

# **2017 Bath County School District**

## **CDIP**

Bath County

405 West Main St  
Owingsville, KY 40360

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## Overview

### Plan Name

2017 Bath County School District CDIP

### Plan Description

First Draft of 2017 CDIP

## Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Increase the averaged combined reading and math K-Prep scores for elementary and middle students to 73.3% by 2019.	Objectives: 2 Strategies: 7 Activities: 25	Organizational	\$1190
2	Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 33% in 2012 to 72% in 2019.	Objectives: 1 Strategies: 8 Activities: 17	Organizational	\$115000
3	Increase the average freshman graduation rate to 95% by 2020	Objectives: 2 Strategies: 3 Activities: 6	Organizational	\$276000
4	Increase the percentage of students who are college-and-career-ready to 73.1% by 2020.	Objectives: 1 Strategies: 4 Activities: 6	Organizational	\$2000
5	Reduce novice by 50% by 2020.	Objectives: 1 Strategies: 2 Activities: 9	Organizational	\$49000

# Goal 1: Increase the averaged combined reading and math K-Prep scores for elementary and middle students to 73.3% by 2019.

**Measurable Objective 1:**

collaborate to decrease students with disabilities suspensions from 6.57% to 5% by 12/31/2017 as measured by Infinites Campus Ad Hoc Report.

**Strategy 1:**

Decrease of Special Need Student's Suspension - Decreasing the suspensions given to special needs students will allow them to be in the classroom for instruction in order to help them obtain the goal of proficiency.

Category: Management Systems

Activity - Professional Learning on Alternatives to Suspension	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
School level administrators will receive professional learning on alternatives to suspension and positive behavior supports presented by KEDC Special Education Co-op and/DOSE.  Schools: All Schools	Professional Learning	08/01/2016	12/31/2017	\$0	No Funding Required	DOSE Principals Assistant Principals

Activity - Suspension Reports	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
DOSE will e-mail each principal, assistant principal, superintendent and DPP semester suspension reports for each school  Schools: All Schools	Behavioral Support Program	08/01/2016	12/31/2017	\$0	No Funding Required	Superintende nt DOSE DPP Principals

**Measurable Objective 2:**

demonstrate a proficiency in the combined reading and math from 46.1% to 61% by 06/01/2017 as measured by K-PREP.

**Strategy 1:**

Curriculum Alignment - Schools will review the Kentucky Core Academic Standards and work in horizontal and vertical teams to align the standards and develop pacing guides, curriculum units, lesson plans and assessments.

Category: Continuous Improvement

Activity - Aligned Curriculum Horizontally and Vertically	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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District has received assistance through the Next Generation Learners Network and defined our Problem Of Practice as Reviewing and revising current curriculum to be horizontally and vertically aligned .  Schools: All Schools	Academic Support Program	07/01/2016	12/31/2018	\$0	No Funding Required	District CIA Team Principals Teachers KDE Staff
<b>Activity - Implementation of Curriculum</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
District CIA team will assist and support principals in monitoring to ensure that teachers implement the curriculum documents, use best practices for instruction, develop and analyze congruent assessments through Semester District Site Visits, attending PLC's, walkthroughs and giving timely feedback.  Schools: All Schools	Academic Support Program	06/01/2016	12/31/2018	\$0	No Funding Required	District CIA Team Principals
<b>Activity - Professional Learning with CIA Support</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
District CIA team will work with principals using evidence gathered through site visits, walkthroughs, PLC attendance and overall monitoring to help support teachers and principals in selecting differentiated Professional Learning opportunities for teachers to implement engaging instructional strategies with the aligned curriculum in the classroom.  Schools: All Schools	Professional Learning	01/04/2016	12/31/2018	\$0	No Funding Required	District CIA Team Principals Teachers
<b>Activity - Develop Strategic Plan for Curriculum Alingment</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Next Generation Learners Network District Team will develop a strategic plan to carry our the Problem of Practice over the next two years  Schools: All Schools	Academic Support Program	07/01/2016	12/31/2018	\$0	No Funding Required	District NGLN Team KDE Staff
<b>Activity - New Science Standards Alignment</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
In support of new state Science Standards, district will collaborate with schools to provide professional learning to build teacher capacity with the new science standards and developing authentic real world formative assessments.  Schools: All Schools	Professional Learning, Academic Support Program	01/01/2017	12/31/2018	\$1000	Other	CIA Team NGLN Team

**Strategy 2:**

Attendance Improvement - Students attendance at school is important to move them toward proficiency

Category: Continuous Improvement

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Activity - School Attendance Plans	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Each school will develop and turn in a strategic plan to the DPP each year to increase daily student attendance at their school  Schools: All Schools	Academic Support Program	08/03/2015	12/31/2018	\$0	No Funding Required	DPP Principals School Attendance Committees

Activity - District Attendance Incentives	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District will provide a variety of incentives for schools to push their attendance toward the goal: Traveling banner for the school with the highest attendance each month, traveling banner for the most improved attendance for the month, attendance bulletin board at the Board Office Annex to track attendance pencils for class with the highest attendance for the month, traveling megaphone for grade level with the best attendance for month, and recognition of school with the highest overall attendance for the year and grade level with highest attendance for year at the opening day ceremonies  Schools: All Schools	Academic Support Program	08/01/2016	12/31/2018	\$0	No Funding Required	DPP

Activity - DPP Monthly Attendance Report	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
DPP develops a report each month with attendance and enrollment to present at the District Meetings and to share with staff district wide.  Schools: All Schools	Academic Support Program	07/01/2016	12/31/2018	\$0	No Funding Required	DPP

**Strategy 3:**

Early Learning Readiness - Helping teachers and parents become aware of the developmentally appropriate skills needed for students to enter Kindergarten

Category: Early Learning

Activity - Developmental Manual	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district provides a Developmental Manual for 3-4 year olds that attend preschool to parents.  Schools: Crossroads Elementary School, Owingsville Elementary School	Academic Support Program	08/01/2015	12/31/2018	\$0	No Funding Required	Pre-School Director

Activity - Pre-School/Head Start Screenings and Orientation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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The district offers several Pre-School Screenings and Orinetation sessions over the period of spring and summer to pull students and parents into the education program and discuss developmentally appropriate activities to prepare their children for Kindergarten  Schools: Crossroads Elementary School, Owingsville Elementary School	Academic Support Program	03/03/2014	07/30/2018	\$0	No Funding Required	Pre-School Director Teachers
<b>Activity - STARS</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
The district will implement STARS into all pre-school programs beginning January 2017  Schools: All Schools	Academic Support Program	01/01/2017	12/31/2018	\$0	No Funding Required	Pre-School Director Pre-School Teachers
<b>Activity - Dolly's Imagination Library</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
District will be involved with Dolly's Imagination Library where all children under the age of 5 will be eligible for 1 free book a month.  Schools: All Schools	Community Engagement, Parent Involvement, Academic Support Program	03/31/2016	12/31/2018	\$0	No Funding Required	Pre-School Coordinator
<b>Activity - Early Learning Newsletters</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
A monthly newsletter will be sent home to Pre-School parents giving activities for parents to use at home to help their child with Kindergarten Readiness.  Schools: Crossroads Elementary School, Owingsville Elementary School	Behavioral Support Program, Parent Involvement, Academic Support Program	01/01/2017	12/31/2018	\$190	Other	Pre-School Director
<b>Activity - Kindergarten Readiness Strategic Plan</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Pre-School Director and Elementary Director will develop a task force team of parents, community stakeholders/partners and staff to review current Kindergarten Readiness practices in the district and develop a strategic 5 year plan using guiding principles from KIDS Now Initiative through the Governor Task Force.  Schools: All Schools	Community Engagement, Behavioral Support Program, Parent Involvement, Academic Support Program	01/01/2017	12/31/2017	\$0	No Funding Required	Pre-School Director Elementary Curriculum Director



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**Strategy 4:**

Whole Child Strategies through all Core Content Areas - Incorporating the other content areas with the Math and ELA core areas to develop the whole child toward proficiency.

Category: Continuous Improvement

Activity - Writing Plan Monitoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District will monitor District Writing/Communication Plan as written to help improve On-Demand Scores, move Writing Program Reviews toward Proficiency, and meet state statutes.  Schools: All Schools	Academic Support Program	08/03/2015	12/31/2018	\$0	No Funding Required	District CIA Team Principals Writing Program Review Committees Teachers
Activity - Superintendents Coordinated Health Council	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will work with Kentucky Shape and combine the Nutrition Director's Report with the Practical Living & Career Studies Program Review. A Superintendent's Coordinated School Health Council has been developed to provide guidance through developing a plan using Alliance for a Healthier Generation analysis to guide the district's next steps for student and staff well being in the plan. All of this information will be made available to stakeholders via the District Web Site.  Schools: All Schools	Academic Support Program	01/01/2015	12/31/2018	\$0	No Funding Required	Superintendent Food Service Director Community Ed. Director Program Review Director Superintendents Wellness Team members
Activity - Visual and Performing Arts	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will support schools in aligning and working with the new Arts & Humanities Standards through NGLN. District will support schools in distributing the standards across the school grade levels because of the funds not available to support teachers in all schools in all of the art areas (dance, media arts, music, theatre and visual art)  Schools: All Schools	Professional Learning, Academic Support Program	01/01/2017	12/31/2018	\$0	No Funding Required	Program Review Coordinator Principals Teachers NGLN Team
Activity - Global Competency and World Language	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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District will support school councils and school administrators in creative ways to use school allocations to support their World Language and Global Competency programs within their budgets.  Schools: All Schools	Academic Support Program	07/01/2016	12/31/2018	\$0	School Council Funds	Superintendent Principals School Councils
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Activity - District Monitoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District CIA team will monitor Program Reviews at schools through School Site Visits and give schools feedback.  Schools: All Schools	Academic Support Program	07/31/2016	12/31/2018	\$0	No Funding Required	District CIA Team

Activity - Program Reviews 2016-17	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District will send administrators to Professional Learning about changes for Program Reviews. District will pull administrators together and develop a protocol for the district in completion and monitoring of Program Reviews. The protocol will be put on district website.  Schools: All Schools	Academic Support Program	07/01/2016	12/31/2017	\$0	No Funding Required	District CIA team

Activity - Develop District Primary Plan	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Develop a district Primary Plan (K-3) that encompasses district end of year grade level benchmarks in literacy and math for all primary students for the elementary schools to use in developing their Primary SBDM Policy and plans.  Schools: Crossroads Elementary School, Owingsville Elementary School	Policy and Process, Academic Support Program	01/01/2017	12/31/2017	\$0	No Funding Required	Elementary Curriculum Director

**Strategy 5:**

District Site Visits - District will complete two visits per year in the schools and give the schools feedback on what is positively happening in the schools and areas of concern for the schools to address. This will address all parts of the school environment to support the whole child.

Category: Continuous Improvement

Activity - Site Visits	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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<p>All district office staff will go into the schools and do two site visits per year (fall and spring). District staff will gather observations and develop feedback on promising practices and areas of concerns and share with school administrators.</p>	<p>Policy and Process, Career Preparation/Orientation, Professional Learning, Community Engagement, Behavioral Support Program, Technology, Parent Involvement, Academic Support Program</p>	<p>07/31/2016</p>	<p>12/31/2018</p>	<p>\$0</p>	<p>No Funding Required</p>	<p>Superintendent District Staff Team School Administrators</p>
<p>Schools: All Schools</p>						

**Strategy 6:**

Teacher Mentoring - Decrease teacher turnover across the district

Category: Professional Learning & Support

Activity - New Teacher Support	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Develop, implement and monitor a teacher mentoring program designed to support new teachers in the first 3 years of their career in the district.</p>	<p>Recruitment and Retention, Professional Learning, Behavioral Support Program, Academic Support Program</p>	<p>01/01/2017</p>	<p>11/30/2020</p>	<p>\$0</p>	<p>No Funding Required</p>	<p>District CIA Team</p>
<p>Schools: All Schools</p>						

**Goal 2: Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 33% in 2012 to 72% in 2019.**

**Measurable Objective 1:**

collaborate to assist schools in increasing the average combined reading and math proficiency scores for ALL students in the non-duplicated gap group to 61% . by 12/31/2017 as measured by K-PREP.

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**Strategy 1:**

Classroom Instruction Monitoring - The district will provide support to schools by assisting with classroom Instruction monitoring.

Category: Continuous Improvement

Activity - School Walk-throughs Instrument	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The ISLN team will develop and use a comprehensive walk through process to deepen professional learning and monitoring the delivery of aligned curriculum, instructional strategies and assessment across the schools. An intentional schedule will be developed in using the walk through instrument along with unannounced walk throughs.  Schools: All Schools	Academic Support Program	01/01/2017	12/31/2017	\$0	District Funding	ISLN Team

Activity - PLC Monitoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District Academic Team will attend and monitor PLC meetings and give feedback to the school administrators  Schools: All Schools	Academic Support Program	01/01/2017	12/31/2017	\$0	No Funding Required	District Academic Team

Activity - Instructional Rounds	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Instructional Rounds will be conducted at each school two times a year with a focus on student engagement and an area of practice chosen by each school.  Schools: All Schools	Academic Support Program	01/01/2017	12/31/2018	\$0	No Funding Required	District CIA Team

**Strategy 2:**

Professional Learning for Special Education Teachers and Administrators - Provide job-embedded professional learning

Category:

Activity - Professional Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
DOSE provides professional learning for teachers to keep them updated on current needs of the Special Needs Program  Schools: All Schools	Professional Learning	06/01/2015	12/31/2017	\$0	No Funding Required	DOSE Special Education Teachers

Activity - Professional Learning for Administrators	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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DOSE provides training for administrators in regards to Special Education Program needs  Schools: All Schools	Professional Learning	06/01/2015	12/31/2017	\$0	No Funding Required	DOSE Administrators
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Activity - Analyzing K-PREP for Disability	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
DOSE will pull Special Needs teachers together to review students scores and cut scores to develop strategies to move students to meeting proficiency.  Schools: All Schools	Academic Support Program	11/01/2016	04/04/2019	\$0	No Funding Required	DOSE Special Need Teachers

**Strategy 3:**

Standards Based Grading - All students master the KCAS Standards

Category: Continuous Improvement

Activity - Standards Based Grading	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District will continue to support the implementation of Standards Based Grading and practices in all schools.  Schools: All Schools	Academic Support Program	01/01/2014	12/31/2017	\$0	No Funding Required	District Academic Team

Activity - District Grading Policy	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District will review current grading policy and amend accordingly to be congruent with Standards Based Grading  Schools: All Schools	Academic Support Program	01/01/2016	12/31/2017	\$0	No Funding Required	Board of Education District Academic Team

**Strategy 4:**

Parent / Stakeholder Involvement - To increase parent and stakeholder involvement in the schools to help ALL students be successful

Category: Stakeholder Engagement

Activity - Title 1 Parent Involvement Policy	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District will assist and support schools in reviewing and making amendments as needed to their Parent Involvement Policy/Plan  Schools: All Schools	Academic Support Program	01/01/2016	12/31/2017	\$0	No Funding Required	Title 1 Director SBDM Director

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Activity - Title 1 Compact	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District will assist and support schools in reviewing and making revisions if needed on their Title 1 School Compacts Schools: All Schools	Academic Support Program	01/01/2016	12/31/2017	\$0	No Funding Required	Title 1 Director
Activity - Parent/Stakeholder Engagement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District will encourage and work with schools to increase parent and community engagement. Schools: All Schools	Community Engagement	01/01/2017	12/31/2018	\$0	No Funding Required	Superintendent Central Office Staff School Administrators and Teachers

**Strategy 5:**

Class Size Reduction - The district will use Title II funds to reduce classroom sizes

Category: Continuous Improvement

Activity - Class Size Reduction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will support schools in reducing classroom size. Schools: All Schools	Class Size Reduction	08/01/2015	12/31/2017	\$115000	Title II Part A	Title II Director Principals

**Strategy 6:**

FRYSC - FRYSC will work with students and families to reduce barriers to learning

Category: Learning Systems

Activity - FRYSC Monitoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
FRYSC Coordinators and staff will provide support to all students in their schools to reduce barriers to learning, this may be to serve on committees that meet about students, doing home visits, provide food in school backpack program, provide school supplies, clothing, help with attendance etc. in order to help students perform their academic best. Schools: All Schools	Academic Support Program	08/03/2015	05/31/2018	\$0	No Funding Required	DPP FRYSC Coordinators Principals Counselors Teachers

**Strategy 7:**

Continuous Classroom Improvement - District will collaborate with KEDC to bring Shipley Training into schools

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Category: Continuous Improvement

Activity - Shipley Professional Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Certified Shipley Trainer and KEDC will offer Professional Learning for schools  Schools: Crossroads Elementary School, Owingsville Elementary School, Bath County Middle School	Academic Support Program	08/01/2016	12/31/2018	\$0	No Funding Required	District Support Instructional Supervisor

Activity - Systems Monitoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District and KEDC staff will complete Walk Throughs and attend PLC meetings to monitor classroom systems and give feedback  Schools: Crossroads Elementary School, Owingsville Elementary School, Bath County Middle School	Academic Support Program	08/01/2016	12/31/2018	\$0	No Funding Required	Support Instructional Supervisor

**Strategy 8:**

Assessment - Improving assessment strategies to guide teachers in helping students in becoming proficient

Category: Continuous Improvement

Activity - Assessment Literacy	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Continue providing professional development to build teacher capacity in assessment literacy, including the development and use of formative, authentic, performance-based assessments and the use of rubrics and the importance of providing exemplars for students to observe when completing the mastery of standards.  Schools: All Schools	Policy and Process, Academic Support Program	01/01/2017	12/31/2018	\$0	No Funding Required	CIA District Team

Activity - Use of Technology in Assessment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students with IEP's that are prescribed readers shall use a reader based technology program when completing assessments to prepare for K-PREP  Schools: All Schools	Technology, Academic Support Program	01/01/2017	12/31/2018	\$0	No Funding Required	CIA Team DOSE Special Needs and Regular Classroom Teachers Principals

### Goal 3: Increase the average freshman graduation rate to 95% by 2020

**Measurable Objective 1:**

collaborate to achieve a graduation rate of 91.6% by 12/31/2017 as measured by 4 year adjusted cohort rate.

**Strategy 1:**

Targeted Intervention - Special needs students will work with advisors to schedule courses based on their ILP's.

Category: Persistence to Graduation

Activity - Targeted Intervention/ILP's	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Special need students will work with an advisor (teacher or guidance counselor) and schedule courses targeting their ILP's  Schools: Bath County High School	Academic Support Program	01/01/2016	12/31/2018	\$0	No Funding Required	DOE High School Administrators Special Education Teachers  e

**Measurable Objective 2:**

collaborate to increase the Freshman graduation to 91.6% by 12/31/2017 as measured by 4 year cohort Freshman rate.

**Strategy 1:**

Student Support Programs - Bath County School District will continue to support the Second Chance Academy, Night School Program and Graduation Success Academy to provide our at-risk students options to complete their graduation requirements beyond the traditional classroom setting.

Category:

Activity - Night School	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will fund a teacher to operate night school at Bath County High School.  Schools: Bath County High School	Academic Support Program	08/03/2015	05/31/2017	\$13500	Grant Funds	BOE Superintendent DPP

Activity - Second Chance Academy	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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District will provide teachers for Second Chance Academy for those students that have behaviors that will not allow them to be successful in the regular classroom  Schools: Bath County High School, Bath County Middle School	Academic Support Program	08/03/2015	05/31/2018	\$100250	General Fund	BOE Superintendent DPP
<b>Activity - Graduation Success Academy</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
District will provide administrators and teachers to provide students with an alternate route for graduation if barriers come up for student to attend regular classes  Schools: Bath County High School	Academic Support Program	08/03/2015	05/31/2018	\$100250	General Fund	BOE Superintendent DPP
<b>Activity - Monitoring of High Risk Student</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
District will support high school in monitoring/tracking student's academic, attendance and behavior for early warning of students needing extra support to be successful. Services and options for recovery/completion of course work will be provided.  Schools: Bath County High School	Career Preparation/Orientation, Behavioral Support Program, Academic Support Program	01/01/2017	12/31/2018	\$0	No Funding Required	Superintendent District Staff High School Administration and Staff

**Strategy 2:**

Academic and Career Advising - Teachers and Counselor will advise students on courses that target their ILP's, Interest Surveys, EXPLORE and PLAN.

Category: Persistence to Graduation

<b>Activity - Career Pathways Guidance Counselor</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
District will provide funds for high school to hire a Career Pathways Guidance Counselor to assist the school to help students choose classes based on their ILP's, career interests, EXPLORE and PLAN. Career Pathways Guidance Counselor will also work with teachers to help mentor students.  Schools: Bath County High School	Academic Support Program	08/03/2015	05/31/2018	\$62000	General Fund, Career and Technical Education Funds	BOE High School Principal SBDM

**Goal 4: Increase the percentage of students who are college-and-career-ready to 73.1% by 2020.**

**Measurable Objective 1:**

demonstrate a proficiency of Bath County High School students scoring 60.3% by 12/31/2017 as measured by K-PREP.

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**Strategy 1:**

Academic and Career Advising - Students will receive assistance in career preparation.

Category:

Activity - Operation Preparation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Develop, promote and implement Operation Preparation for 8th and 10th grade students.  Schools: Bath County High School, Bath County Middle School	Career Preparation/Orientation	08/03/2015	05/31/2018	\$2000	General Fund	Community Education Director High School Administrators Middle School Administrators

Activity - Career Fairs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The schools team together and have a career day where different community partners come in and share their career and give information to the students.  Schools: Crossroads Elementary School, Owingsville Elementary School, Bath County Middle School	Career Preparation/Orientation	08/03/2015	05/31/2018	\$0	No Funding Required	School Administrators FRYSC

Activity - Teacher Colleges	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers at the schools post what college they graduate  Schools: All Schools	Career Preparation/Orientation, Academic Support Program	01/01/2017	12/31/2018	\$0	No Funding Required	School Guidance Counselors

**Strategy 2:**

CTE Advisory Councils - Representatives from the district will serve on the CTE advisory councils.

Category:

Activity - Participation in CTE Advisory Councils	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Representatives from the district will serve on the CTE advisory councils to improve programs and increase the number of students receiving KOSSA and industry certifications.  Schools: Bath County High School	Career Preparation/Orientation	08/03/2015	05/31/2018	\$0	No Funding Required	CTE Coordinator CTE teachers District Staff Community Representatives
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**Strategy 3:**

Study Zone - Students will be placed in Rtl programs based upon ACT scores and Career Pathways

Category: Persistence to Graduation

Activity - Study Zone Placement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be placed in Study Zone classes based on ACT scores and career paths to increase College and Career accountability  Schools: Bath County High School	Tutoring	08/03/2015	05/31/2018	\$0	No Funding Required	District Academic Team High School Principal and Guidance Counselors

**Strategy 4:**

College and Career Testing Support - District will support high school in giving of several types of assessments

Category: Career Readiness Pathways

Activity - College and Career Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District Office Staff will support high school personnel and students in giving and analyzing KOSAA Mock Testing, practice ACT tests, WorkKeys, ASVAB, and KOYTE to help place students in the correct Study Zone classes  Schools: Bath County High School	Career Preparation/Orientation, Academic Support Program	01/01/2017	12/31/2018	\$0	No Funding Required	District CIA Team

**Goal 5: Reduce novice by 50% by 2020.**

**Measurable Objective 1:**

collaborate to reduce novice students by 10% for the next 5 years by 05/29/2020 as measured by K-PREP.

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**Strategy 1:**

Name and Claim - After benchmark and summative assessments teachers will meet in PLC's and "name and claim" students that need Rti services or that extra push to move them toward proficiency.

Category: Continuous Improvement

Activity - MAP Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be given MAP 3 times a year to monitor progress  Schools: Crossroads Elementary School, Owingsville Elementary School, Bath County Middle School	Academic Support Program	08/03/2015	05/29/2020	\$20000	District Funding	Superintendent DAC CIA Team Principals Teachers
Activity - PLC Meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
After benchmark and summative assessments teachers will meet in PLC's to review and analyze data. Teachers will "name and claim" students that need extra work to master the targets. Teachers will develop a plan to help students. Plan will come back to PLC's to be reviewed and look at progress of "name and claimed" students  Schools: All Schools	Academic Support Program	01/04/2016	05/29/2020	\$0	No Funding Required	Superintendent CIA Team Principals Teachers
Activity - Extended Learning Opportunities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Through ESS Daytime Waivers and after school services their will be provided extended learning opportunities for students at elementary, middle and high school who are not performing at proficient levels in reading and math.  Schools: All Schools	Academic Support Program, Direct Instruction	08/01/2016	12/31/2018	\$28000	State Funds	DPP Principals
Activity - Third Grade Target	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Within the District Primary Plan it will address targeting student's in 3rd grade that are not on literacy and math grade level - an intensive plan will be developed for these students to help them get to grade level and the students will continue to be a focus during their school career to support them in becoming and staying proficient.  Schools: All Schools	Career Preparation/Orientation, Academic Support Program, Direct Instruction	01/01/2017	12/31/2018	\$0	No Funding Required	Superintendent Elementary Curriculum Director Principals Teachers

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### Strategy 2:

Rtl Plan - Response to Intervention District Plan will guide all individual schools to address Rtl and develop their own plans within their schools.

Category: Learning Systems

Activity - Tier 1	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District CIA team will work with principals in monitoring Tier 1 instruction through walkthroughs, District Site Visits and giving feedback to the principals. Team will look for researched based strategies completed with fidelity and the instructional cycle of direct instruction-guided practice-independent practice. Evidence gathered will drive professional learning for schools and teachers.  Schools: All Schools	Direct Instruction	08/03/2015	05/30/2018	\$0	No Funding Required	District CIA team Principals Teachers
Activity - Administrator Walk Throughs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Ensure that all district and school administrators walk throughs are occurring because "what isn't monitored, doesn't happen"  Schools: All Schools	Academic Support Program	01/04/2016	05/26/2017	\$0	No Funding Required	Superintendent District CIA Team Principals
Activity - Rtl Plan Update	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District will review and update Rtl plan based on school feedback. Schools will then develop their Rtl plans according to district plan.  Schools: All Schools	Academic Support Program	01/01/2017	12/31/2017	\$0	No Funding Required	Rtl Director DOSE Principals
Activity - District Rtl Plan Professional Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Once revised Rtl Plan is approved by BOE Professional Learning will be developed through Technology and put on District Website so all schools and staff will be receiving the same training across the district and can be viewed at their convenience for optimal learning  Schools: All Schools	Professional Learning, Academic Support Program	01/01/2017	12/31/2017	\$0	No Funding Required	Rtl Director DOSE
Activity - Differentiated Professional Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District will provide on-going Professional Learning to include training and monitoring on differentiated instruction based in areas of literacy and math needs as determined by student data analysis for Tier 1 and Tier 2 students.  Schools: All Schools	Professional Learning, Academic Support Program	01/01/2017	12/31/2018	\$1000	State Funds	Rtl Director DOSE Professional Coordinator Principals

## Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

### State Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Differentiated Professional Learning	District will provide on-going Professional Learning to include training and monitoring on differentiated instruction based in areas of literacy and math needs as determined by student data analysis for Tier 1 and Tier 2 students.	Professional Learning, Academic Support Program	01/01/2017	12/31/2018	\$1000	Rtl Director DOSE Professional Coordinator Principals
Extended Learning Opportunities	Through ESS Daytime Waivers and after school services they will be provided extended learning opportunities for students at elementary, middle and high school who are not performing at proficient levels in reading and math.	Academic Support Program, Direct Instruction	08/01/2016	12/31/2018	\$28000	DPP Principals
<b>Total</b>					<b>\$29000</b>	

### General Fund

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Operation Preparation	Develop, promote and implement Operation Preparation for 8th and 10th grade students.	Career Preparation/Orientation	08/03/2015	05/31/2018	\$2000	Community Education Director High School Administrators Middle School Administrators
Graduation Success Academy	District will provide administrators and teachers to provide students with an alternate route for graduation if barriers come up for student to attend regular classes	Academic Support Program	08/03/2015	05/31/2018	\$100250	BOE Superintendent DPP
Second Chance Academy	District will provide teachers for Second Chance Academy for those students that have behaviors that will not allow them to be successful in the regular classroom	Academic Support Program	08/03/2015	05/31/2018	\$100250	BOE Superintendent DPP

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Career Pathways Guidance Counselor	District will provide funds for high school to hire a Career Pathways Guidance Counselor to assist the school to help students choose classes based on their ILP's, career interests, EXPLORE and PLAN. Career Pathways Guidance Counselor will also work with teachers to help mentor students.	Academic Support Program	08/03/2015	05/31/2018	\$31000	BOE High School Principal SBDM
<b>Total</b>					\$233500	

**Other**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Early Learning Newsletters	A monthly newsletter will be sent home to Pre-School parents giving activities for parents to use at home to help their child with Kindergarten Readiness.	Behavioral Support Program, Parent Involvement, Academic Support Program	01/01/2017	12/31/2018	\$190	Pre-School Director
New Science Standards Alignment	In support of new state Science Standards, district will collaborate with schools to provide professional learning to build teacher capacity with the new science standards and developing authentic real world formative assessments.	Professional Learning, Academic Support Program	01/01/2017	12/31/2018	\$1000	CIA Team NGLN Team
<b>Total</b>					\$1190	

**District Funding**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
MAP Assessments	Students will be given MAP 3 times a year to monitor progress	Academic Support Program	08/03/2015	05/29/2020	\$20000	Superintendent DAC CIA Team Principals Teachers
School Walk-throughs Instrument	The ISLN team will develop and use a comprehensive walk through process to deepen professional learning and monitoring the delivery of aligned curriculum, instructional strategies and assessment across the schools. An intentional schedule will be developed in using the walk through instrument along with unannounced walk throughs.	Academic Support Program	01/01/2017	12/31/2017	\$0	ISLN Team
<b>Total</b>					\$20000	

**No Funding Required**

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Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Aligned Curriculum Horizontally and Vertically	District has received assistance through the Next Generation Learners Network and defined our Problem Of Practice as Reviewing and revising current curriculum to be horizontally and vertically aligned .	Academic Support Program	07/01/2016	12/31/2018	\$0	District CIA Team Principals Teachers KDE Staff
Title 1 Parent Involvement Policy	District will assist and support schools in reviewing and making amendments as needed to their Parent Involvement Policy/Plan	Academic Support Program	01/01/2016	12/31/2017	\$0	Title 1 Director SBDM Director
PLC Monitoring	District Academic Team will attend and monitor PLC meetings and give feedback to the school administrators	Academic Support Program	01/01/2017	12/31/2017	\$0	District Academic Team
School Attendance Plans	Each school will develop and turn in a strategic plan to the DPP each year to increase daily student attendance at their school	Academic Support Program	08/03/2015	12/31/2018	\$0	DPP Principals School Attendance Committees
College and Career Assessments	District Office Staff will support high school personnel and students in giving and analyzing KOSAA Mock Testing, practice ACT tests, WorkKeys, ASVAB, and KOYTE to help place students in the correct Study Zone classes	Career Preparation/Orientation, Academic Support Program	01/01/2017	12/31/2018	\$0	District CIA Team
Title 1 Compact	District will assist and support schools in reviewing and making revisions if needed on their Title 1 School Compacts	Academic Support Program	01/01/2016	12/31/2017	\$0	Title 1 Director
Site Visits	All district office staff will go into the schools and do two site visits per year (fall and spring). District staff will gather observations and develop feedback on promising practices and areas of concerns and share with school administrators.	Policy and Process, Career Preparation/Orientation, Professional Learning, Community Engagement, Behavioral Support Program, Technology, Parent Involvement, Academic Support Program	07/31/2016	12/31/2018	\$0	Superintendent District Staff Team School Administrators



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Administrator Walk Throughs	Ensure that all district and school administrators walk throughs are occurring because "what isn't monitored, doesn't happen"	Academic Support Program	01/04/2016	05/26/2017	\$0	Superintendent District CIA Team Principals
Study Zone Placement	Students will be placed in Study Zone classes based on ACT scores and career paths to increase College and Career accountability	Tutoring	08/03/2015	05/31/2018	\$0	District Academic Team High School Principal and Guidance Counselors
Professional Learning on Alternatives to Suspension	School level administrators will receive professional learning on alternatives to suspension and positive behavior supports presented by KEDC Special Education Co-op and/DOSE.	Professional Learning	08/01/2016	12/31/2017	\$0	DOSE Principals Assistant Principals
Analyzing K-PREP for Disability	DOSE will pull Special Needs teachers together to review students scores and cut scores to develop strategies to move students to meeting proficiency.	Academic Support Program	11/01/2016	04/04/2019	\$0	DOSE Special Need Teachers
Dolly's Imagination Library	District will be involved with Dolly's Imagination Library where all children under the age of 5 will be eligible for 1 free book a month.	Community Engagement, Parent Involvement, Academic Support Program	03/31/2016	12/31/2018	\$0	Pre-School Coordinator
Professional Learning	DOSE provides professional learning for teachers to keep them updated on current needs of the Special Needs Program	Professional Learning	06/01/2015	12/31/2017	\$0	DOSE Special Education Teachers
District Attendance Incentatives	District will provide a variety of incentives for schools to push their attendance toward the goal: Traveling banner for the school with the highest attendance each month, traveling banner for the most improved attendance for the month, attendance bulletin board at the Board Office Annex to track attendance pencils for class with the highest attendance for the month, traveling megaphone for grade level with the best attendance for month, and recognition of school with the highest overall attendance for the year and grade level with highest attendance for year at the opening day ceremonies	Academic Support Program	08/01/2016	12/31/2018	\$0	DPP
District Rtl Plan Professional Learning	Once revised Rtl Plan is approved by BOE Professional Learning will be developed through Technology and put on District Website so all schools and staff will be receiving the same training across the district and can be viewed at their convenience for optimal learning	Professional Learning, Academic Support Program	01/01/2017	12/31/2017	\$0	Rtl Director DOSE

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Writing Plan Monitoring	District will monitor District Writing/Communication Plan as written to help improve On-Demand Scores, move Writing Program Reviews toward Proficiency, and meet state statutes.	Academic Support Program	08/03/2015	12/31/2018	\$0	District CIA Team Principals Writing Program Review Committees Teachers
Tier 1	District CIA team will work with principals in monitoring Tier 1 instruction through walkthroughs, District Site Visits and giving feedback to the principals. Team will look for researched based strategies completed with fidelity and the instructional cycle of direct instruction-guided practice-independent practice. Evidence gathered will drive professional learning for schools and teachers.	Direct Instruction	08/03/2015	05/30/2018	\$0	District CIA team Principals Teachers
Standards Based Grading	District will continue to support the implementation of Standards Based Grading and practices in all schools.	Academic Support Program	01/01/2014	12/31/2017	\$0	District Academic Team
Professional Learning for Administrators	DOSE provides training for administrators in regards to Special Education Program needs	Professional Learning	06/01/2015	12/31/2017	\$0	DOSE Administrators
Pre-School/Head Start Screenings and Orientation	The district offers several Pre-School Screenings and Orientation sessions over the period of spring and summer to pull students and parents into the education program and discuss developmentally appropriate activities to prepare their children for Kindergarten	Academic Support Program	03/03/2014	07/30/2018	\$0	Pre-School Director Teachers
Suspension Reports	DOSE will e-mail each principal, assistant principal, superintendent and DPP semester suspension reports for each school	Behavioral Support Program	08/01/2016	12/31/2017	\$0	Superintendent DOSE DPP Principals
District Grading Policy	District will review current grading policy and amend accordingly to be congruent with Standards Based Grading	Academic Support Program	01/01/2016	12/31/2017	\$0	Board of Education District Academic Team
Implementation of Curriculum	District CIA team will assist and support principals in monitoring to ensure that teachers implement the curriculum documents, use best practices for instruction, develop and analyze congruent assessments through Semester District Site Visits, attending PLC's, walkthroughs and giving timely feedback.	Academic Support Program	06/01/2016	12/31/2018	\$0	District CIA Team Principals
Developmental Manual	The district provides a Developmental Manual for 3-4 year olds that attend preschool to parents.	Academic Support Program	08/01/2015	12/31/2018	\$0	Pre-School Director

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PLC Meetings	After benchmark and summative assessments teachers will meet in PLC's to review and analyze data. Teachers will "name and claim" students that need extra work to master the targets. Teachers will develop a plan to help students. Plan will come back to PLC's to be reviewed and look at progress of "name and claimed" students	Academic Support Program	01/04/2016	05/29/2020	\$0	Superintendent CIA Team Principals Teachers
Monitoring of High Risk Student	District will support high school in monitoring/tracking student's academic, attendance and behavior for early warning of students needing extra support to be successful. Services and options for recovery/completion of course work will be provided.	Career Preparation/Orientation, Behavioral Support Program, Academic Support Program	01/01/2017	12/31/2018	\$0	Superintendent District Staff High School Administration and Staff
Rtl Plan Update	District will review and update Rtl plan based on school feedback. Schools will then develop their Rtl plans according to district plan.	Academic Support Program	01/01/2017	12/31/2017	\$0	Rtl Director DOSE Principals
Participation in CTE Advisory Councils	Representatives from the district will serve on the CTE advisory councils to improve programs and increase the number of students receiving KOSSA and industry certifications.	Career Preparation/Orientation	08/03/2015	05/31/2018	\$0	CTE Coordinator CTE teachers District Staff Community Representatives
Targeted Intervention/ILP's	Special need students will work with an advisor (teacher or guidance counselor) and schedule courses targeting their ILP's	Academic Support Program	01/01/2016	12/31/2018	\$0	DOSE High School Administrators Special Education Teachers
Kindergarten Readiness Strategic Plan	Pre-School Director and Elementary Director will develop a task force team of parents, community stakeholders/partners and staff to review current Kindergarten Readiness practices in the district and develop a strategic 5 year plan using guiding principles from KIDS Now Initiative through the Governor Task Force.	Community Engagement, Behavioral Support Program, Parent Involvement, Academic Support Program	01/01/2017	12/31/2017	\$0	Pre-School Director Elementary Curriculum Director

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Career Fairs	The schools team together and have a career day where different community partners come in and share their career and give information to the students.	Career Preparation/Orientation	08/03/2015	05/31/2018	\$0	School Administrators FRYSC
Visual and Performing Arts	The district will support schools in aligning and working with the new Arts & Humanities Standards through NGLN. District will support schools in distributing the standards across the school grade levels because of the funds not available to support teachers in all schools in all of the art areas (dance, media arts, music, theatre and visual art)	Professional Learning, Academic Support Program	01/01/2017	12/31/2018	\$0	Program Review Coordinator Principals Teachers NGLN Team
Third Grade Target	Within the District Primary Plan it will address targeting student's in 3rd grade that are not on literacy and math grade level - an intensive plan will be developed for these students to help them get to grade level and the students will continue to be a focus during their school career to support them in becoming and staying proficient.	Career Preparation/Orientation, Academic Support Program, Direct Instruction	01/01/2017	12/31/2018	\$0	Superintendent Elementary Curriculum Director Principals Teachers
Program Reviews 2016-17	District will send administrators to Professional Learning about changes for Program Reviews. District will pull administrators together and develop a protocol for the district in completion and monitoring of Program Reviews. The protocol will be put on district website.	Academic Support Program	07/01/2016	12/31/2017	\$0	District CIA team
Parent/Stakeholder Engagement	District will encourage and work with schools to increase parent and community engagement.	Community Engagement	01/01/2017	12/31/2018	\$0	Superintendent Central Office Staff School Administrators and Teachers
Superintendents Coordinated Health Council	The district will work with Kentucky Shape and combine the Nutrition Director's Report with the Practical Living & Career Studies Program Review. A Superintendent's Coordinated School Health Council has been developed to provide guidance through developing a plan using Alliance for a Healthier Generation analysis to guide the district's next steps for student and staff well being in the plan. All of this information will be made available to stakeholders via the District Web Site.	Academic Support Program	01/01/2015	12/31/2018	\$0	Superintendent Food Service Director Community Ed. Director Program Review Director Superintendents Wellness Team members
Teacher Colleges	Teachers at the schools post what college they graduate	Career Preparation/Orientation, Academic Support Program	01/01/2017	12/31/2018	\$0	School Guidance Counselors

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DPP Monthly Attendance Report	DPP develops a report each month with attendance and enrollment to present at the District Meetings and to share with staff district wide.	Academic Support Program	07/01/2016	12/31/2018	\$0	DPP
Develop District Primary Plan	Develop a district Primary Plan (K-3) that encompasses district end of year grade level benchmarks in literacy and math for all primary students for the elementary schools to use in developing their Primary SBDM Policy and plans.	Policy and Process, Academic Support Program	01/01/2017	12/31/2017	\$0	Elementary Curriculum Director
Shiple Professional Learning	Certified Shiple Trainer and KEDC will offer Professional Learning for schools	Academic Support Program	08/01/2016	12/31/2018	\$0	District Support Instructional Supervisor
District Monitoring	District CIA team will monitor Program Reviews at schools through School Site Visits and give schools feedback.	Academic Support Program	07/31/2016	12/31/2018	\$0	District CIA Team
STARS	The district will implement STARS into all pre-school programs beginning January 2017	Academic Support Program	01/01/2017	12/31/2018	\$0	Pre-School Director Pre-School Teachers
Systems Monitoring	District and KEDC staff will complete Walk Throughs and attend PLC meetings to monitor classroom systems and give feedback	Academic Support Program	08/01/2016	12/31/2018	\$0	Support Instructional Supervisor
FRYSC Monitoring	FRYSC Coordinators and staff will provide support to all students in their schools to reduce barriers to learning, this may be to serve on committees that meet about students, doing home visits, provide food in school back pack program, provide school supplies, clothing, help with attendance etc. in order to help students perform their academic best.	Academic Support Program	08/03/2015	05/31/2018	\$0	DPP FRYSC Coordinators Principals Counselors Teachers
Develop Strategic Plan for Curriculum Alingment	Next Generation Learners Network District Team will develop a strategic plan to carry our the Problem of Practice over the next two years	Academic Support Program	07/01/2016	12/31/2018	\$0	District NGLN Team KDE Staff
Professional Learning with CIA Support	District CIA team will work with principals using evidence gathered through site visits, walkthroughs, PLC attendance and overall monitoring to help support teachers and principals in selecting differentiated Professional Learning opportunities for teachers to implement engaging instructional strategies with the aligned curriculum in the classroom.	Professional Learning	01/04/2016	12/31/2018	\$0	District CIA Team Principals Teachers

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New Teacher Support	Develop, implement and monitor a teacher mentoring program designed to support new teachers in the first 3 years of their career in the district.	Recruitment and Retention, Professional Learning, Behavioral Support Program, Academic Support Program	01/01/2017	11/30/2020	\$0	District CIA Team
Assessment Literacy	Continue providing professional development to build teacher capacity in assessment literacy, including the development and use of formative, authentic, performance-based assessments and the use of rubrics and the importance of providing exemplars for students to observe when completing the mastery of standards.	Policy and Process, Academic Support Program	01/01/2017	12/31/2018	\$0	CIA District Team
Instructional Rounds	Instructional Rounds will be conducted at each school two times a year with a focus on student engagement and an area of practice chosen by each school.	Academic Support Program	01/01/2017	12/31/2018	\$0	District CIA Team
Use of Technology in Assessment	Students with IEP's that are prescribed readers shall use a reader based technology program when completing assessments to prepare for K-PREP	Technology, Academic Support Program	01/01/2017	12/31/2018	\$0	CIA Team DOSE Special Needs and Regular Classroom Teachers Principals
<b>Total</b>					\$0	

**Career and Technical Education Funds**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Career Pathways Guidance Counselor	District will provide funds for high school to hire a Career Pathways Guidance Counselor to assist the school to help students choose classes based on their ILP's, career interests, EXPLORE and PLAN. Career Pathways Guidance Counselor will also work with teachers to help mentor students.	Academic Support Program	08/03/2015	05/31/2018	\$31000	BOE High School Principal SBDM
<b>Total</b>					\$31000	

**Title II Part A**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
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Class Size Reduction	The district will support schools in reducing classroom size.	Class Size Reduction	08/01/2015	12/31/2017	\$115000	Title II Director Principals
<b>Total</b>					\$115000	

**Grant Funds**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Night School	The district will fund a teacher to operate night school at Bath County High School.	Academic Support Program	08/03/2015	05/31/2017	\$13500	BOE Superintendent DPP
<b>Total</b>					\$13500	

**School Council Funds**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Global Competency and World Language	District will support school councils and school administrators in creative ways to use school allocations to support their World Language and Global Competency programs within their budgets.	Academic Support Program	07/01/2016	12/31/2018	\$0	Superintendent Principals School Councils
<b>Total</b>					\$0	

## Activity Summary by School

Below is a breakdown of activity by school.

### All Schools

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
School Walk-throughs Instrument	The ISLN team will develop and use a comprehensive walk through process to deepen professional learning and monitoring the delivery of aligned curriculum, instructional strategies and assessment across the schools. An intentional schedule will be developed in using the walk through instrument along with unannounced walk throughs.	Academic Support Program	01/01/2017	12/31/2017	\$0	ISLN Team
Professional Learning on Alternatives to Suspension	School level administrators will receive professional learning on alternatives to suspension and positive behavior supports presented by KEDC Special Education Co-op and/DOSE.	Professional Learning	08/01/2016	12/31/2017	\$0	DOSE Principals Assistant Principals
Suspension Reports	DOSE will e-mail each principal, assistant principal, superintendent and DPP semester suspension reports for each school	Behavioral Support Program	08/01/2016	12/31/2017	\$0	Superintendent DOSE DPP Principals
Professional Learning	DOSE provides professional learning for teachers to keep them updated on current needs of the Special Needs Program	Professional Learning	06/01/2015	12/31/2017	\$0	DOSE Special Education Teachers
Professional Learning for Administrators	DOSE provides training for administrators in regards to Special Education Program needs	Professional Learning	06/01/2015	12/31/2017	\$0	DOSE Administrators
Standards Based Grading	District will continue to support the implementation of Standards Based Grading and practices in all schools.	Academic Support Program	01/01/2014	12/31/2017	\$0	District Academic Team
District Grading Policy	District will review current grading policy and amend accordingly to be congruent with Standards Based Grading	Academic Support Program	01/01/2016	12/31/2017	\$0	Board of Education District Academic Team
Title 1 Parent Involvement Policy	District will assist and support schools in reviewing and making amendments as needed to their Parent Involvement Policy/Plan	Academic Support Program	01/01/2016	12/31/2017	\$0	Title 1 Director SBDM Director



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Title 1 Compact	District will assist and support schools in reviewing and making revisions if needed on their Title 1 School Compacts	Academic Support Program	01/01/2016	12/31/2017	\$0	Title 1 Director
Class Size Reduction	The district will support schools in reducing classroom size.	Class Size Reduction	08/01/2015	12/31/2017	\$115000	Title II Director Principals
FRYSC Monitoring	FRYSC Coordinators and staff will provide support to all students in their schools to reduce barriers to learning, this may be to serve on committees that meet about students, doing home visits, provide food in school back pack program, provide school supplies, clothing, help with attendance etc. in order to help students perform their academic best.	Academic Support Program	08/03/2015	05/31/2018	\$0	DPP FRYSC Coordinators Principals Counselors Teachers
PLC Meetings	After benchmark and summative assessments teachers will meet in PLC's to review and analyze data. Teachers will "name and claim" students that need extra work to master the targets. Teachers will develop a plan to help students. Plan will come back to PLC's to be reviewed and look at progress of "name and claimed" students	Academic Support Program	01/04/2016	05/29/2020	\$0	Superintendent CIA Team Principals Teachers
Aligned Curriculum Horizontally and Vertically	District has received assistance through the Next Generation Learners Network and defined our Problem Of Practice as Reviewing and revising current curriculum to be horizontally and vertically aligned .	Academic Support Program	07/01/2016	12/31/2018	\$0	District CIA Team Principals Teachers KDE Staff
Implementation of Curriculum	District CIA team will assist and support principals in monitoring to ensure that teachers implement the curriculum documents, use best practices for instruction, develop and analyze congruent assessments through Semester District Site Visits, attending PLC's, walkthroughs and giving timely feedback.	Academic Support Program	06/01/2016	12/31/2018	\$0	District CIA Team Principals
Professional Learning with CIA Support	District CIA team will work with principals using evidence gathered through site visits, walkthroughs, PLC attendance and overall monitoring to help support teachers and principals in selecting differentiated Professional Learning opportunities for teachers to implement engaging instructional strategies with the aligned curriculum in the classroom.	Professional Learning	01/04/2016	12/31/2018	\$0	District CIA Team Principals Teachers
School Attendance Plans	Each school will develop and turn in a strategic plan to the DPP each year to increase daily student attendance at their school	Academic Support Program	08/03/2015	12/31/2018	\$0	DPP Principals School Attendance Committees

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District Attendance Incentatives	District will provide a variety of incentives for schools to push their attendance toward the goal: Traveling banner for the school with the highest attendance each month, traveling banner for the most improved attendance for the month, attendance bulletin board at the Board Office Annex to track attendance pencils for class with the highest attendance for the month, traveling megaphone for grade level with the best attendance for month, and recognition of school with the highest overall attendance for the year and grade level with highest attendance for year at the opening day ceremonies	Academic Support Program	08/01/2016	12/31/2018	\$0	DPP
DPP Monthly Attendance Report	DPP develops a report each month with attendance and enrollment to present at the District Meetings and to share with staff district wide.	Academic Support Program	07/01/2016	12/31/2018	\$0	DPP
Writing Plan Monitoring	District will monitor District Writing/Communication Plan as written to help improve On-Demand Scores, move Writing Program Reviews toward Proficiency, and meet state statutes.	Academic Support Program	08/03/2015	12/31/2018	\$0	District CIA Team Principals Writing Program Review Committees Teachers
Superintendents Coordinated Health Council	The district will work with Kentucky Shape and combine the Nutrition Director's Report with the Practical Living & Career Studies Program Review. A Superintendent's Coordinated School Health Council has been developed to provide guidance through developing a plan using Alliance for a Healthier Generation analysis to guide the district's next steps for student and staff well being in the plan. All of this information will be made available to stakeholders via the District Web Site.	Academic Support Program	01/01/2015	12/31/2018	\$0	Superintendent Food Service Director Community Ed. Director Program Review Director Superintendents Wellness Team members
Visual and Performing Arts	The district will support schools in aligning and working with the new Arts & Humanities Standards through NGLN. District will support schools in distributing the standards across the school grade levels because of the funds not available to support teachers in all schools in all of the art areas (dance, media arts, music, theatre and visual art)	Professional Learning, Academic Support Program	01/01/2017	12/31/2018	\$0	Program Review Coordinator Principals Teachers NGLN Team

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Tier 1	District CIA team will work with principals in monitoring Tier 1 instruction through walkthroughs, District Site Visits and giving feedback to the principals. Team will look for researched based strategies completed with fidelity and the instructional cycle of direct instruction-guided practice-independent practice. Evidence gathered will drive professional learning for schools and teachers.	Direct Instruction	08/03/2015	05/30/2018	\$0	District CIA team Principals Teachers
Administrator Walk Throughs	Ensure that all district and school administrators walk throughs are occurring because "what isn't monitored, doesn't happen"	Academic Support Program	01/04/2016	05/26/2017	\$0	Superintendent District CIA Team Principals
PLC Monitoring	District Academic Team will attend and monitor PLC meetings and give feedback to the school administrators	Academic Support Program	01/01/2017	12/31/2017	\$0	District Academic Team
Analyzing K-PREP for Disability	DOSE will pull Special Needs teachers together to review students scores and cut scores to develop strategies to move students to meeting proficiency.	Academic Support Program	11/01/2016	04/04/2019	\$0	DOSE Special Need Teachers
Develop Strategic Plan for Curriculum Alignment	Next Generation Learners Network District Team will develop a strategic plan to carry out the Problem of Practice over the next two years	Academic Support Program	07/01/2016	12/31/2018	\$0	District NGLN Team KDE Staff
Global Competency and World Language	District will support school councils and school administrators in creative ways to use school allocations to support their World Language and Global Competency programs within their budgets.	Academic Support Program	07/01/2016	12/31/2018	\$0	Superintendent Principals School Councils
District Monitoring	District CIA team will monitor Program Reviews at schools through School Site Visits and give schools feedback.	Academic Support Program	07/31/2016	12/31/2018	\$0	District CIA Team
Program Reviews 2016-17	District will send administrators to Professional Learning about changes for Program Reviews. District will pull administrators together and develop a protocol for the district in completion and monitoring of Program Reviews. The protocol will be put on district website.	Academic Support Program	07/01/2016	12/31/2017	\$0	District CIA team

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Site Visits	All district office staff will go into the schools and do two site visits per year (fall and spring). District staff will gather observations and develop feedback on promising practices and areas of concerns and share with school administrators.	Policy and Process, Career Preparation/Orientation, Professional Learning, Community Engagement, Behavioral Support Program, Technology, Parent Involvement, Academic Support Program	07/31/2016	12/31/2018	\$0	Superintendent District Staff Team School Administrators
STARS	The district will implement STARS into all pre-school programs beginning January 2017	Academic Support Program	01/01/2017	12/31/2018	\$0	Pre-School Director Pre-School Teachers
Dolly's Imagination Library	District will be involved with Dolly's Imagination Library where all children under the age of 5 will be eligible for 1 free book a month.	Community Engagement, Parent Involvement, Academic Support Program	03/31/2016	12/31/2018	\$0	Pre-School Coordinator
Kindergarten Readiness Strategic Plan	Pre-School Director and Elementary Director will develop a task force team of parents, community stakeholders/partners and staff to review current Kindergarten Readiness practices in the district and develop a strategic 5 year plan using guiding principles from KIDS Now Initiative through the Governor Task Force.	Community Engagement, Behavioral Support Program, Parent Involvement, Academic Support Program	01/01/2017	12/31/2017	\$0	Pre-School Director Elementary Curriculum Director
Instructional Rounds	Instructional Rounds will be conducted at each school two times a year with a focus on student engagement and an area of practice chosen by each school.	Academic Support Program	01/01/2017	12/31/2018	\$0	District CIA Team
Parent/Stakeholder Engagement	District will encourage and work with schools to increase parent and community engagement.	Community Engagement	01/01/2017	12/31/2018	\$0	Superintendent Central Office Staff School Administrators and Teachers

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Assessment Literacy	Continue providing professional development to build teacher capacity in assessment literacy, including the development and use of formative, authentic, performance-based assessments and the use of rubrics and the importance of providing exemplars for students to observe when completing the mastery of standards.	Policy and Process, Academic Support Program	01/01/2017	12/31/2018	\$0	CIA District Team
Use of Technology in Assessment	Students with IEP's that are prescribed readers shall use a reader based technology program when completing assessments to prepare for K-PREP	Technology, Academic Support Program	01/01/2017	12/31/2018	\$0	CIA Team DOSE Special Needs and Regular Classroom Teachers Principals
Teacher Colleges	Teachers at the schools post what college they graduate	Career Preparation/Orientation, Academic Support Program	01/01/2017	12/31/2018	\$0	School Guidance Counselors
Extended Learning Opportunities	Through ESS Daytime Waivers and after school services their will be provided extended learning opportunities for students at elementary, middle and high school who are not performing at proficient levels in reading and math.	Academic Support Program, Direct Instruction	08/01/2016	12/31/2018	\$28000	DPP Principals
Third Grade Target	Within the District Primary Plan it will address targeting student's in 3rd grade that are not on literacy and math grade level - an intensive plan will be developed for these students to help them get to grade level and the students will continue to be a focus during their school career to support them in becoming and staying proficient.	Career Preparation/Orientation, Academic Support Program, Direct Instruction	01/01/2017	12/31/2018	\$0	Superintendent Elementary Curriculum Director Principals Teachers
Rtl Plan Update	District will review and update Rtl plan based on school feedback. Schools will then develop their Rtl plans according to district plan.	Academic Support Program	01/01/2017	12/31/2017	\$0	Rtl Director DOSE Principals
District Rtl Plan Professional Learning	Once revised Rtl Plan is approved by BOE Professional Learning will be developed through Technology and put on District Website so all schools and staff will be receiving the same training across the district and can be viewed at their convenience for optimal learning	Professional Learning, Academic Support Program	01/01/2017	12/31/2017	\$0	Rtl Director DOSE
Differentiated Professional Learning	District will provide on-going Professional Learning to include training and monitoring on differentiated instruction based in areas of literacy and math needs as determined by student data analysis for Tier 1 and Tier 2 students.	Professional Learning, Academic Support Program	01/01/2017	12/31/2018	\$1000	Rtl Director DOSE Professional Coordinator Principals

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New Teacher Support	Develop, implement and monitor a teacher mentoring program designed to support new teachers in the first 3 years of their career in the district.	Recruitment and Retention, Professional Learning, Behavioral Support Program, Academic Support Program	01/01/2017	11/30/2020	\$0	District CIA Team
New Science Standards Alignment	In support of new state Science Standards, district will collaborate with schools to provide professional learning to build teacher capacity with the new science standards and developing authentic real world formative assessments.	Professional Learning, Academic Support Program	01/01/2017	12/31/2018	\$1000	CIA Team NGLN Team
<b>Total</b>					<b>\$145000</b>	

**Owingsville Elementary School**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Career Fairs	The schools team together and have a career day where different community partners come in and share their career and give information to the students.	Career Preparation/Orientation	08/03/2015	05/31/2018	\$0	School Administrators FRYSC
MAP Assessments	Students will be given MAP 3 times a year to monitor progress	Academic Support Program	08/03/2015	05/29/2020	\$20000	Superintendent DAC CIA Team Principals Teachers
Developmental Manual	The district provides a Developmental Manual for 3-4 year olds that attend preschool to parents.	Academic Support Program	08/01/2015	12/31/2018	\$0	Pre-School Director
Pre-School/Head Start Screenings and Orientation	The district offers several Pre-School Screenings and Orientation sessions over the period of spring and summer to pull students and parents into the education program and discuss developmentally appropriate activities to prepare their children for Kindergarten	Academic Support Program	03/03/2014	07/30/2018	\$0	Pre-School Director Teachers
Shiple Professional Learning	Certified Shiple Trainer and KEDC will offer Professional Learning for schools	Academic Support Program	08/01/2016	12/31/2018	\$0	District Support Instructional Supervisor
Systems Monitoring	District and KEDC staff will complete Walk Throughs and attend PLC meetings to monitor classroom systems and give feedback	Academic Support Program	08/01/2016	12/31/2018	\$0	Support Instructional Supervisor

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Bath County

Early Learning Newsletters	A monthly newsletter will be sent home to Pre-School parents giving activities for parents to use at home to help their child with Kindergarten Readiness.	Behavioral Support Program, Parent Involvement, Academic Support Program	01/01/2017	12/31/2018	\$190	Pre-School Director
Develop District Primary Plan	Develop a district Primary Plan (K-3) that encompasses district end of year grade level benchmarks in literacy and math for all primary students for the elementary schools to use in developing their Primary SBDM Policy and plans.	Policy and Process, Academic Support Program	01/01/2017	12/31/2017	\$0	Elementary Curriculum Director
<b>Total</b>					<b>\$20190</b>	

**Crossroads Elementary School**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Career Fairs	The schools team together and have a career day where different community partners come in and share their career and give information to the students.	Career Preparation/Orientation	08/03/2015	05/31/2018	\$0	School Administrators FRYSC
MAP Assessments	Students will be given MAP 3 times a year to monitor progress	Academic Support Program	08/03/2015	05/29/2020	\$20000	Superintendent DAC CIA Team Principals Teachers
Developmental Manual	The district provides a Developmental Manual for 3-4 year olds that attend preschool to parents.	Academic Support Program	08/01/2015	12/31/2018	\$0	Pre-School Director
Pre-School/Head Start Screenings and Orientation	The district offers several Pre-School Screenings and Orientation sessions over the period of spring and summer to pull students and parents into the education program and discuss developmentally appropriate activities to prepare their children for Kindergarten	Academic Support Program	03/03/2014	07/30/2018	\$0	Pre-School Director Teachers
ShIPLEY Professional Learning	Certified ShIPLEY Trainer and KEDC will offer Professional Learning for schools	Academic Support Program	08/01/2016	12/31/2018	\$0	District Support Instructional Supervisor
Systems Monitoring	District and KEDC staff will complete Walk Throughs and attend PLC meetings to monitor classroom systems and give feedback	Academic Support Program	08/01/2016	12/31/2018	\$0	Support Instructional Supervisor

**2017 Bath County School District CDIP**

Bath County

Early Learning Newsletters	A monthly newsletter will be sent home to Pre-School parents giving activities for parents to use at home to help their child with Kindergarten Readiness.	Behavioral Support Program, Parent Involvement, Academic Support Program	01/01/2017	12/31/2018	\$190	Pre-School Director
Develop District Primary Plan	Develop a district Primary Plan (K-3) that encompasses district end of year grade level benchmarks in literacy and math for all primary students for the elementary schools to use in developing their Primary SBDM Policy and plans.	Policy and Process, Academic Support Program	01/01/2017	12/31/2017	\$0	Elementary Curriculum Director
<b>Total</b>					<b>\$20190</b>	

**Bath County Middle School**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Second Chance Academy	District will provide teachers for Second Chance Academy for those students that have behaviors that will not allow them to be successful in the regular classroom	Academic Support Program	08/03/2015	05/31/2018	\$100250	BOE Superintendent DPP
Operation Preparation	Develop, promote and implement Operation Preparation for 8th and 10th grade students.	Career Preparation/Orientation	08/03/2015	05/31/2018	\$2000	Community Education Director High School Administrators Middle School Administrators
Career Fairs	The schools team together and have a career day where different community partners come in and share their career and give information to the students.	Career Preparation/Orientation	08/03/2015	05/31/2018	\$0	School Administrators FRYSC
MAP Assessments	Students will be given MAP 3 times a year to monitor progress	Academic Support Program	08/03/2015	05/29/2020	\$20000	Superintendent DAC CIA Team Principals Teachers
Shiple Professional Learning	Certified Shiple Trainer and KEDC will offer Professional Learning for schools	Academic Support Program	08/01/2016	12/31/2018	\$0	District Support Instructional Supervisor



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Systems Monitoring	District and KEDC staff will complete Walk Throughs and attend PLC meetings to monitor classroom systems and give feedback	Academic Support Program	08/01/2016	12/31/2018	\$0	Support Instructional Supervisor
<b>Total</b>					<b>\$122250</b>	

**Bath County High School**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Night School	The district will fund a teacher to operate night school at Bath County High School.	Academic Support Program	08/03/2015	05/31/2017	\$13500	BOE Superintendent DPP
Second Chance Academy	District will provide teachers for Second Chance Academy for those students that have behaviors that will not allow them to be successful in the regular classroom	Academic Support Program	08/03/2015	05/31/2018	\$100250	BOE Superintendent DPP
Graduation Success Academy	District will provide administrators and teachers to provide students with an alternate route for graduation if barriers come up for student to attend regular classes	Academic Support Program	08/03/2015	05/31/2018	\$100250	BOE Superintendent DPP
Targeted Intervention/ILP's	Special need students will work with an advisor (teacher or guidance counselor) and schedule courses targeting their ILP's	Academic Support Program	01/01/2016	12/31/2018	\$0	DOSE High School Administrators Special Education Teachers
Career Pathways Guidance Counselor	District will provide funds for high school to hire a Career Pathways Guidance Counselor to assist the school to help students choose classes based on their ILP's, career interests, EXPLORE and PLAN. Career Pathways Guidance Counselor will also work with teachers to help mentor students.	Academic Support Program	08/03/2015	05/31/2018	\$62000	BOE High School Principal SBDM
Operation Preparation	Develop, promote and implement Operation Preparation for 8th and 10th grade students.	Career Preparation/Orientation	08/03/2015	05/31/2018	\$2000	Community Education Director High School Administrators Middle School Administrators

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Bath County

Participation in CTE Advisory Councils	Representatives from the district will serve on the CTE advisory councils to improve programs and increase the number of students receiving KOSSA and industry certifications.	Career Preparation/Orientation	08/03/2015	05/31/2018	\$0	CTE Coordinator CTE teachers District Staff Community Representatives
Study Zone Placement	Students will be placed in Study Zone classes based on ACT scores and career paths to increase College and Career accountability	Tutoring	08/03/2015	05/31/2018	\$0	District Academic Team High School Principal and Guidance Counselors
College and Career Assessments	District Office Staff will support high school personnel and students in giving and analyzing KOSAA Mock Testing, practice ACT tests, WorkKeys, ASVAB, and KOYTE to help place students in the correct Study Zone classes	Career Preparation/Orientation, Academic Support Program	01/01/2017	12/31/2018	\$0	District CIA Team
Monitoring of High Risk Student	District will support high school in monitoring/tracking student's academic, attendance and behavior for early warning of students needing extra support to be successful. Services and options for recovery/completion of course work will be provided.	Career Preparation/Orientation, Behavioral Support Program, Academic Support Program	01/01/2017	12/31/2018	\$0	Superintendent District Staff High School Administration and Staff
<b>Total</b>					<b>\$278000</b>	