community do not feel a part of the school community then why should they make sure the students make it to school each day. In working on root causes several factors came out that the district will need to address to make all feel welcomed within the school environment at all times. Our community has very little industry and many parents have to leave the county to work which means we would need to address how to support these parents in becoming part of our school community and look at alternatives to allow for these parents to be more involved. Another barrier we face in our community is drug addiction and students being raised by grandparents and/or foster parents. Our district will need to look into how to get grandparents and others more involved with our student's education.

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Label	Assurance	Response	Comment	Attachment
Goal Setting (4)	<p>Complete the District Equity Goals tab for this diagnostic. Include at least one other self-selected indicator for consideration.</p> <p>*Self-selected data could come from a variety of sources. It should be relevant to the needs of the district. Examples could include: principal, teacher or student demographic data; percentage of National Board Certified Teachers or Advanced Degrees; teacher or principal effectiveness data; TELL results; turnover data.</p> <p>**The district should complete the information in the chart ONLY for the subgroups reported in the School Report Card where the data has been suppressed to protect student identification required by the Family Educational Rights and Privacy Act (FERPA). Follow the steps below:</p>	I acknowledge that I have uploaded the District Equity Goals Data.		17 District Equity Goals

Strategies and Activities Equitable access to effective educators must be reflected in the Comprehensive District Improvement Plan. Strategies could include, but are not limited to, recruitment; hiring and placement of teachers and/or students; providing supports for on-going, job-embedded professional learning to improve teacher and leader effectiveness; and strategies to retain teacher and leaders, particularly in high needs schools. Once implemented, these should assist the district in meeting the goals set in the previous section. If there are strategies and activities within one of the five major goals of the CDIP, which adequately addresses equitable access, the district may select the appropriate goal, objective, strategies and activities.

OR

The district may create a new goal to address equitable access to effective educators. Once a new goal has been created, the district will need to include appropriate objectives, strategies and activities.

The district may choose to provide an optional narrative response to include any additional information, but this is not required.

Goal 1:

Increase the averaged combined reading and math K-Prep scores for elementary and middle students to 73.3% by 2019.

Measurable Objective 1:

demonstrate a proficiency in the combined reading and math from 46.1% to 61% by 06/01/2017 as measured by K-PREP.

Strategy1:

Teacher Mentoring - Decrease teacher turnover across the district

Category: Professional Learning & Support

Research Cited:

Comprehensive District Improvement Plan

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Activity - New Teacher Support	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Develop, implement and monitor a teacher mentoring program designed to support new teachers in the first 3 years of their career in the district.	Behavioral Support Program Academic Support Program Recruitment and Retention Professional Learning	01/01/2017	11/30/2020	\$0 - No Funding Required	District CIA Team

Strategy2:

Attendance Improvement - Students attendance at school is important to move them toward proficiency

Category: Continuous Improvement

Research Cited:

Activity - DPP Monthly Attendance Report	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
DPP develops a report each month with attendance and enrollment to present at the District Meetings and to share with staff district wide.	Academic Support Program	07/01/2016	12/31/2018	\$0 - No Funding Required	DPP

Activity - District Attendance Incentives	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
District will provide a variety of incentives for schools to push their attendance toward the goal: Traveling banner for the school with the highest attendance each month, traveling banner for the most improved attendance for the month, attendance bulletin board at the Board Office Annex to track attendance pencils for class with the highest attendance for the month, traveling megaphone for grade level with the best attendance for month, and recognition of school with the highest overall attendance for the year and grade level with highest attendance for year at the opening day ceremonies	Academic Support Program	08/01/2016	12/31/2018	\$0 - No Funding Required	DPP

Activity - School Attendance Plans	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Each school will develop and turn in a strategic plan to the DPP each year to increase daily student attendance at their school	Academic Support Program	08/03/2015	12/31/2018	\$0 - No Funding Required	DPP Principals School Attendance Committees

Goal 2:

Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 33% in 2012 to 72% in 2019.

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Measurable Objective 1:

collaborate to assist schools in increasing the average combined reading and math proficiency scores for ALL students in the non-duplicated gap group to 61% . by 12/31/2017 as measured by K-PREP.

Strategy1:

Parent / Stakeholder Involvement - To increase parent and stakeholder involvement in the schools to help ALL students be successful

Category: Stakeholder Engagement

Research Cited:

Activity - Title 1 Compact	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
District will assist and support schools in reviewing and making revisions if needed on their Title 1 School Compacts	Academic Support Program	01/01/2016	12/31/2017	\$0 - No Funding Required	Title 1 Director

Activity - Title 1 Parent Involvement Policy	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
District will assist and support schools in reviewing and making amendments as needed to their Parent Involvement Policy/Plan	Academic Support Program	01/01/2016	12/31/2017	\$0 - No Funding Required	Title 1 Director SBDM Director

Activity - Parent/Stakeholder Engagement	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
District will encourage and work with schools to increase parent and community engagement.	Community Engagement	01/01/2017	12/31/2018	\$0 - No Funding Required	Superintendent Central Office Staff School Administrators and Teachers

Phase I - GAP Target Assurance

Introduction

Pursuant to KRS 158.649 (9) The superintendent shall report to the commissioner of education if a school fails to meet its targets to reduce the gap in student achievement for any student group for two (2) consecutive years. The schools improvement plan shall be subject to review and approval by the Kentucky Department of Education and the school shall submit an annual status report. The Department of Education may provide assistance to schools as it deems necessary to assist the school in meeting its goals.

Gap Target Assurance

Label	Assurance	Response	Comment	Attachment
	As superintendent of the district, I hereby certify that:	The following school(s) have failed to meet their gap target for two (2) consecutive years and are listed in the text box provided below	Bath County High School - Math - All Gap Areas Bath County MC Middle School - Math and Reading Crossroads Elementary School - Reading - Male, Free and Reduced Lunch and Gap Group non-duplicated Owingsville Elementary School - Reading - Disability with IEP and Math - Disability with IEP	

Phase I - Needs Assessment

Introduction

The purpose of the School District (system) Needs Assessment is to use data and information to prioritize allocation of resources and activities.

Data Analysis

What question(s) are you trying to answer with the data and information provided to you? What does the data/information tell you? What does the data/information not tell you?

Bath County School District is labeled by KDE as Proficient/Progressing School District. We are considered a High Progress District one of ten across the state. The 15-16 School Report Card shows that our district is moving in the correct direction:

2014	2015	2016
62.2	64.0	69.8

We just fell short of being a Distinguished School District in which we have set our goals to meet in 2017.

The district deliver targets were as follows:

	16 Delivery Target	16 Actual Score	Target Met/Not Met
College and Career Readiness	53.4	47.9	Not Met
4 Year Cohort Graduation Rate	90.7	93.2	Met
Combined Reading and Math Scores			
Elementary	55.2	54.9	Not Met
Middle	57.2	47.6	Not Met
High	53.3	35.8	Not Met
Gap (non-duplicated)			
Elementary	51.0	49.6	Not Met
Middle	50.7	40.5	Not Met
High	45.7	30.9	Not Met

From our 15-16 School Report Car in Accountability the results are as follows:

Percent of students proficient and distinguished

	Elementary	Middle	High
Reading	53.8	51.8	52.4
Math	56.0	43.3	19.1
Social Studies	53.0	76.6	61.3
Writing	35.8	35.9	45.2
Language	57.2	36.4	55.8
Science			35.0
ACT Composite			19.1

Other data that is used across our district over the course of the school year and analyzed to guide us toward proficiency are:

CES - MAP, Lexia, Moby Max, and authentic/classroom assessments

OES - MAP, CASE 21 Benchmark Assessment, Moby Max, ALEK, and authentic/classroom assessments

BCMS - MAP, Study Island, and authentic/classroom assessments

BCHS - Study Island, ACT, and authentic/classroom assessments

them forward to meeting our K-PREP goals.

The district also completes an external audit that is correlated to the State Audits for the Review Program Core Content Areas. During the 16 district audit we found areas of strength and areas of concerns, with leadership being an area of concern. The district has changed the protocol for Program Reviews based on changes that the state has made for the 17 school year .

The TELL survey was also reviewed and discussed by district. Overall, our TELL survey went up but one school did cause some scores to not rise as we had hoped. We did go up significantly in three areas (more then 10 percent) but we also went down in two areas significantly. Facilities and resources with technology will be addressed through the district technology plan and the other is going to be addressed through CIA team meetings, this being Professional Development because we scored below state in all questions but two. This will be addressed through the CDIP.

Our team looks at other data such as student and teacher attendance and behaviors across the district. Last year, our student attendance was 92.9% which was well below the district goal of 95%. Behaviors saw a decrease and the team looked for patterns over time and what grade levels had more behaviors. We worked with individual schools to address these concerns. We also looked at the overall Student Voice ratings across the district and our district score was 80.7 with students scoring engagement as our lowest area across the district.

Our CDIP District Office Team reviewed our 16 CDIP along with progress notes and determined what we wanted to keep, revise and add according to analysis of all data and evidence. Big areas of concern are curriculum , instruction with student engagement, embedded professional development for staff, Tier 1 instruction to reduce novice reduction and stakeholder involvement within our schools. Along with these big rocks we will keep in our forefront other goals and activities that emphasis our college and career readiness and graduation rate.

One of our questions that we are trying to get to the root cause is why we met only one of our learning targets but we still scored as a proficient district. Also, our percentage of proficient and distinguished students are well below the 70-80% rate (Middle School Social Studies was the only core content that hit this mark) which needs to be addressed. Though we are labeled as a Proficient District data shows we have hard meaningful work ahead of us.

Areas of Strengths

What were the areas of strength you noted? What actions are you implementing to sustain the areas of strength? What is there cause to celebrate?

We have several celebrations. First we met our AMO goal and the state has us identified as a High Progress District, one of 10 across the state. We had an overall score of 69.8 which just fell short of a distinguished school district (we have our goals set to meet this next school year). We have gradually increased our AMO for the last three years from 62.2 to 69.8. Our school district met the graduation rate for the 4 year cohort. Our elementary schools did well in lowering their novice reduction numbers. Our middle school social studies scores are excellent and are above the state average.

We are going to continue to work diligently with our CDIP strategies and activities to make sure that we sustain the steady but constant growth that we are exhibiting for the past three years.

We are continuing to work on vertical and horizontal alignment of curriculum because our Tier 1 instruction is not where it currently needs to be to hit the 70-80% range of students scoring proficient/distinguished.

We are continuing to keep programs that we feel are very helpful with our graduation rate, eg. Night School, Graduation Success Academy, Second Chance Academy, and Career Guidance Counselor.

Opportunities for Improvement

What were areas in need of improvement? What plans are you making to improve the areas of need?

Though our district shows growth and is continuously improving we have reviewed and analyzed several data sources and find that we only met one delivery target and our overall proficient and distinguished students is below the 70-80% range goal. In the review of our 16 CDIP progress notes we have determined to keep curriculum alignment, instruction with engagement, embedded professional learning, stakeholder involvement and Tier 1 instruction for novice reduction.

Our District Rtl Plan will be reviewed and revised to help schools work toward novice reduction. Our district Rtl team will continue to meet to revise the plan. The Professional Learning to go with our Rtl plan will use technology to allow for embedded professional learning with Rtl to meet the needs of the schools and teachers.

Our district is working with the Next Generation Learners Network. Our team has developed a Problem of Practice which addresses curriculum alignment. The POP is "Review and revise the K-12 curriculum both horizontally and vertically.

Oversight and Monitoring

Describe your processes and interventions for monitoring continuous improvement.

Our district will be overseeing and monitoring our CDIP through several processes. Our district staff team will be doing two (2) site visits a year and giving feedback to the school administrators. We will be doing 30-60-90 day plans to keep us focused on the big rocks of the CDIP. These 30-60-90 day plans will be reviewed at our meetings and updated and keep all stakeholders informed. The district team is going to make an extended effort to be out in the classrooms to gather evidence, data and review timely feedback to bring to our district ISLN meetings with principals. We also will be attending PLC meetings and giving feedback at our district ISLN meetings with our principals.

Conclusion

Reflect on your answers provided in the previous sections. What are your next steps in addressing areas of concern?

Our next steps will be;

Develop 30-60-90 day plans

Continue our 2 site visits per year and give timely feedback

Provide individualized professional learning for principals and teachers

Keep our presence in the classrooms through announced and unannounced walk throughs.

2017 Bath County School District CDIP

Overview

Plan Name

2017 Bath County School District CDIP

Plan Description

First Draft of 2017 CDIP

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Increase the averaged combined reading and math K-Prep scores for elementary and middle students to 73.3% by 2019.	Objectives: 2 Strategies: 7 Activities: 25	Organizational	\$1190
2	Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 33% in 2012 to 72% in 2019.	Objectives: 1 Strategies: 8 Activities: 17	Organizational	\$115000
3	Increase the average freshman graduation rate to 95% by 2020	Objectives: 2 Strategies: 3 Activities: 6	Organizational	\$276000
4	Increase the percentage of students who are college-and-career-ready to 73.1% by 2020.	Objectives: 1 Strategies: 4 Activities: 6	Organizational	\$2000
5	Reduce novice by 50% by 2020.	Objectives: 1 Strategies: 2 Activities: 9	Organizational	\$49000

Goal 1: Increase the averaged combined reading and math K-Prep scores for elementary and middle students to 73.3% by 2019.

Measurable Objective 1:

collaborate to decrease students with disabilities suspensions from 6.57% to 5% by 12/31/2017 as measured by Infinites Campus Ad Hoc Report.

Strategy 1:

Decrease of Special Need Student's Suspension - Decreasing the suspensions given to special needs students will allow them to be in the classroom for instruction in order to help them obtain the goal of proficiency.

Category: Management Systems

Activity - Professional Learning on Alternatives to Suspension	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
School level administrators will receive professional learning on alternatives to suspension and positive behavior supports presented by KEDC Special Education Co-op and/DOSE. Schools: All Schools	Professional Learning	08/01/2016	12/31/2017	\$0	No Funding Required	DOSE Principals Assistant Principals
Activity - Suspension Reports	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
DOSE will e-mail each principal, assistant principal, superintendent and DPP semester suspension reports for each school Schools: All Schools	Behavioral Support Program	08/01/2016	12/31/2017	\$0	No Funding Required	Superintende nt DOSE DPP Principals

Measurable Objective 2:

demonstrate a proficiency in the combined reading and math from 46.1% to 61% by 06/01/2017 as measured by K-PREP.

Strategy 1:

Curriculum Alignment - Schools will review the Kentucky Core Academic Standards and work in horizontal and vertical teams to align the standards and develop pacing guides, curriculum units, lesson plans and assessments.

Category: Continuous Improvement

Activity - Aligned Currciulum Horizontally and Vertically	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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District has received assistance through the Next Generation Learners Network and defined our Problem Of Practice as Reviewing and revising current curriculum to be horizontally and vertically aligned . Schools: All Schools	Academic Support Program	07/01/2016	12/31/2018	\$0	No Funding Required	District CIA Team Principals Teachers KDE Staff
Activity - Implementation of Curriculum	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District CIA team will assist and support principals in monitoring to ensure that teachers implement the curriculum documents, use best practices for instruction, develop and analyze congruent assessments through Semester District Site Visitis, attending PLC's, walkthroughs and giving timely feedback. Schools: All Schools	Academic Support Program	06/01/2016	12/31/2018	\$0	No Funding Required	District CIA Team Principals
Activity - Professional Learning with CIA Support	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District CIA team will work with principals using evidence gathered through site visits, walkthroughs, PLC attendance and overall monitoring to help support teachers and principals in selecting differentiated Professional Learning opportunities for teachers to implement engaging instructional strategies with the aligned curriculum in the classroom. Schools: All Schools	Professional Learning	01/04/2016	12/31/2018	\$0	No Funding Required	District CIA Team Principals Teachers
Activity - Develop Strategic Plan for Curriculum Alingment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Next Generation Learners Network District Team will develop a strategic plan to carry our the Problem of Practice over the next two years Schools: All Schools	Academic Support Program	07/01/2016	12/31/2018	\$0	No Funding Required	District NGLN Team KDE Staff
Activity - New Science Standards Alignment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
In support of new state Science Standards, district will collaborate with schools to provide professional learning to build teacher capacity with the new science standards and developing authentic real world formative assessments. Schools: All Schools	Academic Support Program, Professional Learning	01/01/2017	12/31/2018	\$1000	Other	CIA Team NGLN Team

Strategy 2:

Attendance Improvement - Students attendance at school is important to move them toward proficiency

Category: Continuous Improvement

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Activity - School Attendance Plans	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Each school will develop and turn in a strategic plan to the DPP each year to increase daily student attendance at their school Schools: All Schools	Academic Support Program	08/03/2015	12/31/2018	\$0	No Funding Required	DPP Principals School Attendance Committees

Activity - District Attendance Incentives	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District will provide a variety of incentives for schools to push their attendance toward the goal: Traveling banner for the school with the highest attendance each month, traveling banner for the most improved attendance for the month, attendance bulletin board at the Board Office Annex to track attendance pencils for class with the highest attendance for the month, traveling megaphone for grade level with the best attendance for month, and recognition of school with the highest overall attendance for the year and grade level with highest attendance for year at the opening day ceremonies Schools: All Schools	Academic Support Program	08/01/2016	12/31/2018	\$0	No Funding Required	DPP

Activity - DPP Monthly Attendance Report	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
DPP develops a report each month with attendance and enrollment to present at the District Meetings and to share with staff district wide. Schools: All Schools	Academic Support Program	07/01/2016	12/31/2018	\$0	No Funding Required	DPP

Strategy 3:

Early Learning Readiness - Helping teachers and parents become aware of the developmentally appropriate skills needed for students to enter Kindergarten

Category: Early Learning

Activity - Developmental Manual	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district provides a Developmental Manual for 3-4 year olds that attend preschool to parents. Schools: Crossroads Elementary School, Owingsville Elementary School	Academic Support Program	08/01/2015	12/31/2018	\$0	No Funding Required	Pre-School Director

Activity - Pre-School/Head Start Screenings and Orientation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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The district offers several Pre-School Screenings and Orinetation sessions over the period of spring and summer to pull students and parents into the education program and discuss developmentally appropriate activities to prepare their children for Kindergarten Schools: Crossroads Elementary School, Owingsville Elementary School	Academic Support Program	03/03/2014	07/30/2018	\$0	No Funding Required	Pre-School Director Teachers
Activity - STARS	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will implement STARS into all pre-school programs beginning January 2017 Schools: All Schools	Academic Support Program	01/01/2017	12/31/2018	\$0	No Funding Required	Pre-School Director Pre-School Teachers
Activity - Dolly's Imagination Library	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District will be involved with Dolly's Imagination Library where all children under the age of 5 will be eligible for 1 free book a month. Schools: All Schools	Academic Support Program, Community Engagement, Parent Involvement	03/31/2016	12/31/2018	\$0	No Funding Required	Pre-School Coordinator
Activity - Early Learning Newsletters	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A monthly newsletter will be sent home to Pre-School parents giving activities for parents to use at home to help their child with Kindergarten Readiness. Schools: Crossroads Elementary School, Owingsville Elementary School	Academic Support Program, Behavioral Support Program, Parent Involvement	01/01/2017	12/31/2018	\$190	Other	Pre-School Director
Activity - Kindergarten Readiness Strategic Plan	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Pre-School Director and Elementary Director will develop a task force team of parents, community stakeholders/partners and staff to review current Kindergarten Readiness practices in the district and develop a strategic 5 year plan using guiding principles from KIDS Now Initiative through the Governor Task Force. Schools: All Schools	Academic Support Program, Community Engagement, Behavioral Support Program, Parent Involvement	01/01/2017	12/31/2017	\$0	No Funding Required	Pre-School Director Elementary Curriculum Director

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Strategy 4:

Whole Child Strategies through all Core Content Areas - Incorporating the other content areas with the Math and ELA core areas to develop the whole child toward proficiency.

Category: Continuous Improvement

Activity - Writing Plan Monitoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District will monitor District Writing/Communication Plan as written to help improve On-Demand Scores, move Writing Program Reviews toward Proficiency, and meet state statutes. Schools: All Schools	Academic Support Program	08/03/2015	12/31/2018	\$0	No Funding Required	District CIA Team Principals Writing Program Review Committees Teachers
Activity - Superintendents Coordinated Health Council	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will work with Kentucky Shape and combine the Nutrition Director's Report with the Practical Living & Career Studies Program Review. A Superintendent's Coordinated School Health Council has been developed to provide guidance through developing a plan using Alliance for a Healthier Generation analysis to guide the district's next steps for student and staff well being in the plan. All of this information will be made available to stakeholders via the District Web Site. Schools: All Schools	Academic Support Program	01/01/2015	12/31/2018	\$0	No Funding Required	Superintendent Food Service Director Community Ed. Director Program Review Director Superintendents Wellness Team members
Activity - Visual and Performing Arts	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will support schools in aligning and working with the new Arts & Humanities Standards through NGLN. District will support schools in distributing the standards across the school grade levels because of the funds not available to support teachers in all schools in all of the art areas (dance, media arts, music, theatre and visual art) Schools: All Schools	Academic Support Program, Professional Learning	01/01/2017	12/31/2018	\$0	No Funding Required	Program Review Coordinator Principals Teachers NGLN Team
Activity - Global Competency and World Language	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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District will support school councils and school administrators in creative ways to use school allocations to support their World Language and Global Competency programs within their budgets. Schools: All Schools	Academic Support Program	07/01/2016	12/31/2018	\$0	School Council Funds	Superintendent Principals School Councils
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Activity - District Monitoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District CIA team will monitor Program Reviews at schools through School Site Visits and give schools feedback. Schools: All Schools	Academic Support Program	07/31/2016	12/31/2018	\$0	No Funding Required	District CIA Team

Activity - Program Reviews 2016-17	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District will send administrators to Professional Learning about changes for Program Reviews. District will pull administrators together and develop a protocol for the district in completion and monitoring of Program Reviews. The protocol will be put on district website. Schools: All Schools	Academic Support Program	07/01/2016	12/31/2017	\$0	No Funding Required	District CIA team

Activity - Develop District Primary Plan	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Develop a district Primary Plan (K-3) that encompasses district end of year grade level benchmarks in literacy and math for all primary students for the elementary schools to use in developing their Primary SBDM Policy and plans. Schools: Crossroads Elementary School, Owingsville Elementary School	Academic Support Program, Policy and Process	01/01/2017	12/31/2017	\$0	No Funding Required	Elementary Curriculum Director

Strategy 5:

District Site Visits - District will complete two visits per year in the schools and give the schools feedback on what is positively happening in the schools and areas of concern for the schools to address. This will address all parts of the school environment to support the whole child.

Category: Continuous Improvement

Activity - Site Visits	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Comprehensive District Improvement Plan

Bath County

<p>All district office staff will go into the schools and do two site visits per year (fall and spring). District staff will gather observations and develop feedback on promising practices and areas of concerns and share with school administrators.</p>	<p>Academic Support Program, Community Engagement, Career Preparation/Orientation, Behavioral Support Program, Technology, Parent Involvement, Policy and Process, Professional Learning</p>	<p>07/31/2016</p>	<p>12/31/2018</p>	<p>\$0</p>	<p>No Funding Required</p>	<p>Superintendent District Staff Team School Administrators</p>
<p>Schools: All Schools</p>						

Strategy 6:

Teacher Mentoring - Decrease teacher turnover across the district

Category: Professional Learning & Support

Activity - New Teacher Support	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Develop, implement and monitor a teacher mentoring program designed to support new teachers in the first 3 years of their career in the district.</p>	<p>Academic Support Program, Behavioral Support Program, Professional Learning, Recruitment and Retention</p>	<p>01/01/2017</p>	<p>11/30/2020</p>	<p>\$0</p>	<p>No Funding Required</p>	<p>District CIA Team</p>
<p>Schools: All Schools</p>						

Goal 2: Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 33% in 2012 to 72% in 2019.

Measurable Objective 1:

collaborate to assist schools in increasing the average combined reading and math proficiency scores for ALL students in the non-duplicated gap group to 61% . by 12/31/2017 as measured by K-PREP.

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Strategy 1:

Classroom Instruction Monitoring - The district will provide support to schools by assisting with classroom Instruction monitoring.

Category: Continuous Improvement

Activity - School Walk-throughs Instrument	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The ISLN team will develop and use a comprehensive walk through process to deepen professional learning and monitoring the delivery of aligned curriculum, instructional strategies and assessment across the schools. An intentional schedule will be developed in using the walk through instrument along with unannounced walk throughs. Schools: All Schools	Academic Support Program	01/01/2017	12/31/2017	\$0	District Funding	ISLN Team

Activity - PLC Monitoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District Academic Team will attend and monitor PLC meetings and give feedback to the school administrators Schools: All Schools	Academic Support Program	01/01/2017	12/31/2017	\$0	No Funding Required	District Academic Team

Activity - Instructional Rounds	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Instructional Rounds will be conducted at each school two times a year with a focus on student engagement and an area of practice chosen by each school. Schools: All Schools	Academic Support Program	01/01/2017	12/31/2018	\$0	No Funding Required	District CIA Team

Strategy 2:

Professional Learning for Special Education Teachers and Administrators - Provide job-embedded professional learning

Category:

Activity - Professional Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
DOSE provides professional learning for teachers to keep them updated on current needs of the Special Needs Program Schools: All Schools	Professional Learning	06/01/2015	12/31/2017	\$0	No Funding Required	DOSE Special Education Teachers

Activity - Professional Learning for Administrators	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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DOSE provides training for administrators in regards to Special Education Program needs Schools: All Schools	Professional Learning	06/01/2015	12/31/2017	\$0	No Funding Required	DOSE Administrators
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Activity - Analyzing K-PREP for Disability	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
DOSE will pull Special Needs teachers together to review students scores and cut scores to develop strategies to move students to meeting proficiency. Schools: All Schools	Academic Support Program	11/01/2016	04/04/2019	\$0	No Funding Required	DOSE Special Need Teachers

Strategy 3:

Standards Based Grading - All students master the KCAS Standards

Category: Continuous Improvement

Activity - Standards Based Grading	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District will continue to support the implementation of Standards Based Grading and practices in all schools. Schools: All Schools	Academic Support Program	01/01/2014	12/31/2017	\$0	No Funding Required	District Academic Team

Activity - District Grading Policy	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District will review current grading policy and amend accordingly to be congruent with Standards Based Grading Schools: All Schools	Academic Support Program	01/01/2016	12/31/2017	\$0	No Funding Required	Board of Education District Academic Team

Strategy 4:

Parent / Stakeholder Involvement - To increase parent and stakeholder involvement in the schools to help ALL students be successful

Category: Stakeholder Engagement

Activity - Title 1 Parent Involvement Policy	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District will assist and support schools in reviewing and making amendments as needed to their Parent Involvement Policy/Plan Schools: All Schools	Academic Support Program	01/01/2016	12/31/2017	\$0	No Funding Required	Title 1 Director SBDM Director

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Activity - Title 1 Compact	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District will assist and support schools in reviewing and making revisions if needed on their Title 1 School Compacts Schools: All Schools	Academic Support Program	01/01/2016	12/31/2017	\$0	No Funding Required	Title 1 Director

Activity - Parent/Stakeholder Engagement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District will encourage and work with schools to increase parent and community engagement. Schools: All Schools	Community Engagement	01/01/2017	12/31/2018	\$0	No Funding Required	Superintendent Central Office Staff School Administrators and Teachers

Strategy 5:

Class Size Reduction - The district will use Title II funds to reduce classroom sizes

Category: Continuous Improvement

Activity - Class Size Reduction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will support schools in reducing classroom size. Schools: All Schools	Class Size Reduction	08/01/2015	12/31/2017	\$115000	Title II Part A	Title II Director Principals

Strategy 6:

FRYSC - FRYSC will work with students and families to reduce barriers to learning

Category: Learning Systems

Activity - FRYSC Monitoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
FRYSC Coordinators and staff will provide support to all students in their schools to reduce barriers to learning, this may be to serve on committees that meet about students, doing home visits, provide food in school backpack program, provide school supplies, clothing, help with attendance etc. in order to help students perform their academic best. Schools: All Schools	Academic Support Program	08/03/2015	05/31/2018	\$0	No Funding Required	DPP FRYSC Coordinators Principals Counselors Teachers

Strategy 7:

Continuous Classroom Improvement - District will collaborate with KEDC to bring Shipley Training into schools

Comprehensive District Improvement Plan

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Category: Continuous Improvement

Activity - Shipley Professional Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Certified Shipley Trainer and KEDC will offer Professional Learning for schools Schools: Crossroads Elementary School, Owingsville Elementary School, Bath County Middle School	Academic Support Program	08/01/2016	12/31/2018	\$0	No Funding Required	District Support Instructional Supervisor

Activity - Systems Monitoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District and KEDC staff will complete Walk Throughs and attend PLC meetings to monitor classroom systems and give feedback Schools: Crossroads Elementary School, Owingsville Elementary School, Bath County Middle School	Academic Support Program	08/01/2016	12/31/2018	\$0	No Funding Required	Support Instructional Supervisor

Strategy 8:

Assessment - Improving assessment strategies to guide teachers in helping students in becoming proficient

Category: Continuous Improvement

Activity - Assessment Literacy	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Continue providing professional development to build teacher capacity in assessment literacy, including the development and use of formative, authentic, performance-based assessments and the use of rubrics and the importance of providing exemplars for students to observe when completing the mastery of standards. Schools: All Schools	Academic Support Program, Policy and Process	01/01/2017	12/31/2018	\$0	No Funding Required	CIA District Team

Activity - Use of Technology in Assessment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students with IEP's that are prescribed readers shall use a reader based technology program when completing assessments to prepare for K-PREP Schools: All Schools	Academic Support Program, Technology	01/01/2017	12/31/2018	\$0	No Funding Required	CIA Team DOSE Special Needs and Regular Classroom Teachers Principals

Goal 3: Increase the average freshman graduation rate to 95% by 2020

Measurable Objective 1:

collaborate to achieve a graduation rate of 91.6% by 12/31/2017 as measured by 4 year adjusted cohort rate.

Strategy 1:

Targeted Intervention - Special needs students will work with advisors to schedule courses based on their ILP's.

Category: Persistence to Graduation

Activity - Targeted Intervention/ILP's	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Special need students will work with an advisor (teacher or guidance counselor) and schedule courses targeting their ILP's Schools: Bath County High School	Academic Support Program	01/01/2016	12/31/2018	\$0	No Funding Required	DOSE High School Administrators Special Education Teachers e

Measurable Objective 2:

collaborate to increase the Freshman graduation to 91.6% by 12/31/2017 as measured by 4 year cohort Freshman rate.

Strategy 1:

Student Support Programs - Bath County School District will continue to support the Second Chance Academy, Night School Program and Graduation Success Academy to provide our at-risk students options to complete their graduation requirements beyond the traditional classroom setting.

Category:

Activity - Night School	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will fund a teacher to operate night school at Bath County High School. Schools: Bath County High School	Academic Support Program	08/03/2015	05/31/2017	\$13500	Grant Funds	BOE Superintendent DPP

Activity - Second Chance Academy	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Comprehensive District Improvement Plan

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District will provide teachers for Second Chance Academy for those students that have behaviors that will not allow them to be successful in the regular classroom Schools: Bath County High School, Bath County Middle School	Academic Support Program	08/03/2015	05/31/2018	\$100250	General Fund	BOE Superintendent DPP
Activity - Graduation Success Academy	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District will provide administrators and teachers to provide students with an alternate route for graduation if barriers come up for student to attend regular classes Schools: Bath County High School	Academic Support Program	08/03/2015	05/31/2018	\$100250	General Fund	BOE Superintendent DPP
Activity - Monitoring of High Risk Student	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District will support high school in monitoring/tracking student's academic, attendance and behavior for early warning of students needing extra support to be successful. Services and options for recovery/completion of course work will be provided. Schools: Bath County High School	Academic Support Program, Career Preparation/Orientation, Behavioral Support Program	01/01/2017	12/31/2018	\$0	No Funding Required	Superintendent District Staff High School Administration and Staff

Strategy 2:

Academic and Career Advising - Teachers and Counselor will advise students on courses that target their ILP's, Interest Surveys, EXPLORE and PLAN.

Category: Persistence to Graduation

Activity - Career Pathways Guidance Counselor	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District will provide funds for high school to hire a Career Pathways Guidance Counselor to assist the school to help students choose classes based on their ILP's, career interests, EXPLORE and PLAN. Career Pathways Guidance Counselor will also work with teachers to help mentor students. Schools: Bath County High School	Academic Support Program	08/03/2015	05/31/2018	\$62000	General Fund, Career and Technical Education Funds	BOE High School Principal SBDM

Goal 4: Increase the percentage of students who are college-and-career-ready to 73.1% by 2020.

Measurable Objective 1:

demonstrate a proficiency of Bath County High School students scoring 60.3% by 12/31/2017 as measured by K-PREP.

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Strategy 1:

Academic and Career Advising - Students will receive assistance in career preparation.

Category:

Activity - Operation Preparation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Develop, promote and implement Operation Preparation for 8th and 10th grade students. Schools: Bath County High School, Bath County Middle School	Career Preparation/Orientation	08/03/2015	05/31/2018	\$2000	General Fund	Community Education Director High School Administrators Middle School Administrators

Activity - Career Fairs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The schools team together and have a career day where different community partners come in and share their career and give information to the students. Schools: Crossroads Elementary School, Owingsville Elementary School, Bath County Middle School	Career Preparation/Orientation	08/03/2015	05/31/2018	\$0	No Funding Required	School Administrators FRYSC

Activity - Teacher Colleges	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers at the schools post what college they graduate Schools: All Schools	Academic Support Program, Career Preparation/Orientation	01/01/2017	12/31/2018	\$0	No Funding Required	School Guidance Counselors

Strategy 2:

CTE Advisory Councils - Representatives from the district will serve on the CTE advisory councils.

Category:

Activity - Participation in CTE Advisory Councils	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Comprehensive District Improvement Plan

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Representatives from the district will serve on the CTE advisory councils to improve programs and increase the number of students receiving KOSSA and industry certifications. Schools: Bath County High School	Career Preparation/Orientation	08/03/2015	05/31/2018	\$0	No Funding Required	CTE Coordinator CTE teachers District Staff Community Representatives
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Strategy 3:

Study Zone - Students will be placed in Rtl programs based upon ACT scores and Career Pathways

Category: Persistence to Graduation

Activity - Study Zone Placement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be placed in Study Zone classes based on ACT scores and career paths to increase College and Career accountability Schools: Bath County High School	Tutoring	08/03/2015	05/31/2018	\$0	No Funding Required	District Academic Team High School Principal and Guidance Counselors

Strategy 4:

College and Career Testing Support - District will support high school in giving of several types of assessments

Category: Career Readiness Pathways

Activity - College and Career Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District Office Staff will support high school personnel and students in giving and analyzing KOSAA Mock Testing, practice ACT tests, WorkKeys, ASVAB, and KOYTE to help place students in the correct Study Zone classes Schools: Bath County High School	Academic Support Program, Career Preparation/Orientation	01/01/2017	12/31/2018	\$0	No Funding Required	District CIA Team

Goal 5: Reduce novice by 50% by 2020.

Measurable Objective 1:

collaborate to reduce novice students by 10% for the next 5 years by 05/29/2020 as measured by K-PREP.

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Strategy 1:

Name and Claim - After benchmark and summative assessments teachers will meet in PLC's and "name and claim" students that need Rti services or that extra push to move them toward proficiency.

Category: Continuous Improvement

Activity - MAP Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be given MAP 3 times a year to monitor progress Schools: Crossroads Elementary School, Owingsville Elementary School, Bath County Middle School	Academic Support Program	08/03/2015	05/29/2020	\$20000	District Funding	Superintendent DAC CIA Team Principals Teachers
Activity - PLC Meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
After benchmark and summative assessments teachers will meet in PLC's to review and analyze data. Teachers will "name and claim" students that need extra work to master the targets. Teachers will develop a plan to help students. Plan will come back to PLC's to be reviewed and look at progress of "name and claimed" students Schools: All Schools	Academic Support Program	01/04/2016	05/29/2020	\$0	No Funding Required	Superintendent CIA Team Principals Teachers
Activity - Extended Learning Opportunities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Through ESS Daytime Waivers and after school services their will be provided extended learning opportunities for students at elementary, middle and high school who are not performing at proficient levels in reading and math. Schools: All Schools	Academic Support Program, Direct Instruction	08/01/2016	12/31/2018	\$28000	State Funds	DPP Principals
Activity - Third Grade Target	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Within the District Primary Plan it will address targeting student's in 3rd grade that are not on literacy and math grade level - an intensive plan will be developed for these students to help them get to grade level and the students will continue to be a focus during their school career to support them in becoming and staying proficient. Schools: All Schools	Academic Support Program, Career Preparation/Orientation, Direct Instruction	01/01/2017	12/31/2018	\$0	No Funding Required	Superintendent Elementary Curriculum Director Principals Teachers

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Strategy 2:

Rtl Plan - Response to Intervention District Plan will guide all individual schools to address Rtl and develop their own plans within their schools.

Category: Learning Systems

Activity - Tier 1	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District CIA team will work with principals in monitoring Tier 1 instruction through walkthroughs, District Site Visits and giving feedback to the principals. Team will look for researched based strategies completed with fidelity and the instructional cycle of direct instruction-guided practice-independent practice. Evidence gathered will drive professional learning for schools and teachers. Schools: All Schools	Direct Instruction	08/03/2015	05/30/2018	\$0	No Funding Required	District CIA team Principals Teachers
Activity - Administrator Walk Throughs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Ensure that all district and school administrators walk throughs are occurring because "what isn't monitored, doesn't happen" Schools: All Schools	Academic Support Program	01/04/2016	05/26/2017	\$0	No Funding Required	Superintendent District CIA Team Principals
Activity - Rtl Plan Update	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District will review and update Rtl plan based on school feedback. Schools will then develop their Rtl plans according to district plan. Schools: All Schools	Academic Support Program	01/01/2017	12/31/2017	\$0	No Funding Required	Rtl Director DOSE Principals
Activity - District Rtl Plan Professional Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Once revised Rtl Plan is approved by BOE Professional Learning will be developed through Technology and put on District Website so all schools and staff will be receiving the same training across the district and can be viewed at their convenience for optimal learning Schools: All Schools	Academic Support Program, Professional Learning	01/01/2017	12/31/2017	\$0	No Funding Required	Rtl Director DOSE
Activity - Differentiated Professional Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District will provide on-going Professional Learning to include training and monitoring on differentiated instruction based in areas of literacy and math needs as determined by student data analysis for Tier 1 and Tier 2 students. Schools: All Schools	Academic Support Program, Professional Learning	01/01/2017	12/31/2018	\$1000	State Funds	Rtl Director DOSE Professional Coordinator Principals

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

District Funding

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
MAP Assessments	Students will be given MAP 3 times a year to monitor progress	Academic Support Program	08/03/2015	05/29/2020	\$20000	Superintendent DAC CIA Team Principals Teachers
School Walk-throughs Instrument	The ISLN team will develop and use a comprehensive walk through process to deepen professional learning and monitoring the delivery of aligned curriculum, instructional strategies and assessment across the schools. An intentional schedule will be developed in using the walk through instrument along with unannounced walk throughs.	Academic Support Program	01/01/2017	12/31/2017	\$0	ISLN Team
Total					\$20000	

Grant Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Night School	The district will fund a teacher to operate night school at Bath County High School.	Academic Support Program	08/03/2015	05/31/2017	\$13500	BOE Superintendent DPP
Total					\$13500	

Career and Technical Education Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Career Pathways Guidance Counselor	District will provide funds for high school to hire a Career Pathways Guidance Counselor to assist the school to help students choose classes based on their ILP's, career interests, EXPLORE and PLAN. Career Pathways Guidance Counselor will also work with teachers to help mentor students.	Academic Support Program	08/03/2015	05/31/2018	\$31000	BOE High School Principal SBDM
Total					\$31000	

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State Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Extended Learning Opportunities	Through ESS Daytime Waivers and after school services their will be provided extended learning opportunities for students at elementary, middle and high school who are not performing at proficient levels in reading and math.	Academic Support Program, Direct Instruction	08/01/2016	12/31/2018	\$28000	DPP Principals
Differentiated Professional Learning	District will provide on-going Professional Learning to include training and monitoring on differentiated instruction based in areas of literacy and math needs as determined by student data analysis for Tier 1 and Tier 2 students.	Academic Support Program, Professional Learning	01/01/2017	12/31/2018	\$1000	Rtl Director DOSE Professional Coordinator Principals
Total					\$29000	

Title II Part A

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Class Size Reduction	The district will support schools in reducing classroom size.	Class Size Reduction	08/01/2015	12/31/2017	\$115000	Title II Director Principals
Total					\$115000	

Other

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
New Science Standards Alignment	In support of new state Science Standards, district will collaborate with schools to provide professional learning to build teacher capacity with the new science standards and developing authentic real world formative assessments.	Academic Support Program, Professional Learning	01/01/2017	12/31/2018	\$1000	CIA Team NGLN Team
Early Learning Newsletters	A monthly newsletter will be sent home to Pre-School parents giving activities for parents to use at home to help their child with Kindergarten Readiness.	Academic Support Program, Behavioral Support Program, Parent Involvement	01/01/2017	12/31/2018	\$190	Pre-School Director
Total					\$1190	

No Funding Required

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Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Standards Based Grading	District will continue to support the implementation of Standards Based Grading and practices in all schools.	Academic Support Program	01/01/2014	12/31/2017	\$0	District Academic Team
DPP Monthly Attendance Report	DPP develops a report each month with attendance and enrollment to present at the District Meetings and to share with staff district wide.	Academic Support Program	07/01/2016	12/31/2018	\$0	DPP
Title 1 Compact	District will assist and support schools in reviewing and making revisions if needed on their Title 1 School Compacts	Academic Support Program	01/01/2016	12/31/2017	\$0	Title 1 Director
Systems Monitoring	District and KEDC staff will complete Walk Throughs and attend PLC meetings to monitor classroom systems and give feedback	Academic Support Program	08/01/2016	12/31/2018	\$0	Support Instructional Supervisor
Pre-School/Head Start Screenings and Orientation	The district offers several Pre-School Screenings and Orientation sessions over the period of spring and summer to pull students and parents into the education program and discuss developmentally appropriate activities to prepare their children for Kindergarten	Academic Support Program	03/03/2014	07/30/2018	\$0	Pre-School Director Teachers
Instructional Rounds	Instructional Rounds will be conducted at each school two times a year with a focus on student engagement and an area of practice chosen by each school.	Academic Support Program	01/01/2017	12/31/2018	\$0	District CIA Team
District Monitoring	District CIA team will monitor Program Reviews at schools through School Site Visits and give schools feedback.	Academic Support Program	07/31/2016	12/31/2018	\$0	District CIA Team
PLC Meetings	After benchmark and summative assessments teachers will meet in PLC's to review and analyze data. Teachers will "name and claim" students that need extra work to master the targets. Teachers will develop a plan to help students. Plan will come back to PLC's to be reviewed and look at progress of "name and claimed" students	Academic Support Program	01/04/2016	05/29/2020	\$0	Superintendent CIA Team Principals Teachers
Assessment Literacy	Continue providing professional development to build teacher capacity in assessment literacy, including the development and use of formative, authentic, performance-based assessments and the use of rubrics and the importance of providing exemplars for students to observe when completing the mastery of standards.	Academic Support Program, Policy and Process	01/01/2017	12/31/2018	\$0	CIA District Team

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District Attendance Incentatives	District will provide a variety of incentives for schools to push their attendance toward the goal: Traveling banner for the school with the highest attendance each month, traveling banner for the most improved attendance for the month, attendance bulletin board at the Board Office Annex to track attendance pencils for class with the highest attendance for the month, traveling megaphone for grade level with the best attendance for month, and recognition of school with the highest overall attendance for the year and grade level with highest attendance for year at the opening day ceremonies	Academic Support Program	08/01/2016	12/31/2018	\$0	DPP
Administrator Walk Throughs	Ensure that all district and school administrators walk throughs are occurring because "what isn't monitored, doesn't happen"	Academic Support Program	01/04/2016	05/26/2017	\$0	Superintendent District CIA Team Principals
Analyzing K-PREP for Disability	DOSE will pull Special Needs teachers together to review students scores and cut scores to develop strategies to move students to meeting proficiency.	Academic Support Program	11/01/2016	04/04/2019	\$0	DOSE Special Need Teachers
Professional Learning on Alternatives to Suspension	School level administrators will receive professional learning on alternatives to suspension and positive behavior supports presented by KEDC Special Education Co-op and/DOSE.	Professional Learning	08/01/2016	12/31/2017	\$0	DOSE Principals Assistant Principals
Program Reviews 2016-17	District will send administrators to Professional Learning about changes for Program Reviews. District will pull administrators together and develop a protocol for the district in completion and monitoring of Program Reviews. The protocol will be put on district website.	Academic Support Program	07/01/2016	12/31/2017	\$0	District CIA team
Dolly's Imagination Library	District will be involved with Dolly's Imagination Library where all children under the age of 5 will be eligible for 1 free book a month.	Academic Support Program, Community Engagement, Parent Involvement	03/31/2016	12/31/2018	\$0	Pre-School Coordinator
Title 1 Parent Involvement Policy	District will assist and support schools in reviewing and making amendments as needed to their Parent Involvement Policy/Plan	Academic Support Program	01/01/2016	12/31/2017	\$0	Title 1 Director SBDM Director
Professional Learning for Administrators	DOSE provides training for administrators in regards to Special Education Program needs	Professional Learning	06/01/2015	12/31/2017	\$0	DOSE Administrators
Develop Strategic Plan for Curriculum Alingment	Next Generation Learners Network District Team will develop a strategic plan to carry our the Problem of Practice over the next two years	Academic Support Program	07/01/2016	12/31/2018	\$0	District NGLN Team KDE Staff

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Visual and Performing Arts	The district will support schools in aligning and working with the new Arts & Humanities Standards through NGLN. District will support schools in distributing the standards across the school grade levels because of the funds not available to support teachers in all schools in all of the art areas (dance, media arts, music, theatre and visual art)	Academic Support Program, Professional Learning	01/01/2017	12/31/2018	\$0	Program Review Coordinator Principals Teachers NGLN Team
Aligned Curriculum Horizontally and Vertically	District has received assistance through the Next Generation Learners Network and defined our Problem Of Practice as Reviewing and revising current curriculum to be horizontally and vertically aligned .	Academic Support Program	07/01/2016	12/31/2018	\$0	District CIA Team Principals Teachers KDE Staff
Professional Learning with CIA Support	District CIA team will work with principals using evidence gathered through site visits, walkthroughs, PLC attendance and overall monitoring to help support teachers and principals in selecting differentiated Professional Learning opportunities for teachers to implement engaging instructional strategies with the aligned curriculum in the classroom.	Professional Learning	01/04/2016	12/31/2018	\$0	District CIA Team Principals Teachers
Use of Technology in Assessment	Students with IEP's that are prescribed readers shall use a reader based technology program when completing assessments to prepare for K-PREP	Academic Support Program, Technology	01/01/2017	12/31/2018	\$0	CIA Team DOSE Special Needs and Regular Classroom Teachers Principals
Site Visits	All district office staff will go into the schools and do two site visits per year (fall and spring). District staff will gather observations and develop feedback on promising practices and areas of concerns and share with school administrators.	Academic Support Program, Community Engagement, Career Preparation/Orientation, Behavioral Support Program, Technology, Parent Involvement, Policy and Process, Professional Learning	07/31/2016	12/31/2018	\$0	Superintendent District Staff Team School Administrators
District RtI Plan Professional Learning	Once revised RtI Plan is approved by BOE Professional Learning will be developed through Technology and put on District Website so all schools and staff will be receiving the same training across the district and can be viewed at their convenience for optimal learning	Academic Support Program, Professional Learning	01/01/2017	12/31/2017	\$0	RtI Director DOSE

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School Attendance Plans	Each school will develop and turn in a strategic plan to the DPP each year to increase daily student attendance at their school	Academic Support Program	08/03/2015	12/31/2018	\$0	DPP Principals School Attendance Committees
District Grading Policy	District will review current grading policy and amend accordingly to be congruent with Standards Based Grading	Academic Support Program	01/01/2016	12/31/2017	\$0	Board of Education District Academic Team
New Teacher Support	Develop, implement and monitor a teacher mentoring program designed to support new teachers in the first 3 years of their career in the district.	Academic Support Program, Behavioral Support Program, Professional Learning, Recruitment and Retention	01/01/2017	11/30/2020	\$0	District CIA Team
College and Career Assessments	District Office Staff will support high school personnel and students in giving and analyzing KOSAA Mock Testing, practice ACT tests, WorkKeys, ASVAB, and KOYTE to help place students in the correct Study Zone classes	Academic Support Program, Career Preparation/Orientation	01/01/2017	12/31/2018	\$0	District CIA Team
Third Grade Target	Within the District Primary Plan it will address targeting student's in 3rd grade that are not on literacy and math grade level - an intensive plan will be developed for these students to help them get to grade level and the students will continue to be a focus during their school career to support them in becoming and staying proficient.	Academic Support Program, Career Preparation/Orientation, Direct Instruction	01/01/2017	12/31/2018	\$0	Superintendent Elementary Curriculum Director Principals Teachers
Develop District Primary Plan	Develop a district Primary Plan (K-3) that encompasses district end of year grade level benchmarks in literacy and math for all primary students for the elementary schools to use in developing their Primary SBDM Policy and plans.	Academic Support Program, Policy and Process	01/01/2017	12/31/2017	\$0	Elementary Curriculum Director

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Superintendents Coordinated Health Council	The district will work with Kentucky Shape and combine the Nutrition Director's Report with the Practical Living & Career Studies Program Review. A Superintendent's Coordinated School Health Council has been developed to provide guidance through developing a plan using Alliance for a Healthier Generation analysis to guide the district's next steps for student and staff well being in the plan. All of this information will be made available to stakeholders via the District Web Site.	Academic Support Program	01/01/2015	12/31/2018	\$0	Superintendent Food Service Director Community Ed. Director Program Review Director Superintendents Wellness Team members
Career Fairs	The schools team together and have a career day where different community partners come in and share their career and give information to the students.	Career Preparation/Orientation	08/03/2015	05/31/2018	\$0	School Administrators FRYSC
PLC Monitoring	District Academic Team will attend and monitor PLC meetings and give feedback to the school administrators	Academic Support Program	01/01/2017	12/31/2017	\$0	District Academic Team
Developmental Manual	The district provides a Developmental Manual for 3-4 year olds that attend preschool to parents.	Academic Support Program	08/01/2015	12/31/2018	\$0	Pre-School Director
Study Zone Placement	Students will be placed in Study Zone classes based on ACT scores and career paths to increase College and Career accountability	Tutoring	08/03/2015	05/31/2018	\$0	District Academic Team High School Principal and Guidance Counselors
Implementation of Curriculum	District CIA team will assist and support principals in monitoring to ensure that teachers implement the curriculum documents, use best practices for instruction, develop and analyze congruent assessments through Semester District Site Visits, attending PLC's, walkthroughs and giving timely feedback.	Academic Support Program	06/01/2016	12/31/2018	\$0	District CIA Team Principals
Tier 1	District CIA team will work with principals in monitoring Tier 1 instruction through walkthroughs, District Site Visits and giving feedback to the principals. Team will look for researched based strategies completed with fidelity and the instructional cycle of direct instruction-guided practice-independent practice. Evidence gathered will drive professional learning for schools and teachers.	Direct Instruction	08/03/2015	05/30/2018	\$0	District CIA team Principals Teachers
ShIPLEY Professional Learning	Certified ShIPLEY Trainer and KEDC will offer Professional Learning for schools	Academic Support Program	08/01/2016	12/31/2018	\$0	District Support Instructional Supervisor

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Teacher Colleges	Teachers at the schools post what college they graduate	Academic Support Program, Career Preparation/Orientation	01/01/2017	12/31/2018	\$0	School Guidance Counselors
Monitoring of High Risk Student	District will support high school in monitoring/tracking student's academic, attendance and behavior for early warning of students needing extra support to be successful. Services and options for recovery/completion of course work will be provided.	Academic Support Program, Career Preparation/Orientation, Behavioral Support Program	01/01/2017	12/31/2018	\$0	Superintendent District Staff High School Administration and Staff
Professional Learning	DOSE provides professional learning for teachers to keep them updated on current needs of the Special Needs Program	Professional Learning	06/01/2015	12/31/2017	\$0	DOSE Special Education Teachers
FRYSC Monitoring	FRYSC Coordinators and staff will provide support to all students in their schools to reduce barriers to learning, this may be to serve on committees that meet about students, doing home visits, provide food in school back pack program, provide school supplies, clothing, help with attendance etc. in order to help students perform their academic best.	Academic Support Program	08/03/2015	05/31/2018	\$0	DPP FRYSC Coordinators Principals Counselors Teachers
STARS	The district will implement STARS into all pre-school programs beginning January 2017	Academic Support Program	01/01/2017	12/31/2018	\$0	Pre-School Director Pre-School Teachers
Suspension Reports	DOSE will e-mail each principal, assistant principal, superintendent and DPP semester suspension reports for each school	Behavioral Support Program	08/01/2016	12/31/2017	\$0	Superintendent DOSE DPP Principals
Kindergarten Readiness Strategic Plan	Pre-School Director and Elementary Director will develop a task force team of parents, community stakeholders/partners and staff to review current Kindergarten Readiness practices in the district and develop a strategic 5 year plan using guiding principles from KIDS Now Initiative through the Governor Task Force.	Academic Support Program, Community Engagement, Behavioral Support Program, Parent Involvement	01/01/2017	12/31/2017	\$0	Pre-School Director Elementary Curriculum Director

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Writing Plan Monitoring	District will monitor District Writing/Communication Plan as written to help improve On-Demand Scores, move Writing Program Reviews toward Proficiency, and meet state statutes.	Academic Support Program	08/03/2015	12/31/2018	\$0	District CIA Team Principals Writing Program Review Committees Teachers
Participation in CTE Advisory Councils	Representatives from the district will serve on the CTE advisory councils to improve programs and increase the number of students receiving KOSSA and industry certifications.	Career Preparation/Orientation	08/03/2015	05/31/2018	\$0	CTE Coordinator CTE teachers District Staff Community Representatives
Parent/Stakeholder Engagement	District will encourage and work with schools to increase parent and community engagement.	Community Engagement	01/01/2017	12/31/2018	\$0	Superintendent Central Office Staff School Administrators and Teachers
Targeted Intervention/ILP's	Special need students will work with an advisor (teacher or guidance counselor) and schedule courses targeting their ILP's	Academic Support Program	01/01/2016	12/31/2018	\$0	DOSE High School Administrators Special Education Teachers
Rtl Plan Update	District will review and update Rtl plan based on school feedback. Schools will then develop their Rtl plans according to district plan.	Academic Support Program	01/01/2017	12/31/2017	\$0	Rtl Director DOSE Principals
Total					\$0	

General Fund

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Second Chance Academy	District will provide teachers for Second Chance Academy for those students that have behaviors that will not allow them to be successful in the regular classroom	Academic Support Program	08/03/2015	05/31/2018	\$100250	BOE Superintendent DPP

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Graduation Success Academy	District will provide administrators and teachers to provide students with an alternate route for graduation if barriers come up for student to attend regular classes	Academic Support Program	08/03/2015	05/31/2018	\$100250	BOE Superintendent DPP
Operation Preparation	Develop, promote and implement Operation Preparation for 8th and 10th grade students.	Career Preparation/Orientation	08/03/2015	05/31/2018	\$2000	Community Education Director High School Administrators Middle School Administrators
Career Pathways Guidance Counselor	District will provide funds for high school to hire a Career Pathways Guidance Counselor to assist the school to help students choose classes based on their ILP's, career interests, EXPLORE and PLAN. Career Pathways Guidance Counselor will also work with teachers to help mentor students.	Academic Support Program	08/03/2015	05/31/2018	\$31000	BOE High School Principal SBDM
Total					\$233500	

School Council Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Global Competency and World Language	District will support school councils and school administrators in creative ways to use school allocations to support their World Language and Global Competency programs within their budgets.	Academic Support Program	07/01/2016	12/31/2018	\$0	Superintendent Principals School Councils
Total					\$0	

Activity Summary by School

Below is a breakdown of activity by school.

All Schools

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
School Walk-throughs Instrument	The ISLN team will develop and use a comprehensive walk through process to deepen professional learning and monitoring the delivery of aligned curriculum, instructional strategies and assessment across the schools. An intentional schedule will be developed in using the walk through instrument along with unannounced walk throughs.	Academic Support Program	01/01/2017	12/31/2017	\$0	ISLN Team
Professional Learning on Alternatives to Suspension	School level administrators will receive professional learning on alternatives to suspension and positive behavior supports presented by KEDC Special Education Co-op and/DOSE.	Professional Learning	08/01/2016	12/31/2017	\$0	DOSE Principals Assistant Principals
Suspension Reports	DOSE will e-mail each principal, assistant principal, superintendent and DPP semester suspension reports for each school	Behavioral Support Program	08/01/2016	12/31/2017	\$0	Superintendent DOSE DPP Principals
Professional Learning	DOSE provides professional learning for teachers to keep them updated on current needs of the Special Needs Program	Professional Learning	06/01/2015	12/31/2017	\$0	DOSE Special Education Teachers
Professional Learning for Administrators	DOSE provides training for administrators in regards to Special Education Program needs	Professional Learning	06/01/2015	12/31/2017	\$0	DOSE Administrators
Standards Based Grading	District will continue to support the implementation of Standards Based Grading and practices in all schools.	Academic Support Program	01/01/2014	12/31/2017	\$0	District Academic Team
District Grading Policy	District will review current grading policy and amend accordingly to be congruent with Standards Based Grading	Academic Support Program	01/01/2016	12/31/2017	\$0	Board of Education District Academic Team
Title 1 Parent Involvement Policy	District will assist and support schools in reviewing and making amendments as needed to their Parent Involvement Policy/Plan	Academic Support Program	01/01/2016	12/31/2017	\$0	Title 1 Director SBDM Director

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Title 1 Compact	District will assist and support schools in reviewing and making revisions if needed on their Title 1 School Compacts	Academic Support Program	01/01/2016	12/31/2017	\$0	Title 1 Director
Class Size Reduction	The district will support schools in reducing classroom size.	Class Size Reduction	08/01/2015	12/31/2017	\$115000	Title II Director Principals
FRYSC Monitoring	FRYSC Coordinators and staff will provide support to all students in their schools to reduce barriers to learning, this may be to serve on committees that meet about students, doing home visits, provide food in school back pack program, provide school supplies, clothing, help with attendance etc. in order to help students perform their academic best.	Academic Support Program	08/03/2015	05/31/2018	\$0	DPP FRYSC Coordinators Principals Counselors Teachers
PLC Meetings	After benchmark and summative assessments teachers will meet in PLC's to review and analyze data. Teachers will "name and claim" students that need extra work to master the targets. Teachers will develop a plan to help students. Plan will come back to PLC's to be reviewed and look at progress of "name and claimed" students	Academic Support Program	01/04/2016	05/29/2020	\$0	Superintendent CIA Team Principals Teachers
Aligned Curriculum Horizontally and Vertically	District has received assistance through the Next Generation Learners Network and defined our Problem Of Practice as Reviewing and revising current curriculum to be horizontally and vertically aligned .	Academic Support Program	07/01/2016	12/31/2018	\$0	District CIA Team Principals Teachers KDE Staff
Implementation of Curriculum	District CIA team will assist and support principals in monitoring to ensure that teachers implement the curriculum documents, use best practices for instruction, develop and analyze congruent assessments through Semester District Site Visits, attending PLC's, walkthroughs and giving timely feedback.	Academic Support Program	06/01/2016	12/31/2018	\$0	District CIA Team Principals
Professional Learning with CIA Support	District CIA team will work with principals using evidence gathered through site visits, walkthroughs, PLC attendance and overall monitoring to help support teachers and principals in selecting differentiated Professional Learning opportunities for teachers to implement engaging instructional strategies with the aligned curriculum in the classroom.	Professional Learning	01/04/2016	12/31/2018	\$0	District CIA Team Principals Teachers
School Attendance Plans	Each school will develop and turn in a strategic plan to the DPP each year to increase daily student attendance at their school	Academic Support Program	08/03/2015	12/31/2018	\$0	DPP Principals School Attendance Committees

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District Attendance Incentatives	District will provide a variety of incentives for schools to push their attendance toward the goal: Traveling banner for the school with the highest attendance each month, traveling banner for the most improved attendance for the month, attendance bulletin board at the Board Office Annex to track attendance pencils for class with the highest attendance for the month, traveling megaphone for grade level with the best attendance for month, and recognition of school with the highest overall attendance for the year and grade level with highest attendance for year at the opening day ceremonies	Academic Support Program	08/01/2016	12/31/2018	\$0	DPP
DPP Monthly Attendance Report	DPP develops a report each month with attendance and enrollment to present at the District Meetings and to share with staff district wide.	Academic Support Program	07/01/2016	12/31/2018	\$0	DPP
Writing Plan Monitoring	District will monitor District Writing/Communication Plan as written to help improve On-Demand Scores, move Writing Program Reviews toward Proficiency, and meet state statutes.	Academic Support Program	08/03/2015	12/31/2018	\$0	District CIA Team Principals Writing Program Review Committees Teachers
Superintendents Coordinated Health Council	The district will work with Kentucky Shape and combine the Nutrition Director's Report with the Practical Living & Career Studies Program Review. A Superintendent's Coordinated School Health Council has been developed to provide guidance through developing a plan using Alliance for a Healthier Generation analysis to guide the district's next steps for student and staff well being in the plan. All of this information will be made available to stakeholders via the District Web Site.	Academic Support Program	01/01/2015	12/31/2018	\$0	Superintendent Food Service Director Community Ed. Director Program Review Director Superintendents Wellness Team members
Visual and Performing Arts	The district will support schools in aligning and working with the new Arts & Humanities Standards through NGLN. District will support schools in distributing the standards across the school grade levels because of the funds not available to support teachers in all schools in all of the art areas (dance, media arts, music, theatre and visual art)	Academic Support Program, Professional Learning	01/01/2017	12/31/2018	\$0	Program Review Coordinator Principals Teachers NGLN Team

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Tier 1	District CIA team will work with principals in monitoring Tier 1 instruction through walkthroughs, District Site Visits and giving feedback to the principals. Team will look for researched based strategies completed with fidelity and the instructional cycle of direct instruction-guided practice-independent practice. Evidence gathered will drive professional learning for schools and teachers.	Direct Instruction	08/03/2015	05/30/2018	\$0	District CIA team Principals Teachers
Administrator Walk Throughs	Ensure that all district and school administrators walk throughs are occurring because "what isn't monitored, doesn't happen"	Academic Support Program	01/04/2016	05/26/2017	\$0	Superintendent District CIA Team Principals
PLC Monitoring	District Academic Team will attend and monitor PLC meetings and give feedback to the school administrators	Academic Support Program	01/01/2017	12/31/2017	\$0	District Academic Team
Analyzing K-PREP for Disability	DOSE will pull Special Needs teachers together to review students scores and cut scores to develop strategies to move students to meeting proficiency.	Academic Support Program	11/01/2016	04/04/2019	\$0	DOSE Special Need Teachers
Develop Strategic Plan for Curriculum Alingment	Next Generation Learners Network District Team will develop a strategic plan to carry our the Problem of Practice over the next two years	Academic Support Program	07/01/2016	12/31/2018	\$0	District NGLN Team KDE Staff
Global Competency and World Language	District will support school councils and school administrators in creative ways to use school allocations to support their World Language and Global Competency programs within their budgets.	Academic Support Program	07/01/2016	12/31/2018	\$0	Superintendent Principals School Councils
District Monitoring	District CIA team will monitor Program Reviews at schools through School Site Visits and give schools feedback.	Academic Support Program	07/31/2016	12/31/2018	\$0	District CIA Team
Program Reviews 2016-17	District will send administrators to Professional Learning about changes for Program Reviews. District will pull administrators together and develop a protocol for the district in completion and monitoring of Program Reviews. The protocol will be put on district website.	Academic Support Program	07/01/2016	12/31/2017	\$0	District CIA team

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Site Visits	All district office staff will go into the schools and do two site visits per year (fall and spring). District staff will gather observations and develop feedback on promising practices and areas of concerns and share with school administrators.	Academic Support Program, Community Engagement, Career Preparation/Orientation, Behavioral Support Program, Technology, Parent Involvement, Policy and Process, Professional Learning	07/31/2016	12/31/2018	\$0	Superintendent District Staff Team School Administrators
STARS	The district will implement STARS into all pre-school programs beginning January 2017	Academic Support Program	01/01/2017	12/31/2018	\$0	Pre-School Director Pre-School Teachers
Dolly's Imagination Library	District will be involved with Dolly's Imagination Library where all children under the age of 5 will be eligible for 1 free book a month.	Academic Support Program, Community Engagement, Parent Involvement	03/31/2016	12/31/2018	\$0	Pre-School Coordinator
Kindergarten Readiness Strategic Plan	Pre-School Director and Elementary Director will develop a task force team of parents, community stakeholders/partners and staff to review current Kindergarten Readiness practices in the district and develop a strategic 5 year plan using guiding principles from KIDS Now Initiative through the Governor Task Force.	Academic Support Program, Community Engagement, Behavioral Support Program, Parent Involvement	01/01/2017	12/31/2017	\$0	Pre-School Director Elementary Curriculum Director
Instructional Rounds	Instructional Rounds will be conducted at each school two times a year with a focus on student engagement and an area of practice chosen by each school.	Academic Support Program	01/01/2017	12/31/2018	\$0	District CIA Team
Parent/Stakeholder Engagement	District will encourage and work with schools to increase parent and community engagement.	Community Engagement	01/01/2017	12/31/2018	\$0	Superintendent Central Office Staff School Administrators and Teachers

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Assessment Literacy	Continue providing professional development to build teacher capacity in assessment literacy, including the development and use of formative, authentic, performance-based assessments and the use of rubrics and the importance of providing exemplars for students to observe when completing the mastery of standards.	Academic Support Program, Policy and Process	01/01/2017	12/31/2018	\$0	CIA District Team
Use of Technology in Assessment	Students with IEP's that are prescribed readers shall use a reader based technology program when completing assessments to prepare for K-PREP	Academic Support Program, Technology	01/01/2017	12/31/2018	\$0	CIA Team DOSE Special Needs and Regular Classroom Teachers Principals
Teacher Colleges	Teachers at the schools post what college they graduate	Academic Support Program, Career Preparation/Orientation	01/01/2017	12/31/2018	\$0	School Guidance Counselors
Extended Learning Opportunities	Through ESS Daytime Waivers and after school services their will be provided extended learning opportunities for students at elementary, middle and high school who are not performing at proficient levels in reading and math.	Academic Support Program, Direct Instruction	08/01/2016	12/31/2018	\$28000	DPP Principals
Third Grade Target	Within the District Primary Plan it will address targeting student's in 3rd grade that are not on literacy and math grade level - an intensive plan will be developed for these students to help them get to grade level and the students will continue to be a focus during their school career to support them in becoming and staying proficient.	Academic Support Program, Career Preparation/Orientation, Direct Instruction	01/01/2017	12/31/2018	\$0	Superintendent Elementary Curriculum Director Principals Teachers
Rtl Plan Update	District will review and update Rtl plan based on school feedback. Schools will then develop their Rtl plans according to district plan.	Academic Support Program	01/01/2017	12/31/2017	\$0	Rtl Director DOSE Principals
District Rtl Plan Professional Learning	Once revised Rtl Plan is approved by BOE Professional Learning will be developed through Technology and put on District Website so all schools and staff will be receiving the same training across the district and can be viewed at their convenience for optimal learning	Academic Support Program, Professional Learning	01/01/2017	12/31/2017	\$0	Rtl Director DOSE
Differentiated Professional Learning	District will provide on-going Professional Learning to include training and monitoring on differentiated instruction based in areas of literacy and math needs as determined by student data analysis for Tier 1 and Tier 2 students.	Academic Support Program, Professional Learning	01/01/2017	12/31/2018	\$1000	Rtl Director DOSE Professional Coordinator Principals

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New Teacher Support	Develop, implement and monitor a teacher mentoring program designed to support new teachers in the first 3 years of their career in the district.	Academic Support Program, Behavioral Support Program, Professional Learning, Recruitment and Retention	01/01/2017	11/30/2020	\$0	District CIA Team
New Science Standards Alignment	In support of new state Science Standards, district will collaborate with schools to provide professional learning to build teacher capacity with the new science standards and developing authentic real world formative assessments.	Academic Support Program, Professional Learning	01/01/2017	12/31/2018	\$1000	CIA Team NGLN Team
Total					\$145000	

Owingsville Elementary School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Career Fairs	The schools team together and have a career day where different community partners come in and share their career and give information to the students.	Career Preparation/Orientation	08/03/2015	05/31/2018	\$0	School Administrators FRYSC
MAP Assessments	Students will be given MAP 3 times a year to monitor progress	Academic Support Program	08/03/2015	05/29/2020	\$20000	Superintendent DAC CIA Team Principals Teachers
Developmental Manual	The district provides a Developmental Manual for 3-4 year olds that attend preschool to parents.	Academic Support Program	08/01/2015	12/31/2018	\$0	Pre-School Director
Pre-School/Head Start Screenings and Orientation	The district offers several Pre-School Screenings and Orientation sessions over the period of spring and summer to pull students and parents into the education program and discuss developmentally appropriate activities to prepare their children for Kindergarten	Academic Support Program	03/03/2014	07/30/2018	\$0	Pre-School Director Teachers
Shiple Professional Learning	Certified Shiple Trainer and KEDC will offer Professional Learning for schools	Academic Support Program	08/01/2016	12/31/2018	\$0	District Support Instructional Supervisor
Systems Monitoring	District and KEDC staff will complete Walk Throughs and attend PLC meetings to monitor classroom systems and give feedback	Academic Support Program	08/01/2016	12/31/2018	\$0	Support Instructional Supervisor

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Early Learning Newsletters	A monthly newsletter will be sent home to Pre-School parents giving activities for parents to use at home to help their child with Kindergarten Readiness.	Academic Support Program, Behavioral Support Program, Parent Involvement	01/01/2017	12/31/2018	\$190	Pre-School Director
Develop District Primary Plan	Develop a district Primary Plan (K-3) that encompasses district end of year grade level benchmarks in literacy and math for all primary students for the elementary schools to use in developing their Primary SBDM Policy and plans.	Academic Support Program, Policy and Process	01/01/2017	12/31/2017	\$0	Elementary Curriculum Director
Total					\$20190	

Crossroads Elementary School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Career Fairs	The schools team together and have a career day where different community partners come in and share their career and give information to the students.	Career Preparation/Orientation	08/03/2015	05/31/2018	\$0	School Administrators FRYSC
MAP Assessments	Students will be given MAP 3 times a year to monitor progress	Academic Support Program	08/03/2015	05/29/2020	\$20000	Superintendent DAC CIA Team Principals Teachers
Developmental Manual	The district provides a Developmental Manual for 3-4 year olds that attend preschool to parents.	Academic Support Program	08/01/2015	12/31/2018	\$0	Pre-School Director
Pre-School/Head Start Screenings and Orientation	The district offers several Pre-School Screenings and Orientation sessions over the period of spring and summer to pull students and parents into the education program and discuss developmentally appropriate activities to prepare their children for Kindergarten	Academic Support Program	03/03/2014	07/30/2018	\$0	Pre-School Director Teachers
Shiple Professional Learning	Certified Shiple Trainer and KEDC will offer Professional Learning for schools	Academic Support Program	08/01/2016	12/31/2018	\$0	District Support Instructional Supervisor
Systems Monitoring	District and KEDC staff will complete Walk Throughs and attend PLC meetings to monitor classroom systems and give feedback	Academic Support Program	08/01/2016	12/31/2018	\$0	Support Instructional Supervisor

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Early Learning Newsletters	A monthly newsletter will be sent home to Pre-School parents giving activities for parents to use at home to help their child with Kindergarten Readiness.	Academic Support Program, Behavioral Support Program, Parent Involvement	01/01/2017	12/31/2018	\$190	Pre-School Director
Develop District Primary Plan	Develop a district Primary Plan (K-3) that encompasses district end of year grade level benchmarks in literacy and math for all primary students for the elementary schools to use in developing their Primary SBDM Policy and plans.	Academic Support Program, Policy and Process	01/01/2017	12/31/2017	\$0	Elementary Curriculum Director
Total					\$20190	

Bath County Middle School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Second Chance Academy	District will provide teachers for Second Chance Academy for those students that have behaviors that will not allow them to be successful in the regular classroom	Academic Support Program	08/03/2015	05/31/2018	\$100250	BOE Superintendent DPP
Operation Preparation	Develop, promote and implement Operation Preparation for 8th and 10th grade students.	Career Preparation/Orientation	08/03/2015	05/31/2018	\$2000	Community Education Director High School Administrators Middle School Administrators
Career Fairs	The schools team together and have a career day where different community partners come in and share their career and give information to the students.	Career Preparation/Orientation	08/03/2015	05/31/2018	\$0	School Administrators FRYSC
MAP Assessments	Students will be given MAP 3 times a year to monitor progress	Academic Support Program	08/03/2015	05/29/2020	\$20000	Superintendent DAC CIA Team Principals Teachers
Shiple Professional Learning	Certified Shiple Trainer and KEDC will offer Professional Learning for schools	Academic Support Program	08/01/2016	12/31/2018	\$0	District Support Instructional Supervisor

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Systems Monitoring	District and KEDC staff will complete Walk Throughs and attend PLC meetings to monitor classroom systems and give feedback	Academic Support Program	08/01/2016	12/31/2018	\$0	Support Instructional Supervisor
Total					\$122250	

Bath County High School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Night School	The district will fund a teacher to operate night school at Bath County High School.	Academic Support Program	08/03/2015	05/31/2017	\$13500	BOE Superintendent DPP
Second Chance Academy	District will provide teachers for Second Chance Academy for those students that have behaviors that will not allow them to be successful in the regular classroom	Academic Support Program	08/03/2015	05/31/2018	\$100250	BOE Superintendent DPP
Graduation Success Academy	District will provide administrators and teachers to provide students with an alternate route for graduation if barriers come up for student to attend regular classes	Academic Support Program	08/03/2015	05/31/2018	\$100250	BOE Superintendent DPP
Targeted Intervention/ILP's	Special need students will work with an advisor (teacher or guidance counselor) and schedule courses targeting their ILP's	Academic Support Program	01/01/2016	12/31/2018	\$0	DOSE High School Administrators Special Education Teachers
Career Pathways Guidance Counselor	District will provide funds for high school to hire a Career Pathways Guidance Counselor to assist the school to help students choose classes based on their ILP's, career interests, EXPLORE and PLAN. Career Pathways Guidance Counselor will also work with teachers to help mentor students.	Academic Support Program	08/03/2015	05/31/2018	\$62000	BOE High School Principal SBDM
Operation Preparation	Develop, promote and implement Operation Preparation for 8th and 10th grade students.	Career Preparation/Orientation	08/03/2015	05/31/2018	\$2000	Community Education Director High School Administrators Middle School Administrators

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Participation in CTE Advisory Councils	Representatives from the district will serve on the CTE advisory councils to improve programs and increase the number of students receiving KOSSA and industry certifications.	Career Preparation/Orientation	08/03/2015	05/31/2018	\$0	CTE Coordinator CTE teachers District Staff Community Representatives
Study Zone Placement	Students will be placed in Study Zone classes based on ACT scores and career paths to increase College and Career accountability	Tutoring	08/03/2015	05/31/2018	\$0	District Academic Team High School Principal and Guidance Counselors
College and Career Assessments	District Office Staff will support high school personnel and students in giving and analyzing KOSAA Mock Testing, practice ACT tests, WorkKeys, ASVAB, and KOYTE to help place students in the correct Study Zone classes	Academic Support Program, Career Preparation/Orientation	01/01/2017	12/31/2018	\$0	District CIA Team
Monitoring of High Risk Student	District will support high school in monitoring/tracking student's academic, attendance and behavior for early warning of students needing extra support to be successful. Services and options for recovery/completion of course work will be provided.	Academic Support Program, Career Preparation/Orientation, Behavioral Support Program	01/01/2017	12/31/2018	\$0	Superintendent District Staff High School Administration and Staff
Total					\$278000	

Phase II - Assurances - District

Introduction

KDE Assurances for Districts

District Assurances

Label	Assurance	Response	Comment	Attachment
1.	All schools in our district have planned or developed strategies to increase parental involvement in the design, implementation, evaluation and communication of data and information.	Yes	All schools invite parents into their school to share Title 1 information. Parent-teacher conferences are held throughout the year as well as parent workshops.	

Label	Assurance	Response	Comment	Attachment
2.	The current school year Comprehensive District Improvement Plan (CDIP) and all our schools Comprehensive School Improvement Plans (CSIPs) are available for stakeholders to examine on the district website.	Yes	CDIP can be found on district web page at: http://www.bath.kyschools.us/userfiles/15/15%20Bath%20County%20CDIP.pdf . All schools can be found on their school web sites	

Label	Assurance	Response	Comment	Attachment
3.	All teachers in our district including those providing services to private school students are highly qualified.	Yes	We have no private schools in our district and all teachers in our schools are highly qualified.	

Label	Assurance	Response	Comment	Attachment
4.	All paraeducators in our district including those providing services to private school students are highly qualified.	Yes	We have no private schools in our district and those that serve in our schools are highly qualified.	

Label	Assurance	Response	Comment	Attachment
5.	All schools in our district notify parents when their children are taught for four or more consecutive weeks by teachers who are not highly qualified. If no, list the schools below.	Yes	All of our teachers are highly qualified so we have not had to notify parents. If for some reason this happens our schools will notify parents.	

Label	Assurance	Response	Comment	Attachment
6.	Our district provides professional development for staff based on a comprehensive needs assessment, which included a review of academic achievement data and additional criteria, to ensure all students are college and career ready.	Yes	Principals send needs to Professional Development Coordinator and they determine district PD needs from data and the principal reports.	

Comprehensive District Improvement Plan

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Label	Assurance	Response	Comment	Attachment
7.	Our district has planned strategies to recruit and retain highly qualified teachers.	Yes	District gives incentives for National Board Certified teachers. Strategies used: Advertise on KDE website Screen Applications Interview Place in appropriate positions according to teacher strength and need New teacher orientation KTIP mentoring for 1st year teachers Schools have mentors for 1st time teachers at their schools	

Label	Assurance	Response	Comment	Attachment
8.	Our district will allocate and spend federal program funds only on programs and activities for identified eligible students and will maintain appropriate financial records in this regard.	Yes	We have all school-wide Title 1 schools and follow Title 1 laws accordingly.	

Label	Assurance	Response	Comment	Attachment
9.	Our district ensures that program funds are targeted to schools that have the lowest proportion of highly qualified teachers, have the largest average class size, or are identified as focus or priority schools.	Yes		

Label	Assurance	Response	Comment	Attachment
10.	Our district ensures that all class-size reduction teachers are utilized to reduce class size below the state requirements. Paraprofessionals are utilized to meet the state requirements before hiring any additional teachers serving in that capacity.	Yes		

Label	Assurance	Response	Comment	Attachment
11.	Our district ensures class-size reduction needs are determined by analysis of data compiled through such processes as achievement test results, needs assessments, and class size data reviews.	Yes	This is completed through district needs assessment yearly.	

Label	Assurance	Response	Comment	Attachment
12.	Our district ensures that all personnel compensated from federal program funds are performing assignments aligned to the program purpose according to the program plan and appropriate documentation is maintained.	Yes		

Comprehensive District Improvement Plan

Bath County

Label	Assurance	Response	Comment	Attachment
13.	Our district ensures that private schools have been consulted with regard to available federal funds for use with eligible students and/or teachers according to federal program requirements.	Yes	At this time we have no private schools	

Label	Assurance	Response	Comment	Attachment
14.	Our district ensures that services provided to private schools with federal funds are delivered according to specific federal program requirements and appropriate documentation is maintained.	N/A	We have no private school in our district	

Label	Assurance	Response	Comment	Attachment
15.	Procedures have been established for the identification and tracking of purchases made with federal funds, including the retrieval and/or disposal of materials when no longer needed.	Yes		

Label	Assurance	Response	Comment	Attachment
16.	Our district ensures that all federal program complaint procedures have been communicated to all stakeholders and are properly implemented when applicable.	Yes	This is overseen by District Title 1 coordinator.	

Label	Assurance	Response	Comment	Attachment
17.	Our district maintains proper time and effort documentation for all personnel paid with federal funds according to specific federal program requirements.	Yes		

Label	Assurance	Response	Comment	Attachment
18.	Our district ensures proper maintenance of records according to federal program guidelines.	Yes		

Label	Assurance	Response	Comment	Attachment
19.	Our district has followed the proper procedures for the acquisition of equipment and materials with federal funds.	Yes		

Label	Assurance	Response	Comment	Attachment
20.	Our district ensures that all federal programs are evaluated annually for program effectiveness and compliance.	Yes	District does site visits two times a year and regular walkthroughs	

Comprehensive District Improvement Plan

Bath County

Label	Assurance	Response	Comment	Attachment
21.	Our district ensures that only eligible schools are served by Title I, Part A.	Yes	All schools in district receive Title 1, Part A	

Label	Assurance	Response	Comment	Attachment
22.	Our district ensures that low-income data for all schools is taken on the same day.	Yes		

Label	Assurance	Response	Comment	Attachment
23.	Our district ensures that district and school allocations on the Title I Ranking Report correspond with the MUNIS budget.	Yes		

Label	Assurance	Response	Comment	Attachment
24.	Our district ensures that there is documentation to support the child count for local institutions for neglected children that was submitted to KDE.	Yes		

Label	Assurance	Response	Comment	Attachment
25.	Our district ensures that set-aside funds for neglected institutions in the district are expended on identified student needs.	Yes	But at this time it is not applicable for our district	

Label	Assurance	Response	Comment	Attachment
26.	Our district ensures that neglected student needs were identified through consultation with staff at all neglected institutions in the district.	Yes	At this time it is not applicable for our district	

Label	Assurance	Response	Comment	Attachment
27.	Our district ensures that Title I funds are reserved and expended to meet the needs of homeless children and youth in non-Title I schools.	Yes	Not applicable - all schools are Title 1	

Label	Assurance	Response	Comment	Attachment
28.	Our district ensures that if it receives more than \$500,000 in Title I, Part A funding, 1% of the total district allocation has been reserved for parent involvement activities and that 95% of the reserved funds has been allocated to eligible schools including eligible private schools.	Yes		

Comprehensive District Improvement Plan

Bath County

Label	Assurance	Response	Comment	Attachment
29.	Our district ensures that parents are involved in deciding ways in which parent involvement funds are used.	Yes		

Label	Assurance	Response	Comment	Attachment
30.	Our district ensures that there is an annual meeting to inform parents of program requirements, including the right of parents to be involved in planning, review and improvement of parent programs.	Yes		

Label	Assurance	Response	Comment	Attachment
31.	Our district ensures that all parents of students in Title I schools have been notified that they may request information regarding the professional qualifications of their child's teachers.	Yes		

Label	Assurance	Response	Comment	Attachment
32.	Our district ensures that it communicates with school councils/school staff on an ongoing basis including information on program requirements, analysis of data and review of the schoolwide program (SWP) or targeted assistance (TAS) program plan to ensure compliance and effectiveness.	Yes		

Label	Assurance	Response	Comment	Attachment
33.	Our district ensures that private schools (within and outside the district) serving students from participating public school attendance areas have been contacted to offer equitable services.	Yes	At this time we have no private schools within or outside the district serving our students	

Label	Assurance	Response	Comment	Attachment
34.	Our district ensures that written affirmation signed by an official from each of the participating private schools that consultation occurred during the design, implementation, and assessment of the Title I activities in the private schools is maintained.	N/A	We have no private schools at this time	

Label	Assurance	Response	Comment	Attachment
35.	For any staff member that does not meet the highly qualified teacher status, the district develops an individual plan to assist them with becoming highly qualified.	Yes	All of our teachers are highly qualified - if for some reason this happens we will ensure that the teacher receives a individual plan to help them become highly qualified.	

Comprehensive District Improvement Plan

Bath County

Label	Assurance	Response	Comment	Attachment
36.	Our district ensures that district and school allocations on the Title II Teacher Quality Program Budget correspond with the MUNIS budget.	Yes		

Label	Assurance	Response	Comment	Attachment
37.	We certify that we are a District of Innovation and attach the approved application.	No	We are not a District of Innovation	

Label	Assurance	Response	Comment	Attachment
38.	The district certifies it has submitted the required District School Safety Report in ASSIST to verify compliance with SB/HB345 to assure schools are safer places for students and staff and that school safety practices are being developed and are in place.	Yes	This was submitted through ASSIST in November	

Phase II - Compliance and Accountability - Districts

Introduction

The process of Improvement Planning in Kentucky is used as the means of determining how schools and districts will plan to ensure that students reach proficiency and beyond by 2015. The process focuses school and district improvement efforts on student needs by bringing together all stakeholders to plan for improvement, by focusing planning efforts on priority needs and closing achievement gaps between subgroups of students, by building upon school and district capacity for high quality planning, and by making connections between the funds that flow into the district and the priority needs in schools.

Your school's plans for improvement must be based on careful and honest analysis of data, address all content areas, and clearly address gaps in student achievement.

Planning and Accountability Requirements

The district ensures that teachers are equitably distributed throughout the district to ensure that all students are college and career ready. Equitable distribution: poor and minority students are not taught at higher rates than other students by inexperienced, unqualified, or out-of-field teachers.

Goal 1:

Increase the averaged combined reading and math K-Prep scores for elementary and middle students from 44% to 72% in 2017.

Measurable Objective 1:

collaborate to increase school proficiency by 05/31/2016 as measured by K-PREP.

Strategy1:

District Site Visits - The District will complete site visits two times a year to monitor schools in the following areas:

Curriculum, Instruction and Assessment (including Program Reviews),

Finance,

Safe Schools, and

Technology

and give tthe schools feedback

Category: Continuous Improvement

Research Cited:

Activity - Site Visits	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
District will visit schools during Fall and Spring Semesters	Policy and Process	08/03/2015	06/30/2017	\$0 - No Funding Required	Superintendent Central Office Staff

Measurable Objective 2:

demonstrate a proficiency in the combined reading and math from 48.4% to 61% by 05/31/2016 as measured by K-PREP.

Strategy1:

Integrated Program Reviews - Incorporating the other content areas with the Math and ELA core areas to develop the whole child toward proficiency.

Category: Continuous Improvement

Research Cited:

Comprehensive District Improvement Plan

Bath County

Activity - Foreign Language & Global Competency	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The district will develop a committee to work and guide schools toward proficiency in the Foreign Language & Global Competency Program Review within a 3 year period.	Academic Support Program	01/01/2016	05/30/2018	\$0 - No Funding Required	Superintendent Program Review Coordinator Principals Teachers

Activity - District Program Review Monitoring	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
District will monitor Program Reviews through District Site Visits, Walkthroughs, and an External Review Process correlated to State Audit Process	Academic Support Program	01/01/2015	07/31/2018	\$0 - No Funding Required	District CIA Team

Activity - Writing Plan Monitoring	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
District will monitor District Writing/Communication Plan as written to help improve On-Demand Scores, move Writing Program Reviews toward Proficiency, and meet state statutes.	Academic Support Program	08/03/2015	05/31/2018	\$0 - No Funding Required	District CIA Team Principals Writing Program Review Committees Teachers

Activity - Superintendents Coordinated Health Council	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The district will work with Kentucky Shape and combine the Nutrition Director's Report with the Practical Living & Career Studies Program Review. A Superintendent's Coordinated School Health Council has been developed to provide guidance through developing a plan using Alliance for a Healthier Generation analysis to guide the district's next steps for student and staff well being in the plan.	Academic Support Program	01/01/2015	06/29/2018	\$0 - No Funding Required	Superintendent Food Service Director Community Ed. Director Program Review Director Council members

Activity - Professional Learning	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
District CIA team will train Principals on the Standards of Professional Learning to take back to their schools to help support teachers and staff with the Professional Learning component of the Program Review	Professional Learning	01/04/2016	05/31/2017	\$0 - No Funding Required	District CIA Team Principals Teachers

Activity - Arts & Humanities New Standards	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The district will support schools in aligning and working with the new Arts & Humanities Standards. District will support schools in distributing the standards out across the school culture because of the funds not available for visual arts, music, drama and dance teachers in all the schools.	Professional Learning Academic Support Program	08/03/2015	05/31/2018	\$0 - No Funding Required	Program Review Coordinator Principals Teachers

Strategy2:

Early Learning Readiness - Helping teachers and parents become aware of the developmentally appropriate skills needed for students to

Comprehensive District Improvement Plan

Bath County

enter Kindergarten

Category: Early Learning

Research Cited:

Activity - Pre-School/Head Start Screenings and Orientation	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The district offers several Pre-School Screenings and Orientation sessions over the period of spring and summer to pull students and parents into the education program and discuss developmentally appropriate activities to prepare their children for Kindergarten	Academic Support Program	03/03/2014	07/30/2018	\$0 - No Funding Required	Pre-School Director Teachers

Activity - ELLN Training	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The district will send Pre-School Teachers and Administrators to training in ELLN	Professional Learning	08/03/2015	05/31/2018	\$1000 - Grant Funds	Pre-School Director Principals Pre-School Teachers

Activity - Developmental Manual	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The district provides a Developmental Manual for 3-4 year olds that attend preschool to parents.	Academic Support Program	05/30/2014	06/29/2018	\$0 - No Funding Required	Pre-School Director

Strategy3:

Curriculum Alignment - Schools will review the Kentucky Core Academic Standards and work in horizontal and vertical teams to align the standards and develop pacing guides, curriculum units, lesson plans and assessments.

Category: Continuous Improvement

Research Cited:

Activity - Implementation of Curriculum	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
District CIA team will assist and support principals in monitoring to ensure that teachers implement the curriculum documents, use best practices for instruction, develop and analyze congruent assessments through Semester District Site Visits, attending PLC's, walkthroughs and giving timely feedback.	Academic Support Program	08/03/2015	05/31/2018	\$0 - No Funding Required	District CIA Team Principals

Activity - Professional Learning with CIA Support	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
District CIA team will work with principals using evidence gathered through site visits, walkthroughs, PLC attendance and overall monitoring to help support teachers and principals in selecting individualized Professional Learning to meet school and teacher needs.	Professional Learning	01/04/2016	05/31/2018	\$0 - No Funding Required	District CIA Team Principals Teachers

Comprehensive District Improvement Plan

Bath County

Activity - Analyze Curriculum Horizontally and Vertically	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
District Academic Team will assist and support schools as they review and analyze their current curriculum to make revisions to better align with KCAS	Academic Support Program	08/03/2015	05/31/2018	\$0 - No Funding Required	District CIA Team Principals Teachers

Strategy4:

District Plan of Excellence - District developed a Plan of Excellence with three tiers based on schools being distinguished, proficient or below proficient. Depending on which tier the school falls in will depend on the monitoring that will be completed by district staff.

Category: Continuous Improvement

Research Cited:

Activity - Administrator's Notebook Training	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
District Personnell will hold a total of 9 meetings with principals to train and set expectations for the Administrator's Notebooks.	Professional Learning Academic Support Program	12/01/2015	05/31/2017	\$0 - No Funding Required	Superintendent, CIA central office staff

Activity - Administrator's Notebook	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Per what Tier the school falls the administrattors will keep a notebook that will be monitored by the central office staff	Academic Support Program	12/01/2015	05/31/2017	\$0 - No Funding Required	Superintendent Central Office Staff

Goal 2:

Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 33% in 2012 to 66.5% in 2017.

Measurable Objective 1:

collaborate to assist schools in increasing the average combined reading and math proficiency scores for ALL students in the non-duplicated gap group to 55% . by 05/31/2016 as measured by K-PREP and PLAN scores.

Strategy1:

Professional Learning for Special Education Teachers and Administrators - Provide job-embedded professional learning

Category:

Research Cited:

Comprehensive District Improvement Plan

Bath County

Activity - Professional Learning	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
DOSE provides professional learning to teachers to keep them updated on current needs of the Special Needs Program	Professional Learning	06/01/2015	05/31/2017	\$0 - No Funding Required	DOSE Special Education Teachers

Activity - Professional Learning for Administrators	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
DOSE provides training to administrators in regards to Special Education Program needs	Professional Learning	06/01/2015	05/31/2017	\$0 - No Funding Required	DOSE Administrators

Strategy2:

Co-Teaching - Have teachers collaborating in the classroom to help students to reach their proficiency goals.

Category:

Research Cited:

Activity - Co-Teaching Grant with KDE	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Administrators, internal coaches, external coaches and teachers are participating with KDE for the co-teaching for gap closure initiative	Academic Support Program	01/01/2013	06/30/2015	\$1400 - Grant Funds	Principal District Office Staff Out of District Staff Teachers

Strategy3:

Class Size Reduction - The district will use Title II funds to reduce classroom sizes

Category: Continuous Improvement

Research Cited:

Activity - Class Size Reduction	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The district will support schools in reducing classroom size.	Class Size Reduction	08/01/2015	12/31/2017	\$115000 - Title II Part A	Title II Director Principals

Strategy4:

FRYSC - FRYSC will work with students and families to reduce barriers to learning

Category: Learning Systems

Research Cited:

Activity - FRYSC Monitoring	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
FRYSC Coordinators and staff will provide support to all students in their schools to reduce barriers to learning, this may be to serve on committees that meet about students, doing home visits, provide food in school back pack program, provide school supplies, clothing, help with attendance etc. in order to help students perform their academic best.	Academic Support Program	08/03/2015	05/31/2018	\$0 - No Funding Required	DPP FRYSC Coordinators Principals Counselors Teachers

Comprehensive District Improvement Plan

Bath County

Strategy5:

Progress Monitoring - The district will provide support to schools by assisting with progress monitoring.

Category:

Research Cited:

Activity - ELEOT	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
District will purchase ELEOT for elementary schools.	Direct Instruction	08/03/2015	06/30/2017	\$2000 - District Funding	Superintendent, Elementary Curriculum Director, Elementary Principals and Assistant Principals

Activity - School Walk-throughs	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The District Academic Team will support schools by developing and implementing an intentional schedule for school walk-throughs and providing feedback in each building.	Academic Support Program	08/01/2013	05/30/2016	\$0 - District Funding	District Academic Team

Goal 3:

Increase the average freshman graduation rate from 76% to 90% by 2015.

Measurable Objective 1:

collaborate to achieve a graduation rate of 90% by 06/30/2015 as measured by 4 year adjusted cohort rate.

Strategy1:

Targeted Intervention - Special needs students will work with advisors to schedule courses based on their ILP's.

Category: Persistence to Graduation

Research Cited:

Activity - Targeted Intervention/ILP's	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Special need students will work with an advisor (teacher or guidance counselor) and schedule courses targeting their ILP's	Academic Support Program	08/05/2013	05/30/2016	\$0 - No Funding Required	DOSE High School Administrators Special Education Teachers e

Measurable Objective 2:

collaborate to increase the Freshman graduation to 89.4% by 07/31/2015 as measured by 4 year cohort Freshman rate.

Comprehensive District Improvement Plan

Bath County

Strategy1:

High School Reading Specialist - Help support at risk readers to improve their reading skills to be successful toward graduation

Category: Persistence to Graduation

Research Cited:

Activity - Reading Specialist	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Hire a reading specialist to support at-risk readers to help them improve their love of reading to support them to be successful in meeting graduation requirements	Academic Support Program	08/03/2015	05/31/2018	\$50125 - General Fund	BOE Principal SBDM Teacher

Activity - Progress Monitoring	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
District will purchase MAP for the reading students to analyze their reading success	Academic Support Program	08/03/2015	05/31/2018	\$1000 - District Funding	DAC Reading Specialist

Strategy2:

Student Support Programs - Bath County School District will continue to support the Second Chance Academy, Night School Program and Graduation Success Academy to provide our at-risk students options to complete their graduation requirements beyond the traditional classroom setting.

Category:

Research Cited:

Activity - Night School	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The district will fund a teacher to operate night school at Bath County High School.	Academic Support Program	08/03/2015	05/31/2017	\$13500 - Grant Funds	BOE Superintendent DPP

Activity - Second Chance Academy	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
District will provide teachers for Second Chance Academy for those students that have behaviors that will not allow them to be successful in the regular classroom	Academic Support Program	08/03/2015	05/31/2018	\$100250 - General Fund	BOE Superintendent DPP

Activity - Graduation Success Academy	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
District will provide administrators and teachers to provide students with an alternate route for graduation if barriers come up for student to attend regular classes	Academic Support Program	08/03/2015	05/31/2018	\$100250 - General Fund	BOE Superintendent DPP

Strategy3:

Comprehensive District Improvement Plan

Bath County

Academic and Career Advising - Teachers and Counselor will advise students on courses that target their ILP's, Interest Surveys, EXPLORE and PLAN.

Category: Persistence to Graduation

Research Cited:

Activity - Career Pathways Guidance Counselor	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
District will provide funds for high school to hire a Career Pathways Guidance Counselor to assist the school to help students choose classes based on their ILP's, career interests, EXPLORE and PLAN. Career Pathways Guidance Counselor will also work with teachers to help mentor students.	Academic Support Program	08/03/2015	05/31/2018	\$31000 - General Fund \$31000 - Career and Technical Education Funds	BOE High School Principal SBDM

Goal 4:

Increase the percentage of students who are college-and-career-ready from 34% to 70% by 2016.

Measurable Objective 1:

demonstrate a proficiency of Bath County High School students scoring 70% by 05/31/2016 as measured by Unbridled Learning Formula.

Strategy1:

Academic and Career Advising - Students will receive assistance in career preparation.

Category:

Research Cited:

Activity - Career Fairs	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The schools team together and have a career day where different community partners come in and share their career and give information to the students.	Career Preparation/Orientation	08/03/2015	05/31/2018	\$0 - No Funding Required	School Administrators FRYSC

Activity - Operation Preparation	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Develop, promote and implement Operation Preparation for 8th and 10th grade students.	Career Preparation/Orientation	08/03/2015	05/31/2018	\$2000 - General Fund	Community Education Director High School Administrators Middle School Administrators

Strategy2:

CTE Advisory Councils - Representatives from the district will serve on the CTE advisory councils.

Category:

Research Cited:

Comprehensive District Improvement Plan

Bath County

Activity - Participation in CTE Advisory Councils	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Representatives from the district will serve on the CTE advisory councils to improve programs and increase the number of students receiving KOSSA and industry certifications.	Career Preparation/Orientation	08/03/2015	05/31/2018	\$0 - No Funding Required	CTE Coordinator CTE teachers District Staff Community Representatives

Strategy3:

Study Zone - Students will be placed in Rtl programs based upon ACT scores and Career Pathways

Category: Persistence to Graduation

Research Cited:

Activity - Study Zone Placement	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will be placed in Study Zone classes based on ACT scores and career paths to increase College and Career accountability	Tutoring	08/03/2015	05/31/2018	\$0 - No Funding Required	District Academic Team High School Principal and Guidance Counselors

Goal 5:

Reduce novice by 50% by 2020.

Measurable Objective 1:

collaborate to reduce novice students by 10% for the next 5 years by 05/29/2020 as measured by K-PREP.

Strategy1:

Name and Claim - After benchmark and summative assessments teachers will meet in PLC's and "name and claim" students that need Rti services or that extra push to move them toward proficiency.

Category: Continuous Improvement

Research Cited:

Activity - MAP Assessments	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will be given MAP 3 times a year to monitor progress	Academic Support Program	08/03/2015	05/29/2020	\$20000 - District Funding	Superintendent DAC CIA Team Principals Teachers

Activity - PLC Meetings	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
After benchmark and summative assessments teachers will meet in PLC's to review and analyze data. Teachers will "name and claim" students that need extra work to master the targets. Teachers will develop a plan to help students. Plan will come back to PLC's to be reviewed and look at progress of "name and claimed" students	Academic Support Program	01/04/2016	05/29/2020	\$0 - No Funding Required	Superintendent CIA Team Principals Teachers

Comprehensive District Improvement Plan

Bath County

Strategy2:

Rtl Plan - Tier 1 - Response to Intervention District Plan will guide all individual schools to address Rtl

Category: Learning Systems

Research Cited:

Activity - Tier 1	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
District CIA team will work with principals in monitoring Tier 1 instruction through walkthroughs, District Site Visits and giving feedback to the principals. Team will look for researched based strategies completed with fidelity and the instructional cycle of direct instruction-guided practice-independent practice. Evidence gathered will drive professional learning for schools and teachers.	Direct Instruction	08/03/2015	05/30/2018	\$0 - No Funding Required	District CIA team Principals Teachers

Activity - Administrator Walk Throughs	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Ensure that all district and school administrators walk throughs are occurring because "what isn't monitored, doesn't happen"	Academic Support Program	01/04/2016	05/26/2017	\$0 - No Funding Required	Superintendent District CIA Team Principals

The district has identified specific strategies to address areas for improvement identified in the TELL KY survey results.

Goal 1:

Increase the averaged combined reading and math K-Prep scores for elementary and middle students from 44% to 72% in 2017.

Measurable Objective 1:

demonstrate a proficiency in the combined reading and math from 48.4% to 61% by 05/31/2016 as measured by K-PREP.

Strategy1:

Curriculum Alignment - Schools will review the Kentucky Core Academic Standards and work in horizontal and vertical teams to align the standards and develop pacing guides, curriculum units, lesson plans and assessments.

Category: Continuous Improvement

Research Cited:

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Activity - Professional Learning with CIA Support	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
District CIA team will work with principals using evidence gathered through site visits, walkthroughs, PLC attendance and overall monitoring to help support teachers and principals in selecting individualized Professional Learning to meet school and teacher needs.	Professional Learning	01/04/2016	05/31/2018	\$0 - No Funding Required	District CIA Team Principals Teachers

Strategy2:

Integrated Program Reviews - Incorporating the other content areas with the Math and ELA core areas to develop the whole child toward proficiency.

Category: Continuous Improvement

Research Cited:

Activity - Professional Learning	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
District CIA team will train Principals on the Standards of Professional Learning to take back to their schools to help support teachers and staff with the Professional Learning component of the Program Review	Professional Learning	01/04/2016	05/31/2017	\$0 - No Funding Required	District CIA Team Principals Teachers

Strategy3:

District Plan of Excellence - District developed a Plan of Excellence with three tiers based on schools being distinguished, proficient or below proficient. Depending on which tier the school falls in will depend on the monitoring that will be completed by district staff.

Category: Continuous Improvement

Research Cited:

Activity - Administrator's Notebook	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Per what Tier the school falls the administrators will keep a notebook that will be monitored by the central office staff	Academic Support Program	12/01/2015	05/31/2017	\$0 - No Funding Required	Superintendent Central Office Staff

Activity - Administrator's Notebook Training	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
District Personnell will hold a total of 9 meetings with principals to train and set expectations for the Administrator's Notebooks.	Professional Learning Academic Support Program	12/01/2015	05/31/2017	\$0 - No Funding Required	Superintendent, CIA central office staff

Goal 2:

Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 33% in 2012 to 66.5% in 2017.

Measurable Objective 1:

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collaborate to assist schools in increasing the average combined reading and math proficiency scores for ALL students in the non-duplicated gap group to 55% . by 05/31/2016 as measured by K-PREP and PLAN scores.

Strategy1:

FRYSC - FRYSC will work with students and families to reduce barriers to learning

Category: Learning Systems

Research Cited:

Activity - FRYSC Monitoring	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
FRYSC Coordinators and staff will provide support to all students in their schools to reduce barriers to learning, this may be to serve on committees that meet about students, doing home visits, provide food in school back pack program, provide school supplies, clothing, help with attendance etc. in order to help students perform their academic best.	Academic Support Program	08/03/2015	05/31/2018	\$0 - No Funding Required	DPP FRYSC Coordinators Principals Counselors Teachers

Strategy2:

Progress Monitoring - The district will provide support to schools by assisting with progress monitoring.

Category:

Research Cited:

Activity - School Walk-throughs	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The District Academic Team will support schools by developing and implementing an intentional schedule for school walk-throughs and providing feedback in each building.	Academic Support Program	08/01/2013	05/30/2016	\$0 - District Funding	District Academic Team

Activity - ELEOT	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
District will purchase ELEOT for elementary schools.	Direct Instruction	08/03/2015	06/30/2017	\$2000 - District Funding	Superintendent, Elementary Curriculum Director, Elementary Principals and Assistant Principals

Strategy3:

Parent Involvement - To increase parent involvement in the school to help ALL students be successful

Category:

Research Cited:

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Activity - Title 1 Compact	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
District will assist and support schools in reviewing and making revisions if needed on their Title 1 School Compacts	Academic Support Program	01/01/2016	05/31/2017	\$0 - No Funding Required	Title 1 Director

Activity - Title 1 Parent Involvement Policy	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
District will assist and support schools in reviewing and making amendments as needed to their Parent Involvement Policy/Plan	Academic Support Program	01/01/2016	05/31/2017	\$0 - No Funding Required	Title 1 Director SBDM Director

Goal 3:

Reduce novice by 50% by 2020.

Measurable Objective 1:

collaborate to reduce novice students by 10% for the next 5 years by 05/29/2020 as measured by K-PREP.

Strategy1:

RtI Plan - Tier 1 - Response to Intervention District Plan will guide all individual schools to address RtI

Category: Learning Systems

Research Cited:

Activity - Tier 1	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
District CIA team will work with principals in monitoring Tier 1 instruction through walkthroughs, District Site Visits and giving feedback to the principals. Team will look for researched based strategies completed with fidelity and the instructional cycle of direct instruction-guided practice-independent practice. Evidence gathered will drive professional learning for schools and teachers.	Direct Instruction	08/03/2015	05/30/2018	\$0 - No Funding Required	District CIA team Principals Teachers

Activity - Administrator Walk Throughs	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Ensure that all district and school administrators walk throughs are occurring because "what isn't monitored, doesn't happen"	Academic Support Program	01/04/2016	05/26/2017	\$0 - No Funding Required	Superintendent District CIA Team Principals

Strategy2:

Name and Claim - After benchmark and summative assessments teachers will meet in PLC's and "name and claim" students that need RtI services or that extra push to move them toward proficiency.

Category: Continuous Improvement

Research Cited:

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Activity - PLC Meetings	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
After benchmark and summative assessments teachers will meet in PLC's to review and analyze data. Teachers will "name and claim" students that need extra work to master the targets. Teachers will develop a plan to help students. Plan will come back to PLC's to be reviewed and look at progress of "name and claimed" students	Academic Support Program	01/04/2016	05/29/2020	\$0 - No Funding Required	Superintendent CIA Team Principals Teachers

Executive Summary

Introduction

Every school system has its own story to tell. The context in which teaching and learning takes place influences the processes and procedures by which the school system makes decisions around curriculum, instruction, and assessment. The context also impacts the way a school system stays faithful to its vision. Many factors contribute to the overall narrative such as an identification of stakeholders, a description of stakeholder engagement, the trends and issues affecting the school system, and the kinds of programs and services that a school system implements to support student learning.

The purpose of the Executive Summary (ES) is to provide a school system with an opportunity to describe in narrative form the strengths and challenges it encounters. By doing so, the public and members of the community will have a more complete picture of how the school system perceives itself and the process of self-reflection for continuous improvement. This summary is structured for the school system to reflect on how it provides teaching and learning on a day to day basis.

Description of the School System

Describe the school system's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school system serves?

Bath County is a rural county situated strategically on interstate 64 at the gateway to Kentucky's beautiful Bluegrass Region within the Appalachian Mountains. Bath County is a very scenic county that consists of a lot of farmland. There are three cities within Bath County, Owingsville a fourth class city, Sharpsburg and Salt Lick which are classified as sixth class cities. The county seat of Bath County is Owingsville where three of our schools and district office are located.

According to the US Census Bureau the population of Bath County is approximately 11,961. There are 4,447 households with the racial makeup of 96.9% white, 1.4% African American, .2% Native American, .2% Asian, .1 % Native Hawaiian and other Pacific Islander, 1.1% two or more races and 1.4% Hispanic or Latino. Twenty-eight percent of our population in Bath County lives below the poverty level with the median household income of \$30,797. Seventy-three percent of our population has a High School Diploma and 12% of the population has a Bachelor's Degree.

The Bath County School District is compressed of 4 schools, Owingsville Elementary, Crossroads Elementary, Bath County Middle School and Bath County High School. The district enrollment averages around 2,150 students on any given day ranging from Pre-school -12 grade. Our school district also houses Child Care facilities. Within this total number of students our population is made up of 53% males and 47% females. The ethnicity make-up of our school district is very similar to our county population of predominantly white with small percentages of Hispanic/Latino, Asian and African American students. Our district serves 10.6% special needs students and 16.1% TAG students. All of our schools are Title 1 School-Wide schools and Bath County Schools is a part of the Community Eligibility Option which allows all students to receive free lunches. Our free and reduced population runs approximately around 70% any given day.

Bath County Schools have 168 certified and 150 classified staff that serve the children some capacity within the school system. Ninety-eight percent of our staff is white and two percent is classified as other ethnicity. We have seven (8) Nationally Board Certified Teachers serving our students.

Our district is currently the largest employer in our county. According to the 2010 Census there were 139 businesses reported in Bath County. We have received 4 new business in the last 3 years but we have also had 2 business leave and 2 to change hands. One business is planning a major expansion and when completed this will make it be the largest employer in the county instead of the school system.

As evidenced above there has been very little demographic changes in the last 3 years in our school district or community. Without growth and job possibilities, low income and poverty remain a constant in Bath County. We are seeing more and more of our students being raised by grandparents or other relatives as well as foster parents due to several different factors but drug use/abuse is an alarming one. Challenges within these issues allow for our students to be frequently moved from school to school or even district to district throughout the school year.

The Family Resource & Youth Service Center (FRYSC) are located in each school. The goal of the centers is to meet the need of all children and their families who reside in the community and neighborhood served by the schools in which the center is located. Within legislative guidelines the centers provide clothing, food, hygiene products, and school supplies to students and their families. Also, through SY 2016-2017

collaboration with other agencies qualifying families are provided with utility, prescription and emergency disaster assistance. Our FRYSC's work hard to address and remove barriers to help support the achievement of the goal that all student become academically proficient.

Our district, under the guidance of our superintendent and board, are always making sure the facilities are up to date and serve as great places to learn. Our district just completed a major renovation project at one of our elementary schools to allow expansion and updates. The school now has a state of the art kitchen facility with a new dining room, a new gymnasium with bleachers and full basketball court, expansion of space for classrooms, FRC and Wellness Center.

System's Purpose

Provide the school system's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school system embodies its purpose through its program offerings and expectations for students.

The motto for Bath County Schools reads: Every Adult Leads.....Every Child Succeeds. The schools along with the community have embraced this motto and is committed to making it a reality of having all of our students College, Career and Civic ready by the time they graduate. Bath County district leadership expects and maintains high expectations for all adults in the school system to lead the students toward meeting the student's goals - this is not just our certified staff but our classified as well.

The mission reads:

The mission of the Bath County School District is to provide a safe nurturing school environment where students are inspired and prepared to succeed in an ever-changing global community.

The district vision statements are:

Our STUDENTS...

perform and demonstrate real world skills in authentic problem solving situations and continue a love of lifelong learning with constant drive and resilience.

Our PARENTS...

are collaborative partners who are involved in all aspects of their child's education.

Our TEACHERS...

demonstrate leadership by building relationships that inspire, support, and encourage all students. They illustrate tolerance and compassion while providing an education foundation which supports students in all their endeavors.

Our SUPPORT STAFF...

serve as an integral part of our team, are positive role models, and build relationships to support and encourage all students.

Our LEADERSHIP...

leads by example and demonstrates ethics, collaboration, commitment, progressive thinking, and exhibits passions for student growth and achievement.

Our COMMUNITY...

supports our endeavor to develop contributing citizens who demonstrate civic pride, embrace global citizenship, and desire to provide service to others.

Our CURRICULUM and INSTRUCTION...

provides a foundation that prepares students to thrive in a global society by focusing on individual student growth.

Our TECHNOLOGY...

is utilized by students and teachers to enhance learning and make global connections.

Our motto, mission and vision statements are reviewed each year and it is determined to keep them, revise, or develop new ones from a group that the superintendent pulls together. The group consists of administrators, teachers, parents, students and community stakeholders.

The vision and mission statements ensure that Bath County Schools meet their goals:

* Being student centered, data driven and continuously improving toward the goal of a top 50 district in KY

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- * ACT composite of 19.5
- * K-PREP- Next Generation Learners - Distinguished and Proficient Students
- * College and Career Goal of 70%
- * Attendance Rate of 95%
- * Remain Fiscally Solvent & Efficient

We believe in the Response to Intervention process and work to move students forward in the curriculum. Support is available at all levels to ensure that students are successful. Our Night School, Graduation Success Academy and Second Chance Academy are designed to assist students to continue with credits needed to make sure on time graduation is a reality for all. Schools across the district support students through other intervention strategies such as ESS services during and after school, Study Zone, and small group instruction targeted on specific deficiencies.

Bath County commits to maintaining a systematic and on-going process to measure student's success, the district uses multiple data sources to guide instructional decision-making in order to monitor the progress of each student. These data sources include: Measures of Academic Progress (MAP), Lexia, MOBY, Study Island, Kentucky Performance Rating for Educational Progress (KPREP), and authentic classroom assessments.

A variety of extra-curricular activities across the district provide students with opportunities to learn new skills, work with peers and the community, and grow as individuals. An example of the activities include: FFA, FBLA, FCCLA, Beta, drama clubs, academic teams, athletic teams, STLP, Superintendent's Advisory Council, etc.

Notable Achievements and Areas of Improvement

Describe the school system's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school system is striving to achieve in the next three years.

Notable achievements for the Bath County School District over the past three years are:

- * Initiated CCRReadiness - Work Based Learning Program
- * Brought in Free Lunches for all students through the Community Eligibility Option
- * Completed Safe School Audits at all schools through Kentucky Center for School Safety
- * Students in TSA & FBLA went to national competitions
- * Bath County High and Middle School Bands recognized for district, regional and state achievements
- * BCMS Treble Makers, drama/song club, was invited and accepted invitation to sing at Renfro Valley
- * STLP students recognized at regional and state levels
- * Superintendent developed a Superintendent Advisory Council made up of high school students
- * Wildcat Leadership Council was invited and presented to the Lieutenant Government their vision for economic growth and development
- * Wildcat Leadership Council was chosen to be pilot program for the Youth Engagement Component in President Obama Designated Promise Zones (one of seven across nation)
- * Community Ed sponsors Legislative Breakfast for 7th Region and surrounding counties
- * Major facility constructions - completed a renovation project at OES, starting roof project at High School
- * Successful Operation Preparation Program
- * Continually support teachers to get Nationally Certified Teacher Certification
- * Implementation of Standards Based Grading in middle and high school
- * Establishment of a guest wireless internet access in all schools in the district to allow students to bring their own devices to use for instructional engagement
- * Fall athletics had students competing in Regionals and State
- * Noted as a Progressing District by State Accountability

Notable areas of improvement to meet our goals are:

- * Increase the number of students who are College and Career Ready by graduation
- * Meet or surpass all AMO goals developed by state
- * Literacy - ALL students at grade level and beyond
- * Numeracy - a good math foundation to support math skills in high school
- * Writing - develop good writers in our schools
- * Meeting the needs of teachers/administrators in an organized and well planned professional learning system
- * Implement a Plan of Excellence to help move all schools toward distinguished

As always Bath County School system will continue to strive toward their mission statement: The mission of Bath County School District is to provide a safe nurturing environment where students are inspired and prepared to succeed in an ever changing global community, through job-embedded professional development, data analysis, frequent monitoring, and the willingness to grow as educators in order to provide our students with a high quality education and prepare them for their futures.

Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

Bath County District is a small district that builds partnerships with its community. We highly support our Chamber of Commerce, Extension Programs, 4-H, Boy and Girl Scouts, etc. The size of our district and county allows for a small knit community which allows it to have a family atmosphere. Our administrators and teachers have a great love for our students and their families as well as for each other. They can always count on each other to come out and support each other when the time arises.

Please visit our website at <http://www.bath.kyschools.us/> to obtain additional information about our district and schools.